

2025

ANNUAL REPORT



WYNBAY
LOCAL LEARNING &
EMPLOYMENT NETWORK



This annual report provides information about WynBay LLEN and the financial and non-financial performance for 2025. The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012. The report records the significant achievements against the strategies detailed in WynBay LLEN's Strategic Plan. This report has been prepared to meet the needs of stakeholders including Education and Training Providers, Employers and Community Organisations.

Acknowledgements of Country

WynBay LLEN acknowledges the Bunurong and Wadawurrung Peoples of the Kulin Nation as the Traditional Owners of the lands across Wyndham and Hobsons Bay where we conduct our business. We share a commitment to nurturing future generations of Elders in Aboriginal and Torres Strait Islander communities.



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CHAIR'S REPORT

Dear Members,

This is my 24th Annual Report. It is the 19th of our CEO Dallian D'Cruz. It still gives me great pride and pleasure to state that our LLEN has not just met but exceeded every key performance indicator and contract deliverable in what was a very protracted and challenging environment. Our strategic objectives continue to be met. This annual report to members is a testament to it. I commend our CEO Dallian D'Cruz and his team for their dedication and diligence in 2025. As Deputy Chair of the 31 LLENs statewide network known as VicLLENs, Dallian has demonstrated the leadership of WynBay LLEN in helping to secure a new School to Work Contract for all LLENs in 2026.

I would like to acknowledge and thank all our members, partners, schools, board members:

Dr. Jennie Barrera, Ian Keeling, Andrew Harnett, David Smillie, Liam O'Hearn, Lesley Rogan and Mary Jankulovski.

The Department of Education has announced the findings of consultation on School to Work and next steps for delivering a reshaped program. The re-shaped approach to School to Work is informed by discussions with people from over 200 schools and other interested organisations, including LLEN chairs and executive officers.

Schools, employers and key organisations have said that they need an effective place-based service that creates work-based learning opportunities for students. WynBay LLEN is it and has always been it for the 25 years.

School staff told have said that School to Work's greatest benefit is in creating opportunities for students who, for reasons such as socio-economic disadvantage or disability, can't find opportunities themselves. WynBay has been an advocate and champion for our most vulnerable for 25 years providing thousands of opportunities for thousands of young people. We look forward to continuing to do so in the future.



Barry Harvey AM
Chair - WynBay LLEN

CEO'S REPORT

Dear Members

2025 marks 24 years of WynBay LLEN advocating, brokering and servicing our local communities. 2025 is also special because it marks another very important milestone. It marks 24 years of our Chair Barry Harvey AM, who has volunteered his time and expertise supporting our cause. Our is a volunteer board which supports the work of the team with generosity and spirit. It has been again an honour to support the objectives of our board. 2025 also marked the successful end of our three-year School to Work Contract 2023-2025.

I am also very proud to report our success in advocating for a role for all 31 LLENs. After many years of deliberate and consistent advocacy, we achieved a new School to Work contract in 2027. LLENs were best placed to deliver this facilitation.

I want to especially note the dedication and commitment of my 2025 team - Office and Systems Manager Gabrijela Tasevska, Jacqui Bramwell – S2W Program Manager, Kerri Pleydell-Sander– S2W Activities and Events Coordinator, Danni Angelevski – S2W Coordinator and Stefan Collisimo – VDSS Clusters Coordinator. I thank Sher Stowe-Winder – Industry Partnership Lead, Karen Kennedy – VDSS Partnership Manager for their contributions to our team over many years.

In 2025 in delivering the School to Work, every government school received support to provide students with high-quality work-based learning opportunities. Support for non-government secondary schools was similar. Disadvantaged students received extra assistance under our model that sourced and matched workplace opportunities for students who need the most help.

In 2025 WynBay LLEN continued its strategic partnership work aligned to the Western Melbourne Jobs Plan. WynBay LLEN has worked closely with key partners such as Western

Health, Toyota Australia, Wyndham and Hobsons Bay local governments and over 470 other business partners. Over 2500 local students participated in programs facilitated through all our partnerships such as our Future Focussed Pathways Clusters in Wyndham and Hobsons Bay, Structured Workplace Learning, On-Track Connect service and others.

We are focussed on another positive year.

Sincerely,



Dallian D’Cruz
CEO - WynBay LLEN

TREASURER'S REPORT

Dear Members,

The WynBay LLEN's Banking & Financial statements for the year ended 31 December 2025 have been audited and signed off by MVA Bennett Assurance, the independent auditors appointed for the period.

2025 also marked the end of our 3-year School to Work funding the acquittal of which was audited and signed off by MVA Bennett Assurance. As of 31 December 2025, total members' funds were 529,546. This reflects the continued full employment of staff and resources in spite of repeated delays in confirmation of the future School to Work 2026 contract. The retirement of long-standing staff in the 2025 operational year and its resulting entitlement payouts were met as reflected in the operating expenses. Net revenue for the year was 1,085,412 and retained earnings at the end of 2025 were 735,621. The organisation maintains a stable financial position and continues to meet its operational and program delivery commitments.

All payroll, financial, and tax obligations have been met. Staff entitlements and benefits remain secure with appropriate allowances in place. WynBay LLEN is well-positioned to meet all commitments to staff and deliverables under the Common Funding Agreement with the Department of Education.

During the 2025 reporting period, WynBay LLEN received 1,234,729 grant funding, which includes additional funding secured through new contracts during the year. The finances of the LLEN remain strong.

Ian Keeling

Treasurer -WynBay LLEN

STATEMENT OF PROFIT OR LOSS

FOR THE YEAR ENDED 31 DECEMBER 2025

| | 2025 | 2024 |
|---|------------------|------------------|
| | \$ | \$ |
| Revenue | 1,085,412 | 1,319,480 |
| Expenditure | | |
| Employee Benefit Expenses | 856,325 | 706,231 |
| Operating Lease Expense | 47,121 | 49,244 |
| Depreciation Expense | 25,919 | 25,196 |
| Program Expenses | 187,360 | 202,011 |
| Office expenditure | 117,915 | 123,986 |
| Other expenses | 56,847 | 69,143 |
| Net Surplus/(Deficit) before income taxes | (206,075) | 143,669 |
| Income Tax Expense | - | - |
| Net Surplus/(Deficit) after income taxes | (206,075) | 143,669 |

STATEMENT OF CHANGES IN EQUITY

FOR THE YEAR ENDED 31 DECEMBER 2025

| | Retained Earnings |
|------------------------------------|-------------------|
| | \$ |
| 2025 | |
| Balance at 1 January 2025 | 735,621 |
| Net Surplus/(Deficit) for the year | (206,075) |
| Balance at 31 December 2025 | 529,546 |
| 2024 | |
| Balance at 1 January 2024 | 591,952 |
| Net Surplus/(Deficit) for the year | 143,669 |
| Balance at 31 December 2024 | 735,621 |

STATEMENT OF FINANCIAL POSITION

FOR THE YEAR ENDED 31 DECEMBER 2025

| | 2025 \$ | 2024 \$ |
|------------------------------------|----------------|------------------|
| CURRENT ASSETS | | |
| Cash and Cash Equivalents | 807,861 | 879,676 |
| Trade and Other Receivables | 69,634 | 194,938 |
| TOTAL CURRENT ASSETS | 877,495 | 1,074,614 |
| NON-CURRENT ASSETS | | |
| Property, Plant and Equipment | 48,885 | 72,092 |
| TOTAL NON-CURRENT ASSETS | 48,885 | 72,092 |
| TOTAL ASSETS | 926,380 | 1,146,706 |
| LIABILITES | | |
| CURRENT LIABILITIES | | |
| Trade & Other Payables | 58,055 | 95,688 |
| Provisions | 196,349 | 196,797 |
| Unearned Revenue | 142,430 | 118,600 |
| TOTAL CURRENT LIABILITIES | 396,834 | 411,085 |
| NON-CURRENT LIABILITIES | | |
| Provisions | - | - |
| TOTAL LIABILITIES | 396,834 | 411,085 |
| NET ASSETS | 529,546 | 735,621 |
| MEMBERS' FUNDS | | |
| Net Surplus/(Deficit) for the year | (206,075) | 143,669 |
| Retained Earnings | 735,621 | 591,952 |
| TOTAL MEMBERS' FUNDS | 529,546 | 735,621 |

| | 2025 \$ | 2024 \$ |
|---|-------------|-------------|
| CASH FLOWS FROM OPERATING ACTIVITIES: | | |
| Grant Funding | 1,234,729 | 1,431,183 |
| Interest Received | (183) | (408) |
| Payment to Suppliers and Employees | (1,303,649) | (1,088,669) |
| ATO Covid-19 assistance | | |
| Net Cash provided by/(used in) operating activities | (69,103) | 342,106 |
| CASH FLOWS FROM INVESTING ACTIVITIES: | | |
| Purchase of Plant and Equipment | (2,712) | (58,734) |
| Net cash provided by/(used in) investing activities | (2,712) | (58,734) |
| CASH FLOWS FROM FINANCING ACTIVITIES: | | |
| Net cash provided by/(used in) financing activities | | |
| Net increase/(decrease) in cash and cash equivalents held | (71,815) | 283,372 |
| Cash and cash equivalents at beginning of year | 879,676 | 596,304 |
| Cash and cash equivalents at end of financial year | 807,861 | 879,676 |

WYN BAY LLEN INC
ABN 36 006 648 731

INDEPENDENT AUDITORS REPORT TO THE MEMBERS OF
WYN BAY LLEN INC

Report on the Audit of the Financial Report

Opinion

We have audited the accompanying financial report, being a special purpose financial report of Wyn Bay LLEN Inc (the Association), which comprises the statement of financial position as at 31 December 2025, the statement of profit or loss, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of material accounting policies, and the statement by members of the committee.

In our opinion, the accompanying financial report of the Association for the year ended 31 December 2025 is prepared, in all material respects, in accordance with the Associations Incorporation Reform Act 2012 (Vic) and division 60 of the Australian Charities and Not-for-profits Commission Act 2012.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Association in accordance with the auditor independence requirements of the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report is prepared to assist the Association in meeting the requirements of *Associations Incorporation Reform Act 2012 (Vic)* and division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the Association and should not be distributed to or used by parties other than the Association. Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance

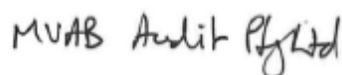
Management is responsible for the preparation and fair presentation of the financial report in accordance with the Associations Incorporation Reform Act 2012, and for such internal control as management determines is necessary to enable the preparation of the financial report is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.



MVAB Audit Pty Ltd
Chartered Accountants



SAM CLARINGBOLD
Director

Signed at Melbourne this 21st day of April 2026



VDSS Partnerships

Wyndham and Hobsons Bay VDSS Clusters

Supporting schools through cluster collaboration to ensure students have access to quality VET opportunities and pathways

WynBay LLEN is the broker, facilitator, and administrator of the Wyndham and Hobsons Bay VET DSS Clusters, which have been successfully operating for over 16 years. The partnership is between 25 secondary schools in the Hobsons Bay and Wyndham regions including 12 TAFE's and RTOs. The two partnerships bring together government, independent and catholic schools as well as respected and well known Learn Local providers, TAFE and private RTOs. The strategic aim of the two partnerships is to provide local, affordable and an accessible range of courses in schools. Our strategic objective with these partnerships is retention and vocational pathways for students.

In 2025, all LLENs in Victoria applied for funding for VET transportation which for WynBay LLEN consists of 9 buses across the Wyndham and Hobsons Bay areas. Our submission for WynBay LLEN was successful resulting in all the 9 buses being paid for by The Transport Fund an initiative from the State Government through the Department of Education. All our schools were extreme happy that they could send their students via buses to VET classes at zero cost to the schools for the whole her year of 2025. An absolute fantastic outcome for all concerned.

Wyndham VDSS Cluster

The Wyndham VET Cluster is a partnership between WynBay LLEN, 12 RTOs and 17 senior secondary education providers:

- Al-Taqwa College
- Bemim Secondary College
- Christway College
- Good News Lutheran College
- Heathdale Christian College
- Hoppers Crossing Secondary College
- Islamic College of Melbourne
- Jennings Street School
- Julia Gillard Community College
- Manor Lakes P-12 College
- MacKillop College Werribee
- Tarneit Secondary College
- The Grange P-12 College
- Thomas Carr College
- Warringa Park School
- Werribee Secondary College
- Wyndham Central College.

WynBay LLEN is focused and committed to making our cluster totally inclusive. We are here to support all students by tapping into their full potential through learning outcomes. We believe every student should have the same opportunities to excel and experience a variety of career options. We continued our partnerships with ACAH, The Gordon and Victoria University in 2025 so we could deliver “Supported Program” courses of Automotive, Bakery, Horticulture (Conservation & Ecosystem Management) and Transition Education, these supported courses are unique for a VDSS course because it teaches students life skills and has not been taught in Victorian schools before.

In 2025, two new VDSS programs were offered to Wyndham cluster schools including Certificate

II in Civil Construction and Certificate II in Building & Construction (Bricklaying).

All schools are active participants in the delivery of VET in their schools. Students travelled to the host school using the Wyndham VET bus. Six buses run different routes on a Wednesday afternoon.

In 2025, 1045 students accessed the VET programs within the Wyndham VET cluster.

The programs offered within the cluster were:

- Certificate II in Animal Care at Manor Lakes P-12 College;
- Certificate II in Apparel, Fashion and Textiles, Certificate II in Building & Construction (Carpentry) and Certificate III in Music (Sound Production) at Thomas Carr College;
- Certificate II in Automotive Vocational Preparation, Certificate II in Automotive “Supported Program” Certificate III in Beauty and Certificate II in Hospitality and Cookery (DUAL Program) at The Grange P-12 College;
- Certificate III in Business Year 1 at Good News Lutheran College;
- Certificate II in Community Services, Certificate III in Screen And Media and Certificate III in Visual Arts at Werribee Secondary College;
- Certificate II in Cookery at Heathdale Christian College;
- Certificate II in Dance Year 1 and Certificate III Business Year 2, Certificate III in Sport, Aquatics & Recreation at Hoppers Crossing Secondary College;
- Certificate II in Electrotechnology Studies, Certificate II in Plumbing (Pre-

apprenticeship), Certificate III in Information Technology Year 2, Certificate III in Sport, Aquatics & Recreation Year 2 at Wyndham Central College;

- Certificate II in Engineering Studies at MacKillop College Werribee;
- Certificate I in Transition Education at Warringa Park School;

Programs were also offered outside of the Wyndham Cluster: Certificate III in Allied Health Assistance (Partial Completion), Certificate I Bakery “Supported Program”, Certificate III in Make-Up Year 2 and Certificate II in Plumbing (Pre-apprenticeship) at The Gordon TAFE; Certificate II in Civil Construction, Certificate II in Building & Construction (Bricklaying) at Victoria University; Certificate II in Electrotechnology at Wyndham Tech School/Victoria University; Certificate II in Horticulture at Werribee Park and Certificate III in Early Childhood Education & Care at Wyndham Community & Education Centre.

SUMMARY OF VDSS STUDENT ENROLMENTS IN THE WYNDHAM VET CLUSTER

Key Insights:

- **Increase in school participation:** the Wyndham VET cluster has grown in school membership from 7 schools in 2015 to 17 schools in 2025. Mount St. Joseph Girls' College moved to the Hobsons Bay VET Cluster in 2025.
- **Growth in enrolments:** student enrolment data from the JobReady portal shows consistent growth in VET participation in the Wyndham Cluster from 404 in 2015 to 1045 in 2025. In total, **7645 students** enrolled in VET programs during this period.

→ **Top 5 programs:** The most in-demand programs in 2025 were:

- Building and Construction (Carpentry) - 170 enrolments
- Electrotechnology - 101 enrolments
- Allied Health - 65 enrolments
- Early Childhood - 55 enrolments
- Animal Care & Plumbing - 53 enrolments.

→ These five programs consistently attract the highest number of enrolments, demonstrating strong student interest in both traditional trades and expanding sectors such as Allied Health and Early Childhood. Furthermore, other popular programs, including Automotive, Sport & Recreation, Business, and Community Services, have reached full capacity due to significant student interest.

→ **Student enrolments by school:** Table 1 presents the total number of VET student enrolments from 2015 to 2025 per school. The highest enrolments were recorded at Hoppers Crossing Secondary College (984) and Manor Lakes P-12 College (978), indicating strong engagement with VET programs in those communities. Other schools, such as Thomas Carr College (799) and Werribee Secondary College (726), also had high enrolment numbers. Some schools show lower enrolment numbers as they became part of the Wyndham VET Cluster in more recent years and may have smaller student cohorts or offer specialized programs. Overall, this data demonstrates a long-term commitment and ongoing interest in vocational education within the Wyndham area. Student participation is expected to grow as more schools join the Wyndham VET Cluster in the coming years.

| Wyndham VET Cluster Member: | Total enrolments from 2015 - 2025 | 2025 Enrolments | Popular VET Programs in 2025 |
|------------------------------------|-----------------------------------|-----------------|--|
| Al-Taqwa College | 149 | 34 | Allied Health |
| Bemin Secondary College | 61 | 61 | Diverse student interest |
| Christway College | NA | NA | Joined in 2025 for program delivery in 2026 |
| Good News Lutheran College | 90 | 21 | Diverse student interest |
| Heathdale Christian College | 39 | 7 | Cookery |
| Hoppers Crossing Secondary College | 984 | 98 | Carpentry / Early Childhood |
| Islamic College of Melbourne | NA | NA | Joined in 2025 for program delivery in 2026 |
| Jennings Street School | 14 | 4 | Diverse /Supported programs |
| Julia Gillard Community College | 9 | 2 | Diverse student interest |
| MacKillop College Werribee | 439 | 70 | Electro/Engineering/Early Childhood |
| Manor Lakes P-12 College | 978 | 125 | Animal Studies/Building & Construction |
| Tarneit Secondary College | 388 | 128 | Building & Construction/Auto |
| The Grange P-12 College | 477 | 127 | Building & Construction/Hospitality/Plumbing |
| Thomas Carr College | 799 | 75 | Building & Construction / Sport/Electro |
| Warringa Park School | 334 | 66 | Auto/Hospitality /Horticulture/ Supported programs |
| Werribee Secondary College | 726 | 123 | Early Childhood/Allied Health/ Animal Studies |
| Wyndham Central College | 645 | 71 | Building & Construction / Electro |

Table 1. Student enrolments by school

| Year | No of Schools | Year 1 | Year 2 | Total VDSS Enrolments per program |
|------|---------------|--------|--------|-----------------------------------|
| 2025 | 17 | 689 | 356 | 1045 |
| 2024 | 15 | 537 | 304 | 951 |
| 2023 | 14 | 525 | 302 | 827 |
| 2022 | 14 | 499 | 264 | 763 |
| 2021 | 14 | 500 | 263 | 763 |
| 2020 | 14 | 417 | 193 | 610 |
| 2019 | 14 | 400 | 211 | 611 |
| 2018 | 12 | 425 | 195 | 620 |
| 2017 | 11 | 379 | 195 | 574 |
| 2016 | 8 | 329 | 148 | 477 |
| 2015 | 7 | 248 | 156 | 404 |

Table 2. Total number of enrolments by year

Hobsons Bay VDSS Cluster

The Hobsons Bay VET Cluster is a partnership between WynBay LLEN, 12 RTOs and 8 senior secondary education providers:

- Altona College
- Bayside P-12 College
- Emmanuel College
- Homestead Senior Secondary College
- Laverton P-12 College
- Mount St. Joseph Girls' College
- Point Cook Senior Secondary College
- Williamstown High School.

Six host schools actively participated in the delivery of VET to students from all cluster schools across Wednesdays and Thursdays. Students travelled to the Host Schools using three buses in the Hobsons Bay VET bus network.

In 2025, two new VDSS programs were offered to Hobsons Bay cluster schools including Certificate II in Civil Construction and Certificate II in Building & Construction (Bricklaying).

In 2025, 676 students accessed the VET programs within the Hobsons Bay VET cluster. The programs delivered within the cluster were:

- Certificate II in Automotive Vocational Preparation [Light], Certificate II in Building & Construction (Carpentry), Certificate II in Community Services Year 1, Certificate III in Information Technology, Certificate III in Screen and Media and Certificate III in Sport, Aquatics & Recreation at Bayside P-12 College;
- Certificate II in Apparel, Fashion and Textiles, Certificate II in Automotive Vocational Preparation [Heavy], Certificate II in Retail Cosmetics at Point Cook Senior Secondary College;

- Certificate III in Business (Partial Completion) at Homestead Senior Secondary College
- Certificate III in Early Childhood Education & Care (Partial Completion), Certificate II in Electrotechnology Studies (Pre-vocational) and Certificate II in Plumbing (Pre-Apprenticeship) at Emmanuel College (Notre Dame Campus);
- Certificate II in Engineering Studies, Certificate II in Hospitality & Certificate II in Cookery at Laverton P-12 College;
- Certificate II in Dance, Certificate III in Music (Performance) and Certificate III in Music (Sound Production) at Williamstown High School;

Programs were also offered outside of the Hobsons Bay Cluster: Certificate III in Allied Health Assistance (Partial Completion); Certificate II in Civil Construction, Certificate II in Building & Construction (Bricklaying) and Certificate II in Electrotechnology at Victoria University; Certificate III in Emerging Technologies at Wyndham Tech School/Victoria University and Certificate II in Horticulture at Werribee Park.

SUMMARY OF VDSS STUDENT ENROLMENTS IN THE HOBSONS BAY VET CLUSTER

Key Insights:

- **Steady school participation:** While the Hobsons Bay cluster has not experienced the same expansion as Wyndham, it has grown from 5 to 8 schools. This consistent growth reflects a stable commitment to vocational education in a geographically stable region. Mount St. Joseph Girls' College, transferred from the Wyndham to the Hobsons Bay VET Cluster in June 2025.

→ **Consistent enrolments:** Based on data from JobReady, student enrolments have remained relatively stable over the past decade, increasing from 394 in 2015 to 676 in 2025. Over this period, a total of **5108 students** have enrolled in VET programs offered through the Hobsons Bay VET Cluster.

→ **Top 5 programs:** Popular VET programs across these schools in 2025 were:

- Electrotechnology - 139 enrolments
- Automotive (Light & Heavy) - 73 enrolments
- Building and Construction (Carpentry) - 57 enrolments
- Plumbing - 53 enrolments
- Allied Health - 36 enrolments.

Most programs are operating at full capacity, indicating strong demand and high student interest in the available VET offerings.

→ **Student enrolments by school:** The table below (Table 1) presents the total number of VET student enrolments from 2015 to 2024 per school. Being a smaller cluster with eight schools, enrolments have remained steady, with schools like Point Cook Senior Secondary College (1206), Bayside College (882) and Emmanuel College (105) showing consistent participation. Since the establishment of the Hobsons Bay VET Cluster, most programs have operated at full capacity, and student participation is expected to remain solid as the cluster continues to support diverse vocational pathways.

| Hobsons Bay VET Cluster Member: | Enrolments from 2015 - 2025 | 2025 Enrolments | Popular VET Programs in 2025 |
|-------------------------------------|-----------------------------|-----------------|--|
| Altona College | 146 | 37 | Electro/Plumbing |
| Bayside P-12 College | 995 | 113 | Diverse student interest |
| Emmanuel College | 887 | 148 | Building & Construction/ Electro |
| Homestead Senior Secondary College | 155 | 51 | Diverse student interest |
| Laverton P-12 College | 470 | 53 | Hospitality DUAL/Building & Construction |
| Mount St. Joseph Girls' College | 166 | 23 | Diverse student interest |
| Point Cook Senior Secondary College | 1362 | 156 | Auto/Retail/Fashion/Electro |
| Williamstown High School | 888 | 121 | Music/Dance/Electro |

Table 1. Student enrolments by school

| Year | No of Schools | Year 1 | Year 2 | Total VDSS Enrolments per program |
|------|---------------|--------|--------|-----------------------------------|
| 2025 | 8 | 419 | 257 | 676 |
| 2024 | 7 | 338 | 188 | 526 |
| 2023 | 7 | 291 | 193 | 484 |
| 2022 | 7 | 347 | 166 | 513 |
| 2021 | 7 | 327 | 165 | 492 |
| 2020 | 7 | 277 | 160 | 437 |
| 2019 | 6 | 292 | 121 | 413 |
| 2018 | 6 | 251 | 164 | 415 |
| 2017 | 5 | 252 | 162 | 414 |
| 2016 | 5 | 235 | 109 | 344 |
| 2015 | 5 | 253 | 141 | 394 |

Table 2. Total number of enrolments by year



School to Work Program

Work-Based Learning Opportunities

The Local Learning and Employment Networks (LLENs) have received funding from the Department of Education to offer the "School to Work" program from 2023 to 2025. The program aims to provide students with work-based learning opportunities to help them acquire employability skills and make informed decisions about their careers. It offers various work-based learning opportunities to students, including work experience, structured workplace learning (SWL), school-based apprenticeships and traineeships (SBATs) for non-government school students, workplace visits and industry tours, life skills programs, and work-readiness activities.

In 2025, WynBay LLEN worked with local

businesses, industries, and schools to provide students with a wide range of opportunities. Thanks to our strong partnerships with local schools and employers, we exceeded our placement performance target of 272 by organising 318 placements.

Our goal is to assist students in exploring various education and career options. We are pleased to announce that our partnership with employers has grown, ensuring students from all 27 senior secondary schools in Wyndham and Hobsons Bay have access to suitable work placement opportunities. During 2025, we have added 35 new host employers to our school-to-work portal, actively assisting students in completing their placements.

Additional Work Experience Program

The Additional Work Experience Program, as initiated by the Victorian government under Minister for Education Natalie Hutchins, plays a crucial role in connecting Year 9 and 10 students with real-world work experiences in 13 Key Priority Sectors: Agriculture and Environment, Automotive, Building and Construction, Business Services, Clean energy, Community & Early Childhood Education, Creative Industries, Digital Media and Technologies, Engineering, Hair & Beauty, Health, Hospitality and Sports & Recreation.

WynBay LLEN's focus in creating meaningful partnerships between schools and local businesses enables students and industry to collaboratively explore work toward building skilled workforce capable of addressing the challenges of tomorrow.

Our Additional Work Experience program in 2025 consisted of 326 placements unique to our region. Some notable examples include:

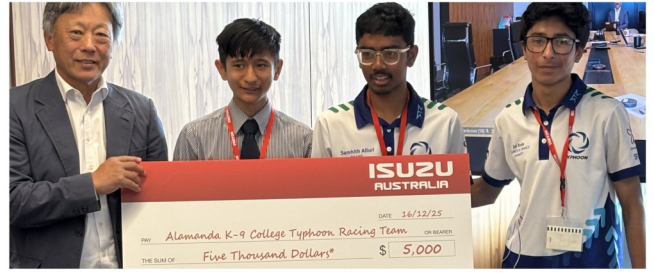
Partnering with Wyndham City Council to address challenges in delivering traditional work experience within a rapidly growing region by co-designing the innovative two-day "Year 10 Think Tank Program." This structured program provided students with insight into local government operations, career pathways, and real-world community issues through interactive workshops, problem-solving activities, and group presentations. Following a competitive EOI process, 10 students from diverse backgrounds were selected from 36 applicants across six schools. Delivered in June 2025, the program focused on key issues such as youth mental health, transport, and community safety, culminating in student-led pitch presentations. Evaluation findings demonstrated strong impact, with most participants reporting improved

employability skills and increased awareness of council career pathways, alongside highly positive feedback from schools. The initiative also highlighted WynBay LLEN's capacity to manage end-to-end program coordination, reducing administrative burden for Council and strengthening partnerships, while establishing a scalable model for future work-based learning opportunities.

The Isuzu Work Experience Day marked Isuzu Australia's first engagement with secondary school students, delivered in partnership with WynBay LLEN. The program provided 15 year 9 students with valuable industry exposure and the opportunity to develop confidence, communication, and workplace skills. A standout outcome saw three students independently pitch a sponsorship proposal for their STEM Racing Team to Isuzu representatives. Impressed by their initiative, Isuzu invited the students to present to their executive team, resulting in a \$5,000 sponsorship. This program highlights the impact of meaningful industry partnerships and the potential for work experience to create real-world opportunities for young people.

Goodstart Early Learning, Mercy Place Aged Care and the Salvation Army hosted many placements in Early Childhood Education and Community services. In Sport and Recreation Wyndham Basketball Association provided opportunities for students to gain an insight into the daily operations of a sporting club, including coaching, administration, and facility management. 15 students did their work experience with Agriculture and Environment sector businesses Mainstream Aquaculture and Rabarl Farms.

2025 Work Experience Students from various local schools



| PLACEMENT MODE | TARGET | ACHIEVED PLACEMENTS |
|--|------------|---------------------|
| Structured Workplace Learning (SWL) | 272 | 318 |
| Additional Work Experience (WE) | 300 | 326 |

SUMMARY OF PLACEMENTS PLACED BY SCHOOL

| Schools in WynBay LLEN Area | TOTAL | SWL | WE | Additional WE |
|-------------------------------------|-------|-----|----|---------------|
| Alamanda K-9 College | 15 | | | 15 |
| Altona College | 2 | 2 | | |
| Bayside P-12 College | 16 | 16 | | |
| Bemin Secondary College- Morris | 56 | 14 | | 42 |
| Christway College | 19 | 1 | | 18 |
| Emmanuel College (NDC) | 27 | 17 | 3 | 7 |
| Emmanuel College (STC) | 13 | 11 | 1 | 1 |
| Good News Lutheran College | 49 | 2 | 2 | 45 |
| Heathdale Christian College | 6 | 6 | | |
| Hester Hornbrook Academy | 8 | 1 | 1 | 6 |
| Homestead Senior Secondary College | 7 | 7 | | |
| Hoppers Crossing Secondary College | 21 | 15 | | 6 |
| Islamic College of Melbourne | 31 | 26 | 1 | 4 |
| Jennings Street School | 2 | | | 2 |
| Laverton P-12 College | 38 | 16 | 3 | 19 |
| MacKillop Catholic Regional College | 10 | 7 | | 3 |
| Manor Lakes P-12 College | 36 | 9 | 2 | 25 |
| Mount St Joseph Girls' College | 4 | 2 | 1 | 1 |
| Point Cook Senior Secondary College | 12 | 9 | | 3 |
| Suzanne Cory High School | 41 | | 2 | 39 |
| Tarneit Senior College | 14 | 8 | 1 | 5 |
| The Grange P-12 College | 24 | 5 | 3 | 16 |
| Thomas Carr College | 11 | 5 | | 6 |
| Warringa Park School | 1 | | 1 | |
| Werribee Secondary College | 82 | 32 | 10 | 40 |
| Williamstown High School | 17 | 11 | | 6 |
| Wyndham Central Secondary College | 42 | 31 | | 11 |
| Schools out of WynBay LLEN Area | 40 | 32 | 2 | 6 |

SUMMARY OF PLACEMENTS PLACED BY INDUSTRY

| | Total | SWL | WE | Additional WE |
|--------------------------------|-------|-----|----|---------------|
| AGRICULTURE AND ENVIRONMENT | 46 | 30 | 1 | 15 |
| AUTOMOTIVE | 45 | 20 | 2 | 23 |
| BUILDING AND CONSTRUCTION | 104 | 93 | 1 | 10 |
| BUSINESS SERVICES | 30 | 13 | 4 | 13 |
| COMMUNITY & EARLY CHILDHOOD | 113 | 50 | 15 | 48 |
| CREATIVE INDUSTRIES | 3 | 3 | | |
| DIGITAL MEDIA AND TECHNOLOGIES | 119 | 7 | 2 | 110 |
| ENGINEERING | 80 | | 3 | 77 |
| HAIR & BEAUTY | 14 | 9 | | 5 |
| HEALTH | 14 | 12 | 1 | 1 |
| HOSPITALITY | 50 | 23 | 3 | 24 |
| RETAIL | 16 | 15 | 1 | |
| SPORTS & RECREATION | 9 | 9 | | |
| TRANSPORT & LOGISTICS | 1 | 1 | | |

SUMMARY OF PLACEMENTS BY OCCUPATION

| Vocation | Total | Vocation | Total |
|------------------------------|-------|----------------------------------|-------|
| Animal attendant | 10 | Assistant sound technician | 3 |
| Animal care receptionist | 2 | Digital Marketing | 4 |
| Aquaculture worker | 6 | IT networking | 3 |
| Horticultural worker | 28 | IT programming | 112 |
| Auto Electrician | 6 | Assistant to Project Engineer | 73 |
| Diesel Mechanic | 7 | Locksmith | 2 |
| Mechanic's assistant | 13 | Plant Operator | 3 |
| Motor mechanic | 4 | Project Engineer | 2 |
| Panel beater | 1 | Beauty therapist | 8 |
| Parts Interpreter Assistant | 14 | Hairdresser | 4 |
| Assistant Handyman | 20 | Retail cosmetic assistant | 2 |
| Bricklayer | 2 | Allied health assistant | 8 |
| Carpenter | 5 | Dietitian Assistant | 5 |
| Electrical tradesperson | 30 | Health Support Services | 1 |
| Joiner/ cabinet maker | 8 | Barista | 1 |
| Plumber | 39 | Cook | 4 |
| Admin assistant | 10 | Event services | 5 |
| Banking & Finance | 3 | Food and beverage attendant | 6 |
| Compliance Assistant | 4 | Kitchen hand | 33 |
| Customer service adviser | 8 | Pastry cook | 1 |
| Import-export clerk | 1 | Merchandise planner | 1 |
| Marketing Assistant | 4 | Sales assistant | 15 |
| Aged care assistant | 27 | Sport development officer | 8 |
| Community Projects Assistant | 50 | Sports trainer | 1 |
| Early Childhood Educator | 36 | Warehousing operations assistant | 1 |

AVALON

STRALIAN INTERNATIONAL AIRSHOW



School-Employer Events and Activities

As a school-to-work provider, WynBay LLEN continues to play a key role in connecting schools with industry, supporting meaningful career education and real-world learning opportunities. Throughout 2025, our initiatives have enabled students to explore diverse career pathways, engage directly with employers, and build essential employability skills.

Through ongoing industry engagement and workplace learning experiences, students have gained valuable insights into different professions, developed an understanding of workplace expectations, and strengthened their readiness for life beyond school. These opportunities continue to enhance pathways through VCE VM, VET, and SBAT programs, helping young people across Wyndham and Hobsons Bay prepare with confidence for their future careers.

In 2025, WynBay LLEN coordinated 48 events and activities, engaging Year 9-12 students in hands on career learning through the WynBay LLEN Careers Events and Activities Program.

These initiatives provided students with a broader understanding of career pathways, meaningful industry exposure, and valuable connections with local employers and organisations.

11

**Guest Speaker and
Industry
Presentations**

856

Students

10

**VIC VICE – Virtual
Career Exploration**

358

Students

14

**Mock Job
Interviews**

690

Students

13

**Workplace Visit &
Industry Immersion**

609

Students

In-School Guest Speakers and Presentations

WynBay LLEN works with schools and businesses to deliver engaging and relevant career information to students. Industry guest speakers play a key role in broadening students' career perspectives, exposing them to new industries and future career possibilities.

These sessions help students explore diverse career options, gain industry insights, and develop key employability skills. In 2025, we facilitated 11 guest speaker events, reaching 856 students in Years 10, 11, and 12.

- Careers in the Hair/Beauty Industry Roadshow – Bemn Secondary College, Hoppers Crossing Senior Secondary College, Thomas Carr College and Wyndham Central College
- Careers in Space - future career opportunities in STEM - The Grange P-12 College
- State Government Infrastructure projects - Career exploration at Fulton Hogan - Good News Lutheran
- 'Careers Showcase' events highlighting career pathways including AI, Automotive, Beauty, Building & Construction, Electrical, Engineering, Nursing and Plumbing, Bayside P-12 College, Bemn Secondary College, Manor Lakes P-12 College, Thomas Carr College.

VIC VICE – Virtual Career Exploration

The VIC VICE program provides students with an immersive and interactive virtual reality experience, enabling them to explore a range of workplace environments in a safe and engaging way. This innovative technology offers students valuable exposure to different industries, enhancing their understanding of workplace expectations and future career possibilities. In 2025, WynBay LLEN facilitated **10 VIC VICE Career Exploration events**, engaging **358 students** from Years 9 to 12.

- Career Exploration EXPO's -Altona College, Williamstown High School, Emmanuel College, Tarneit P-9 College, Al-Taqwa College, Homestead College, Alamanda P-9 College, Saltwater P-9 College
- Career Exploration virtual work experience – Jennings Street School, Manor Lakes P-12 College, Williamstown College.

Through these experiences, students explored diverse career pathways, interacted with virtual workplaces, and gained insights that strengthened their career readiness and aspirations.

Workplace Visits and Industry Immersion experiences

In 2025, WynBay LLEN organized 4 workplace visits and 9 industry immersion events, providing 609 students from Years 10, 11, and 12 with firsthand exposure to various industries. These experiences were designed to enhance student learning by offering insights into career pathways, industry trends, and workplace expectations.

Students had the opportunity to observe real workplaces, and engage in hands-on learning. Workplace visits also provided a pathway for students to secure Structured Workplace Learning (SWL) placements with employers.

Workplace Visits:

- Ecosmart Plumbing, Aqua Tap Plumbing, Wyndham VET Clinic – SWL Information and Registration Sessions (4 events) across - Islamic College of Melbourne, Hoppers Crossing Secondary College, Laverton P-12 College, Bayside P-12 College, Homestead Senior Secondary College, Point Cook Senior Secondary College, The Grange P-12 College, Good News Lutheran College, MacKillop College, Mount St Josephs Girls College, Wyndham Central College, Tarneit Senior College, Werribee Secondary College.



2025 students from various local schools participating in WynBay LLEN - S2W events and activities

Industry Immersion Events:

- Avalon Airshow Careers Day STEM careers exploration – Emmanuel College, Good News Lutheran College, Heathdale Christian College, Hester Hornbrook Academy, Homestead Senior Secondary College, Laverton P-9 College, MacKillop College, Point Cook P-9 College, Point Cook Senior Secondary College, Tarneit Senior College, The Grange P-12 College, Truganina P-9 College, Werribee Secondary College, Wyndham Central College
- Girls and Engines – Cummins – Bemlin Secondary College, Point Cook Senior Secondary College
- Boating Association of Victoria – Boating Immersion Day – Point Cook Senior Secondary College, Williamstown High School
- Career Immersion events at Coles, Bunnings, and Woolworths (5 events) across – Bayside P-12 College, Williamstown High School, Warringa Park School
- Empowered Women in Trades (EWIT) day – Hoppers Crossing Secondary College

WynBay LLEN's Mock Job Interview Program

The Mock Job Interview Program provides students with an authentic interview experience, supporting them to develop confidence, refine their communication skills, and prepare effectively for future employment opportunities. Through these sessions, students receive constructive feedback from industry professionals, helping them strengthen their interview techniques and presentation skills.

Volunteers play a vital role in the program, sharing their expertise and offering valuable insights that support students' professional growth while enhancing their own understanding of emerging workforce trends.

In 2025, the program involved **volunteers from 41 locally based industries and organisations**, who conducted mock interviews with **690 students in 13 schools** across Wyndham and Hobsons Bay. Mock interviews were also conducted off site at career immersion events with an additional 48 students.

In-School Mock Job Interview Programs:

- Bemis Secondary College
- Christway College
- Emmanuel College
- Hester Hornbrook Academy
- Homestead Senior Secondary College
- MacKillop College
- Manor Lakes P-12 College
- Point Cook Senior Secondary
- Tarneit P-9 College
- Tarneit Senior College
- The Grange P-12 College
- Warringa Park x 2 events
- Werribee Secondary College.

Industry-Site Mock Interviews (see also Industry Immersion events) additional 48 students:

- Bunnings (Altona Gate) – Williamstown High
- Bunnings (Altona Gate) – Bayside P-12 College
- Coles (Altona Gate) – Williamstown High
- Coles (Altona Gate) – Bayside P-12 College
- Woolworths (Werribee Plaza) – Warringa Park School.

Thank you to all the Wyndham and Hobsons Bay based volunteers and employers who supported this program and helped students gain real-world experience in interview settings. Volunteer contributions make a lasting impact on students' career readiness and confidence.

A SPECIAL THANKS

WynBay LLEN expresses our gratitude to all volunteers and businesses for their valuable contributions to our school to work careers events and activities:

| MOCK INTERVIEWS | | INDUSTRY IMMERSION AND TOURS |
|--|---|---------------------------------|
| Wyndham City Council | McCarthy Plumbing Group | Royal Yacht Club of Victoria |
| Hobsons Bay City Council | MEGT Australia | Haines Hunter |
| Agnosco Training and Coaching | Metrocool | Penfold Marine |
| AMH Accounting | Metropolitan Roads Program Alliance | Savages Wharf |
| Aqua Tap Plumbing, | Point of Difference Cleaning | Cummins |
| Big Group Hug (FutureFIT) | RACV | EcoSmart |
| BIR Finance, | Ray White Real Estate | Aquatap |
| Bunnings (Altona North) | Hobsons Bay School Focused Youth Services | Fulton Hogan - Hopkins Road LXR |
| Capture Recruitment | The Gordon Skills & Job Centre | Wyndham Vet Clinic |
| Coates Corporation | Southern States Group (SSG) | AMDA Foundation / Avalon |
| Coles (Altona North) | STEM Birds | SPEAKING EVENTS |
| Committee for Wyndham | Tamarua Beauty Academy | Tamarua Beauty Academy |
| Cummins | The Gordon | Winslow Construction |
| Cummins Drivetrain and Braking Systems | The Gordon Skills & Job Centre | Smartnet Electrics |
| Ecosmart Plumbing & Drainage | Travel Managers | IPC Health |
| Gamblers Health at IPC Health | Victoria University | Aquatap |
| Great South Bank | Victoria University Skills & Job Centre | Cummins |
| Immiget Global | Whitelion Youth | Aivo AI |
| IPC Health | Woolworths (Werribee Plaza) | John Holland Group |
| Isuzu | Workforce Australia | |
| JM Virtual Business Services | Wyndham Community & Education Centre | |
| Licences4Work | WynHUB | |
| Living Prospect Real Estate | Wyndham Rotary | |
| M & C Accountants | Youth Projects | |



VicLENs

Statewide Statistics: 2025 Snapshot

Purpose

This document represents approximately 80% of LLEN data collected over the previous three-year contract period. It has been designed as a flexible resource, allowing us to draw from relevant sections and present the information in a way that best suits individual needs and context. Rather than a fixed report, it is intended to serve as a practical reference that can be adapted and tailored for a variety of purposes and audiences.

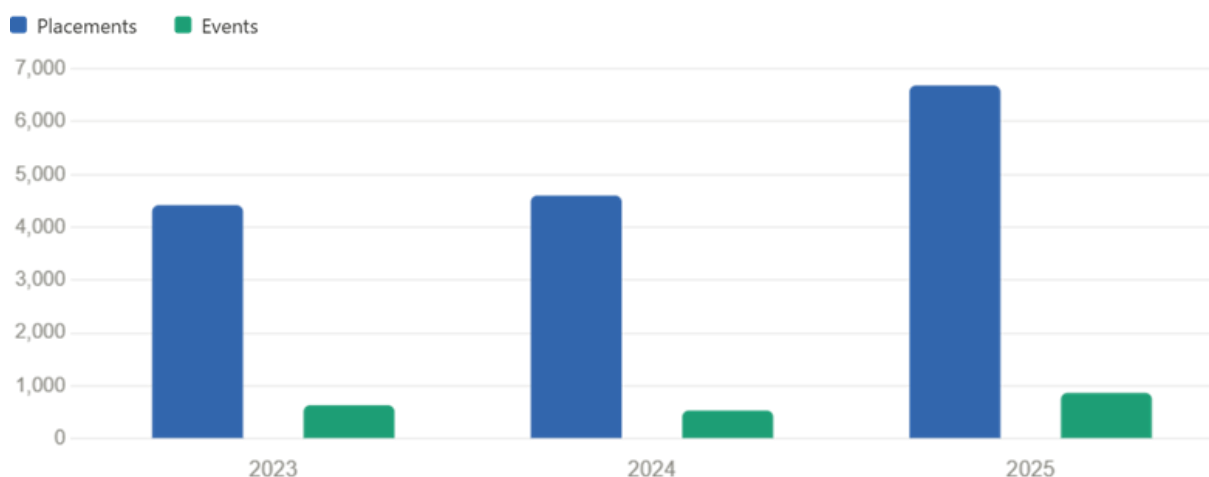
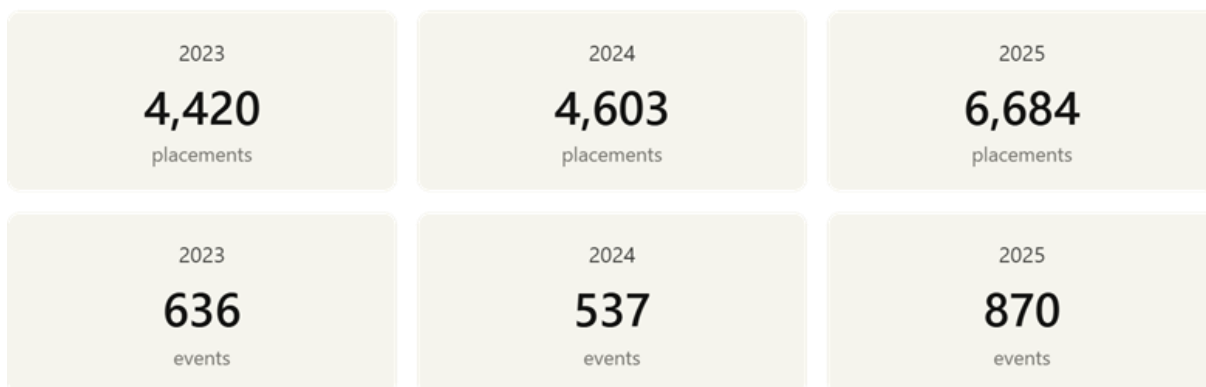
Three-year summary

Across the three-year common funding agreement, from 2023 to 2025, the Victorian Local Learning and Employment Network (LLEN) demonstrated substantial and sustained

activity in connecting young people to education and employment pathways.

The network collectively facilitated over 15,000 placements and coordinated over 2,000 events over this period, reflecting the breadth and reach of the LLEN model across regional and metropolitan Victoria. These figures represent the tangible output of a network whose core purpose is to reduce disengagement and build transition pathways for young people who may otherwise fall through the gaps of mainstream education and employment systems.

We rely on employers volunteering their time to facilitate work-based learning opportunities. Behind these numbers are significant volunteer hours - a standard work placement involves one day per week over five weeks.



In total, volunteer hours dedicated to delivering school-to-work program in our last common funding agreement are estimated at over 500,000.

Year-on-year analysis

Placement numbers showed steady growth from 4,420 in 2023 to 4,603 in 2024, a modest but meaningful 4% increase, before a significant jump to 6,684 in 2025, representing a 45% increase on the prior year.

This surge reflects a broadening of the network's capacity, and a heightened demand for supported transition services.

Events tell a slightly different story: after a dip from 636 in 2023 to 537 in 2024 (a 16% decline which shows a change in reporting metric), events rebounded strongly to 870 in 2025, a

62% increase, indicating strong community engagement, employer partnerships, and direct outreach activity.

Network impact

The LLEN network's value lies not just in the numbers, but in what they represent for young Victorians navigating complex transitions.

Each placement reflects a young person connected to a structured learning or work opportunity that may not have been accessible without LLEN support.

The growth in both placements and events by 2025 points to a network that is scaling its impact at a time when youth disengagement and post-pandemic workforce challenges remain pressing concerns.

School to Work Program

Acknowledgement of Participation

S2W HOSTS



SCHOOL TO WORK

- 4U Property Maintenance
- A & M Lettieri
- Adams Chemist
- Adene
- AMA Group Solutions
- Ambitious Hair Werribee
- AMH Accounting Services
- Aqua Tap Plumbing
- Aus Lock and Safe Company Pty Ltd
- Auztech
- Azzbright Electrical
- Bal Electricals
- Baptcare Wyndham Lodge Community
- Benton's Plumbing Supplies
- Best and Less
- Best and Less Manor Lakes
- Bowens
- Bright Beginnings Learning Centre Tarneit
- Britech Security Services
- Brother Auto Repair Wyndham
- Brothers on K Restaurant
- Bunnings Altona 6404
- Bunnings Hoppers Crossing
- Bunnings Tarneit
- Bunnings Werribee
- Busy Bees Wyndham Vale
- Cake Creations by Kate Pty. Ltd.
- Calvary Trugo Place
- CDC Melbourne Wyndham Depot
- Collinder Electrics Pty Ltd
- Concert Audio Visual Pty Ltd
- CPT Electrical Services
- Cummins DEB (trading as Meritor HVS Aust. Ltd.)
- Cummins Laverton
- Degani Tarneit
- Eaglevision Financial
- Ecosmart Plumbing and Drainage
- Entire Cabinets & Joinery
- Explorers Early Learning (Tarneit)
- Floorworld - Hoppers Crossing
- Foodbank VIC
- Froliq Early Learning Centre Werribee
- Good Start Early Learning Heaths Rd
- Goodstart Deloraine Drive
- Goodstart Early Learning Hoppers Crossing
- Goodstart Early Learning Point Cook
- Goodstart ELC The Strand
- Gordon McKay Pty Ltd

SCHOOL TO WORK

- GP Mobile Mechanic
- Grand Star Receptions
- Guardian Childcare & Education Point Cook South
- Hairhouse Warehouse
- Harris Scarfe Tarneit
- Hobsons Bay City Council
- Holiday Inn Werribee
- Hoppers Crossing Kitchens Pty Ltd
- Hoppers Crossing Montessori Centre
- Inventors of the Future
- Isuzu Australia Limited
- JM Virtual Business Solutions
- La Rock Auto Electrical
- Lee Electrix
- Little World Academy
- Living Prospect Real Estate
- Mainstream Aquaculture Pty Ltd
- McCarthy Plumbing Pty Ltd
- Megalines Insurance
- Mercy Place Wyndham
- Metrocool
- Metrodrain Pty. Ltd
- Middy's Electrical
- Minuteman Press
- Montessori Academy (Altona Meadows)
- Murnane Print Group
- MYER Werribee
- Newport Gardens Early Years Centre
- Nido Truganina
- Officeworks Hoppers Crossing
- One1zero Finance
- Penfold Marine
- Petbarn
- Procoat Kitchens
- Qube Logistics
- Rabarl Farms Pty Ltd
- Rare Records
- Reclnk Australia
- Reserve Cars
- Richardson Property Group
- Ricks Cafe and Bar
- Rubber Recycling
- Salvo's Stores Tarneit
- San Churro Werribee
- Sanctuary Lakes Golf Club
- Schnitz Werribee
- Sembhi Carpentry and Maintenance
- Shallard Electrical
- Sheen Panel Service Hoppers Crossing

- Southern Rural Water
- Southern States Group
- Sparrow Early Learning Centre Tarneit
- Stem Birds
- Sundri Hair and Beauty
- Tamarua Beauty Academy
- Teksol Electrical Solutions Pty Ltd
- The Cheesecake Shop - Hoppers Crossing
- The Range Children's Centre
- The Salvation Army Wyndham City Corps - Werribee
- Total Tools - Hoppers Crossing
- Toyota Australia
- Ultra Tune Wyndham Vale
- WAG Werribee Mitsubishi
- WAG Werribee Nissan/Mitsubishi/MG/Haval
- Waterlife Aquarium
- Werribee Business and Tourism Association (WBTA)
- Werribee Football Club
- Werribee Gymnastics
- Westend Photography
- Western Health
- WHF Doors
- Williamstown Football Club
- Winslow Construction Pty Ltd
- Woolworths (Werribee Plaza)
- Wyndham Basketball Association
- Wyndham City Council
- Wyndham Health Foundation
- Wyndham Tech School
- Wyndham Veterinary Clinic Pty Ltd
- Yadav Motors

Case Study



Wyndham Council

Think Tank Work Experience Program



Background

Wyndham is one of Victoria's fastest growing regions with many young people facing barriers to accessing meaningful work experience opportunities. Wyndham City Council, with more than 1500 staff, historically offered work experience but reported that they are struggling with the on-demand model due to the hybrid working arrangements in place for many of their employees. To address this issue WynBay LLEN collaborated with Wyndham Council to develop a structured and scalable two-day work experience opportunity called "Year 10 Think Tank Program".

This program was designed to be an innovative work experience opportunity aimed at equipping local secondary school students with a greater understanding of Council operations, career pathways in local government, and opportunities to engage with community challenges. This two-day program provided students with the chance to explore the role Council plays in strengthening communities, while also empowering them to develop creative, youth-led solutions to local issues using problem solving frameworks. With 9 participating students, the pilot program exceeded expectations in terms of student engagement around solving community problems they self-identified as relevant to their own journey. As well as developing research, problem solving and presentation skills, the students provided Council with thoughtful real-world feedback and solutions. Feedback on the pilot included increasing the length of the program and spending more time immersed in the career pathways at Council.

Introduction

The Think Tank program was developed to trial a new approach to formal work experience placements in the current hybrid working environment. The model is intended to foster early civic participation, leadership skills, and career awareness in young people. Designed by staff from Council's Social and Economic Inclusion Unit in partnership with WynBay LLEN, the program is structured to be hands-on, participatory, and highly relevant to the real-world experience of local government.

The intended outcomes of the program are:

1. Meet Civic expectation in providing work-experience program for Wyndham high-school students at Council to help them on their education and employment journeys.
2. Develop an innovative program that meets DoE requirements for Year 10 work-experience within the constraints of Council's current hybrid work environment.
3. Deliver an engaging program that provides young people with meaningful experience and skills development in a workplace setting.
4. Provide Council with a mechanism to engage with and listen to young people in Wyndham around current issues in their community.

A part of Council's Bright Futures Program, recruitment is designed to be inclusive and a reflection of the diverse backgrounds, experiences and voices of young people in Wyndham. Working as a collective, the program also provides students with an opportunity to meet with and learn from young people from other schools who are at the same stage of their education and employment journey. The Year 10 Think Tank Program also aligns strongly with Council's commitment to youth voice, leadership development, and inclusive civic participation.

The Expression of Interest process showed a high level of interest by local young people in engaging in more hands-on workplace immersion experiences and also provided clear feedback about the areas that they are keen to explore and provide input on in the future.

Process

WynBay LLEN identified a strong alignment between council's Youth Engagement goals and council's work experience program, thus co-designing the Think Tank program. The Social & Economic Inclusion unit within council was tasked delivering the program which included elements such as "Council 101 – What does Council actually do", problem solving workshops as well as pitch presentations.

An Expression of Interest (EOI) process was open to Year 10 students across all Wyndham

schools, promoted via the WynBay LLEN. Over three weeks 36 EOI's were received from six different schools.

To ensure meaningful engagement, and to understand the issues of interest to young people in Wyndham, the selection process was based on student responses to a range of questions, including:

- Why are you interested in participating in this program at Wyndham City Council? What do you hope to get out of the program?
- Applying for a job can be hard. What are some of the challenges you think you might face when applying for jobs in future?
- If you could change one thing to make your community a better place, what would it be and why?

While many strong applications were received, only 10 places were available to maintain the quality of engagement and interaction. The final group represented a diverse mix of schools, backgrounds, and interests – a key factor in the success of the collaborative elements of the workshop.

The responses also provided the SEI Unit and WynBay LLEN with insights about the issues that young people feel are important and most impact on their lives. This feedback was collected not only to select participants, but also in order to assist with future program design and iterations. There were three clear themes around what young people reported being as being the one change they would like to see in their community to make it a better place:

1. The creation of safe spaces for them to meet, learn and connect
2. More programs (or knowing about those available) to help them on their education and employment journey, including to build skills, gain support and build networks
3. Support for mental health and wellbeing challenges.

Other themes included transport challenges, environmental concerns and public safety.

Program Structure

The pilot took place on Thursday 26 and Friday 27 June from 9am-4pm at Civic Centre in Werribee. Lunch and snacks were provided for students. A Council staff member was the key contact person for students within the program and available to be contacted by parents or guardians if needed. As part of Department of Education Work Experience Policies, students were paid \$5 per day for their participation.

Day 1 Introduction & Exploration

Welcome & Icebreakers

Council 101 - structure and purpose of LGA; overview of departments, services, roles, and responsibilities; insight into how young people can be involved in community decision-making

Problem-Solving Framework – Introduction with emphasis on empathy, critical thinking, and solution design

Guest Speaker - Presentation by Host Department to set the scene for problems trying to solve and community challenges being faced.

Brainstorming Session - Students began identifying community issues they are passionate about with small group discussions to shape initial ideas

Day 2 Group Work & Presentations

Project Development Students worked in teams to finalise their community issue and solution

Pitch Preparation - Teams prepared pitch-style presentations, articulating the

Pitch Delivery

Certificates of Recognition

Outcome

The evaluation of the program was conducted through a combination of EOI process, student feedback, observation notes taken during the program as well as post workshop debriefs between WynBay LLEN and council. This mixed-method approach allowed for the collection of both quantitative and qualitative insights into student engagement, program outcomes, and areas for improvement. The feedback from the participants was overwhelmingly positive, with 8 out of 9 reporting a change in their employability skillset and knowledge about employment pathways at Council.

Overall, significant positive feedback was also received from the schools in the Wyndham region about Wyndham Council reengaging with students and reinitiating a council work experience program.

The Think Tank Program highlighted WynBay LLEN's ability to deliver high-quality employer engagement and coordination at scale. Through managing the full recruitment and selection process including promoting the opportunity, assessing 36 student EOIs, and shortlisting a diverse and motivated cohort. WynBay LLEN significantly reduced the administrative burden on Wyndham City Council. By overseeing all documentation, DET compliance requirements, and school communication, WynBay LLEN enabled Council staff to focus solely on program delivery rather than logistical preparation. This streamlined approach strengthened the relationship between WynBay LLEN and Council, showcasing the value of a trusted intermediary who can translate employer needs into meaningful, well-prepared student engagement. The success of the pilot also demonstrated LLEN's capacity to design replicable models that can support ongoing youth participation, ultimately reinforcing WynBay LLEN's role as a strategic partner in expanding future workplace immersion programs across multiple Council departments.



Think Tank participants - workshop and exploring council facilities

Case Study



Western Health SWL Opportunities



Background

Access to high-quality SWL opportunities in healthcare is limited for senior secondary students with one major challenge being that most placements are consumed by tertiary students alongside funding provided to the placement employer. This makes it especially challenging for students in VDSS courses with mandatory placement hour requirements determined by VCAA, such as Certificate II and Certificate III in Allied Health Assistance, with no funding for the employers to host secondary school placements.

As part of the Work Experience initiative, we identified a gap in support and engagement at a place-based level from the employers in some priority industry sectors identified by the Victorian Government. In some cases, these are larger employers who are headquartered in our service region. In 2024, WynBay LLEN commenced partnering with Western Health, one of Victoria's major public health services. Western Health expressed interest in hosting school students placements through their Nutrition and Volunteering Department. WynBay LLEN identified strong alignment between this initiative and student demand for allied health exposure. This led to the development of a structured placement program at Williamstown, Sunshine and Footscray Hospitals focused on supporting patients at risk of hospital-acquired malnutrition.

Process

In developing this Structured Workplace Learning opportunity with Western Health, WynBay LLEN undertook a thorough and strategic process to ensure the placement was meaningful, safe, and aligned with both student learning needs and the operational requirements of the hospital. WynBay LLEN

began by identifying Western Health's capacity and interest in engaging young people, assessing the suitability of the Nutrition and Volunteering Department as a host environment. This included examining the level of supervision available, the relevance of the tasks to student learning, and the overall value of the experience for young people interested in Allied Health careers. Once alignment was confirmed, WynBay LLEN collaborated closely with Western Health to co-design a structured placement model that offered students a consistent weekly schedule from 9am to 3pm. The placement centered on mealtime support for patients, opportunities for meaningful patient engagement, and exposure to reporting processes and interprofessional collaboration alongside volunteers and nursing staff.

A key component of the development phase involved ensuring student readiness and safety. WynBay LLEN worked with Western Health to establish clear pre-placement requirements, including completion of the Safe@Work General Module and the Health and Community Services module, and adhering to professional dress expectations.

Throughout the rollout of the program, WynBay LLEN maintained strong communication with Western Health, offering ongoing support to refine processes, troubleshoot student queries, and strengthen the partnership for future intakes. This continuous engagement ensured that both the employer and students felt supported, and it positioned the program as a sustainable and high-quality SWL opportunity that could grow in alignment with Western Health's long-term workforce and community engagement goals.

SWL Program Structure

One student per day on 1 x per week Placement pattern

| Time | Task |
|-------------------|--|
| 9:00am – 11:00am | Administrative duties or ad hoc assistance to volunteers |
| 11:00am – 11:30am | Student is assigned to a ward and receive a debrief from the nurse in charge and are given a list of patients that require assistance on the day. |
| 11:30am – 1:30pm | Student will work with patients and assist them during the mealtime. Student is required to report on what the patient ate, what assistance was offered vs what assistance was accepted, if there were any family members/support people present at mealtime for the patient, the patient's mood/overall appearance etc. |
| 2:00pm – 3:00pm | Student will finalise reporting and forward to the Nutrition Department for analysis and any other ad hoc tasks which may be relevant to the team. |

Outcomes

The partnership between WynBay LLEN and Western Health resulted in a high quality Allied Health SWL opportunity that provided students with meaningful hands on experience in a hospital setting. Through supporting patients during mealtimes and completing documentation for the Nutrition Department, students developed essential skills in communication, teamwork, empathy, and understanding of nutrition care. For many, this placement offered their first real exposure to allied health careers and helped build confidence and clarity around future pathways.

The success of this initiative also highlighted WynBay LLEN's strong employer engagement capabilities, demonstrating the ability to design, support, and sustain high quality partnerships that provide valuable, real world learning experiences for young people.



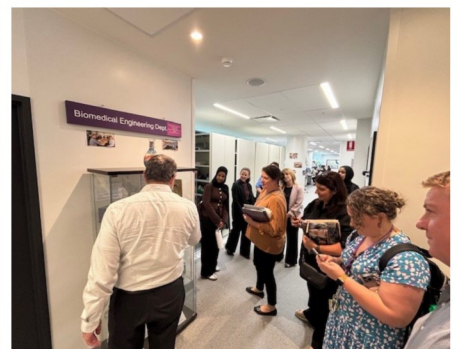
WynBay LLEN Careers Network

In 2025, WynBay LLEN successfully assumed responsibility for the former WRICA Inc. network, establishing the WynBay LLEN Careers Network to ensure the continuation of a vital collaborative forum for careers practitioners across the Wyndham and Hobsons Bay regions. This transition responded to governance and capacity challenges faced by WRICA Inc., with WynBay LLEN providing a sustainable auspicing model that maintains strong sector engagement while reducing administrative burden on members.

The WynBay LLEN Careers Network delivers a structured, term-based program of meetings designed to provide relevant, timely and needs-based professional learning. Each session incorporates updates from the Department of

Education, tertiary providers as well as presentations from industry and key stakeholders. Additionally, the network provides opportunities for peer-to-peer collaboration through facilitated discussions. The network also plays an important role in connecting careers practitioners with local industry, strengthening their understanding of emerging employment pathways and opportunities for students.

In 2025, the network successfully delivered a series of engaging meetings hosted by key partners across the region. Our first meeting in May (22/5/2025), members were welcomed to Mainstream Aquaculture, where the meeting was complemented by a guided tour of the facility, providing valuable insights into



Careers Practitioners engaging in WynBay LLEN Careers Network Meetings across diverse settings including Mainstream Aquaculture, VenU @ VU Nicholson St, Williamstown High School and Western Health

aquaculture careers and industry operations. In August (13/08/2025), Williamstown High School hosted the network, supporting strong school engagement and collaboration. The final meeting for the year was held on 10th of December at The VenU at Victoria University, where participants toured the facilities and celebrated the year's achievements with a hosted lunch, further strengthening connections across the network.

A key feature of the network is its commitment to experiential learning, with at least two meetings annually held on-site at an industry or employer location. These experiences provide practitioners with first-hand exposure to workplaces, enhancing their ability to guide students towards informed career pathways. In addition, WynBay LLEN continues to support the network through coordination, communication, agenda development, and the promotion of upcoming work-based learning opportunities and career-related events.

The continued success of the WynBay LLEN Careers Network highlights the importance of strong partnerships between education, industry and community. By maintaining this network, WynBay LLEN ensures careers practitioners remain informed, connected and equipped to support young people in navigating meaningful education and employment pathways.

Tertiary Providers Participants in 2025

- Australian Catholic Uni
- Deakin Uni
- JMC Academy
- Kangan TAFE
- La Trobe Uni
- LCI Melbourne
- Monash University
- RMIT
- Swinburne Uni
- University of Melbourne
- Victoria University
- VTAC
- William Angliss Institute.

Careers Practitioners Participants in 2025

| | |
|--------------------------------------|--|
| Altona College | Hamish McGee |
| Bayside P-12 College | Angela North Kerry Ross Michael Gillingwater Karen Colasurdo Marsha Maver-Baxter |
| Emmanuel College - Notre Dame Campus | Daniel Taylor Linda Nguyen |
| Homestead Senior Secondary College | Janice Muraca |
| Laverton P-12 College | Tanya Murray |
| Mount St. Joseph Girls' College | Naomi Nolan Ana Stafrace |
| Point Cook Senior Secondary College | Mary Dimech-Hill |
| Williamstown High School | Andre Bernardi Susan Bridges Anna Bovdis |
| Al-Taqwa College | Leterim Jeka |
| Bemin Secondary College | Charmaine De Sousa Debbie Hema |
| Christway College - Wyndham Campus | Alex Tsenalidis |
| Good News Lutheran College | Laura Aldrich |
| Heathdale Christian College | Bronwyn Graham Vicky Bawden |
| Hester Hornbrook Academy | Toula Papadimitropoulos |
| Hoppers Crossing Secondary College | Clarissa Leach Jason deAraugo |
| Islamic College of Melbourne | Elise Truong |
| Tarneit Senior College | Pushpa Navaratnam |
| The Grange P-12 College | Meredith Hayes Anita Knight Lauren Leonard |
| Warringa Park School | Amy Reid |
| Werribee Secondary College | Jennifer Devereux Suzanne McGlone |
| Wyndham Central College | Pina Siragusano Rebecca Zarafa |



About Us

Our Organisation

WynBay LLEN (Wyndham and Hobsons Bay Local Learning and Employment Network) is one of the 31 LLENs covering Victoria. The LLEN Network was established in 2001/2002 by the State Government following recommendations made in the Kirby Report - Ministerial Review of Post-Compulsory Education and Training Pathways in Victoria.

WynBay LLEN was incorporated in June 2001 to offer services within Wyndham and Hobsons Bay LGA. Each LLEN is a non-profit incorporated association run by an elected Board or Committee of Management. Our aim is to represent our members from the education, training, community, government, business, and employment sectors to improve the outcomes of young people.

The WynBay LLEN develops annual work and strategic plans that reflect government contract requirements. These plans inform the brokering of partnerships that address government policy goals and local needs. We work with schools, community organisations, business and industry, and all levels of government to identify the needs and issues impacting at-risk young people. Our goal is to devise and deliver initiatives that improve the opportunities for our young people.

WynBay LLEN brokers strategic partnerships that address gaps and needs in the youth and education space. We focus on youth, improving school retention and attainment, and increasing pathway opportunities to further education, training, and employment. Since 2016, WynBay



Staff Christmas Lunch with the Chair Barry Harvey, AM

LLEN has provided work-based learning opportunities for secondary students. WynBay LLEN is currently working in partnership with the Department of Education to provide the School to Work Program from 2023-2025. The program aims to help Year 10, 11, and 12 students from secondary schools in the Wyndham and Hobsons Bay areas by offering them access to work-based learning opportunities. This will enable them to develop employability skills and make informed decisions about their future careers.

The School to Work program includes various work-based learning opportunities such as work experience, structured workplace learning (SWL), school-based apprenticeships and traineeships (SBATs) for non-government school students, workplace visits and industry tours, life skills programs, and work-readiness activities. This program provides a great opportunity for the industry to interact with students and schools. It enables students to build a pathway to local jobs in growing industries and helps schools match the right student to the right opportunity.










Additionally, the School to Work program assists schools in connecting with businesses to better prepare students for successful transitions into the workforce. This initiative builds on the LLEN relationships with local communities and employers and supports schools in making quality connections for their students to the world of work.

2025 WynBay LLEN Staff

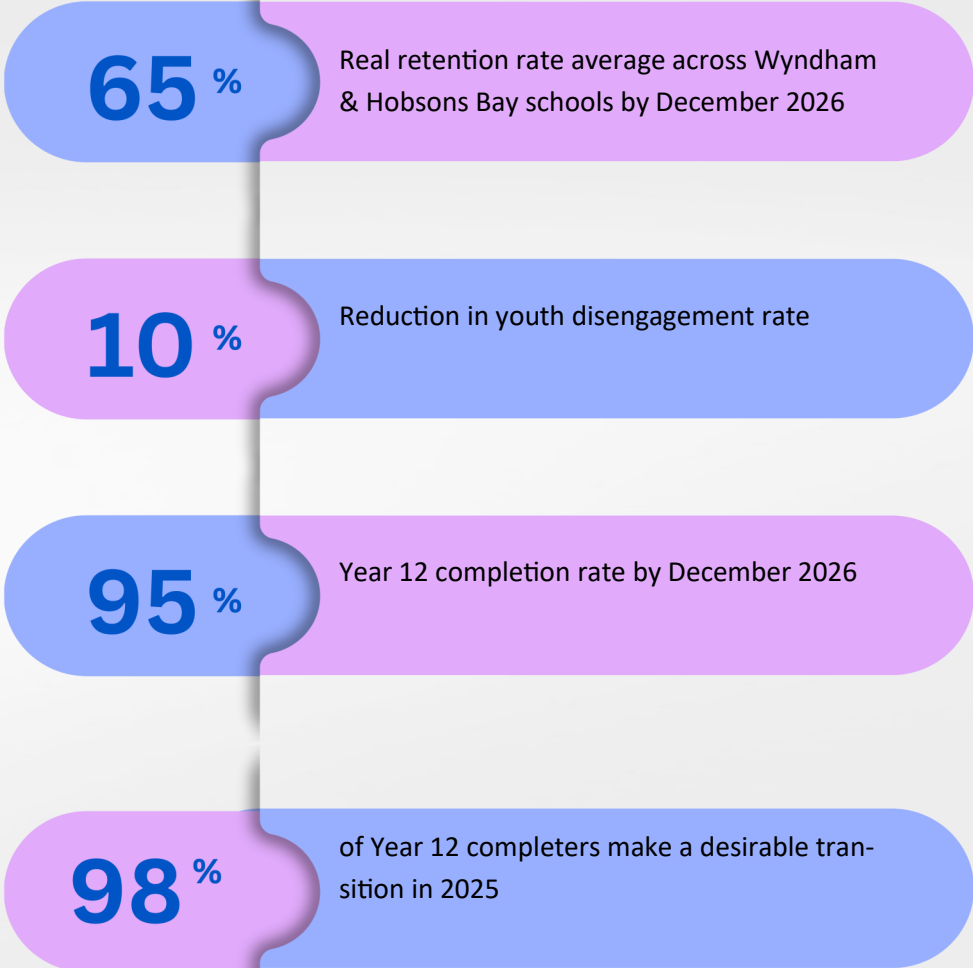
- **Dallian D’Cruz**
Chief Executive Officer
- **Gabi Tasevska**
Office & Systems Manager
- **Karen Kennedy**
Partnership Manager
- **Stefan Colosimo**
VDSS Cluster Manager
- **Sher Stowe-Winder**
Industry Partnership Lead
- **Jacqui Bramwell**
S2W Program Manager
- **Kerri Pleydell-Sander**
S2W Coordinator
- **Danni Angelevski**
S2W Coordinator
- **Kerrie Keeling**
On Track Connect

Governance

WynBay LLEN is governed by a Committee of Management comprising representatives from schools, TAFEs and universities, businesses, local government and other education and training providers. The Committee provides strategic direction and oversight to ensure the organisation fulfils its mission and objectives and that the WynBay LLEN complies in all respects with the Rules of the Association.

| | |
|--|--|
|  Andrew Harnett <hr/> Bayside P-12 College Membership Category 1. Schools |  Ian Keeling (Treasurer) <hr/> Hopper Motor Group Membership category 6. Employers/Peak |
|  David Smillie <hr/> The Grange P-12 College Membership Category 1. Schools |  Lesley Rogan <hr/> Wyndham City Council Membership category 10. Community |
|  Dr Jennie Barrera <hr/> Wyndham Community & Education Centre Membership category 3. Learn Local |  Barry Harvey (Chair) <hr/> Membership category 10. Community |
|  Mary Jankulovski (Deputy Chair) <hr/> Opendoor Membership category 4. Other Education and Training Organisations |  Dallian D’Cruz (Secretary) <hr/> WynBay LLEN Membership category: 12. Nominated by the Committee |
|  Liam O’Hearn <hr/> CFMEU Membership category: 5. Trade Unions | |

WynBay LLEN’s core objective is to improve participation, engagement, attainment and transition outcomes for young people aged 10-19 years within Wyndham and Hobsons Bay



Our Goals

01.

GOAL

Increase the numbers of young people that achieve desirable transitions outcomes (Desirable outcomes are defined as full time education, training or employment.



02.

GOAL

Increase the numbers of young people engaged or re-engaged in full time education or training.



03.

GOAL

Increase the numbers of young people engaged in employment or work related activity.



04.

GOAL

Improve the learning outcomes of young people aged 14 – 19 years.



05.

GOAL

Increase the proportion of parents from vulnerable and disadvantaged groups in the community to engage in their child's education.



VISION



To be a key contributor towards increasing the number of young people successfully completing Year 12 or equivalent in the WynBay LLEN region.

MISSION



Brokering strategic partnerships with stakeholder groups resulting in better outcomes in education, training and employment for young people aged 10-19 years.

ROLE



WynBay LLEN brokers strategic and sustainable community partnerships aimed at improving education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates.

MOTTO



Partnerships for successful

WynBay LLEN at a Glance

24 years of Impact in Our Community

43

State, Catholic, Independent and Community secondary colleges supported through the WynBay LLEN Partnerships.

17,500 +

Students benefiting from our VDSS programs since 2009 / 2010.

52

Partners involved in the Wyndham and Hobsons Bay VDSS clusters.

2,296

Students accessed the VET Transport funding (2024 - 2026). WynBay LLEN has been managing transport logistics since 2011.

63

VET courses are offered in 2026 through the WynBay VDSS Cluster Partnerships. Hobsons Bay, offering 28 VET courses and Wyndham, offering 35 VET courses .

1,467 +

Students assisted through the SWL Program in Wyndham and Hobsons Bay.

7,045

Students attended career related events and activities from 2020 - 2025.

537

Students assisted through the additional work experience placements for 2024 - 2025 for election commitment.

400 +

Businesses, Industries & Organisations were engaged in our programs and initiatives.

Our Achievements

WynBay LLEN is dedicated to creating strategic, sustainable partnerships and initiatives aimed at improving educational outcomes and transition rates for young people, specifically by increasing Year 12 or equivalent attainment levels.

Our goal is to deliver mutual benefits that ensure long-term viability of relationships, build community capacity, and support children and young people in reaching their potential. This includes ensuring a successful transition from school to further education, training, and employment.

We take pride in our close collaboration with outstanding colleagues and stakeholders from local and state governments, leading educational institutions, professional organizations, training providers, communities, and business peak bodies in Victoria.

WynBay LLEN has been involved in various initiatives focused on developing partnerships that enhance vocational outcomes for young people in skill shortage areas within Wyndham and Hobsons Bay. Our efforts include:

- Utilizing local expertise, networks, and industry connections to help students transition successfully from school to work in Wyndham and Hobsons Bay.
- Leading the structural review of the statewide Local Learning and Employment Networks (LLEN) and the central coordination project.
- Collaborating across Wyndham and Hobsons Bay to support local, state, Catholic, community, and independent schools in providing work-based learning (WBL) opportunities.
- Partnering with over 400 local, regional, and national employers since 2009 to support the government's school-to-work program and fulfill election commitments.

2025 Achievements

During 2025, WynBay LLEN worked closely with key stakeholders, contributing to several initiatives, including:

1. VicLLENs SWIG – Statewide Industry Group
2. Centralised Support for the Victorian Local Learning Employment Networks
3. Structural Review of the Victorian Local Learning Employment Networks
4. Werribee Regional Agriculture Pathways (WRAP) Initiative
5. Wyndham - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster)
6. Hobsons Bay - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster).
7. Wyndham Tech School - Promoting of STEM Education
8. Wyndham Learning Strategy
9. Wyndham Community and Education Centre - SLPET Program
10. Committee for Wyndham
11. Hobsons Bay Communities That Care
12. Wyndham Biznet
13. Wyndham Senior Alliance
14. Werribee Business & Tourism Association
15. Planning for the New State Youth Remand Centre School in Wyndham.

Our Strategic Plan

Innovation through collaboration

VET DSS CLUSTER PARTNERSHIP

Wyndham Learning Cluster & Future Focussed Learning (Hobsons Bay) - Promotes and facilitates the provision of a wide variety of local, affordable and quality VET courses in schools and partnerships with Learn Local organisations.

15+ years - ongoing

- Innovate new and improved partnership management systems and process to improve quality of training delivery and reporting attendance
- Negotiate changes to partners approach to service delivery and/or collaboration with partner organisations to improve outcomes
- Build capacity of schools to better manage their VET cohort
- Innovate by brokering partnerships aligned with local skill shortages
- Expand the number of schools and number of students participating in

Parties involved

35

Partners

+

1,721

Young People

SCHOOL TO WORK PROGRAM

Increases access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificate.

7+ years - ongoing

- Facilitate access to appropriate SWL placements for students undertaking VET as part of their VCE, VCE VM, VPC and SBATs
- Facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- Identify local needs and industry priorities for appropriate SWL placements and source local SWL placements for difficult to place students.

Parties involved

197

Partners

+

3,157

Young People

ONTRACK CONNECT

Facilitates the connection of young people to the appropriate local programs and services who had requested re-engagement assistance after initial contact from OnTrack.

17+ years - ongoing

- Liaise with key agencies to set up appropriate referral arrangements to provide advice to young people requesting further assistance about options for re-engagement with education, training or employment
- Assist young people to connect to education, training and employment services by contacting them to find out what help they may need.

Parties involved

5

Partners

+

43

Young People

WRAP

Werribee Regional Agriculture Pathways is a joint project led by WynBay LLEN to address local skill shortages and identify short- and long-term employment and training opportunities for young people in the agriculture sector.

2 years

- An increase in student and teacher awareness of agricultural careers and the range of opportunities available in the Werribee South agricultural area.
- Conduct interactive information sessions for Year 9 - Year 12 students, offering up to date industry insights.
- Introduce technology like VR headsets and promotional YouTube videos collaboratively developed with local agri-business, as educational resources for schools.
- Create an immersive, place-based learning experience for students in Werribee

Parties involved

31

Partners

+

701

Young People

SWIG

SWIG-Statewide Industry Group is a collaboration between 31 LLENs working as a system to demonstrate an integrated model with a high level of centralised capacity and coordination.

1+ years - ongoing

- Codesign, develop and implement an integrated and distributed client service system for large business and industries with a statewide interest or presence that are wanting to connect and partner with schools.
- To coordinate and support statewide industry partnerships with large employers to source SWL, SBAT, Work Experience and other career related activities and events for statewide benefit.
- To provide large business and industry with a seamless and superior client service experience through a single point of entry into

Parties involved

31

Partners

WynBay Reconnect Partnership

Facilitates the provision of CVCAL, general education, literacy and numeracy programs in flexible Learn Local settings for disengaged young people in WynBay region

13+ years - ongoing

- Identify organisations who have expertise in service delivery to the identified cohorts
- Broker partnerships with organisations that can come together to provide a solution.
- Co-design and develop an implementation plan with the ultimate objective of re-engaging the cohort back into education
- Develop a reporting and evaluation tool to track progress made with the young people.

Parties involved

3

Partners

+

130

Young People

Wyndham Tech Partnership

Support the implementation of the Wyndham Tech School by contributing knowledge and expertise through the governance committee and promoting the concept to business and industry partners.

7+ years - ongoing

- Develop a Strategy for the promotion of STEM career pathways consistent with the FISO and CCF (Careers Curriculum Framework)
- Promote it to WynBay LLEN's Business Industry Group.

Parties involved

34

Partners

+

15300

Young People

WynBay-Youth Partnership Careers

Facilitates the creation of entry level positions across a wide spectrum of roles within local government, allied health, health services and disability sectors for local disadvantaged young people.

3+ years - ongoing

- Identify local employer champions – Local Governments and Hospitals who have the need (skill shortages) and capacity to benefit from such a partnership
- Negotiate changes to partners approach to recruitment or training and/ collaboration with partner organisations to improve outcomes
- Reach an agreement/MOU with partners to embed in organisation.

Parties involved

10

Partners

+

40

Young People

Our Timeline



2001 - 2002

In response to the Kirby Report, 31 Local Learning and Employment Networks (LLENs) were established in Victoria in 2001 to improve education and training outcomes for youth. WynBay LLEN was established on 1 June 2001.



2003 - 2005

Initially contracted by the Victorian Learning and Employment Skills Commission (VLESC), the 31 Local Learning and Employment Networks (LLENs) supported statewide initiatives and piloted the Victorian Certificate of Applied Learning (VCAL). By 2005, they had formed partnerships that improved education and employment outcomes for 24,300 young people.



2014 - 2015

In 2014, the Commonwealth Government extended SBCPB funding for 12 months by the in 2014, with a "Deed of Variation" signed with the State Government . Funding for School Business Community Partnership Brokers ended in December 2015. During 2015 the State Labour Government further extended the LLEN commitment by 12 months. Also in late 2015, the State Government awarded the "Structured Workplace Learning (SWL)" contract to the " State-wide LLEN Network . For the first time in the history of WynBay LLEN, it moved into the service delivery field.



2016 - 2022

From 2016 to 2019, Structured Workplace Learning (SWL) funding supported 31 Local Learning and Employment Networks (LLENs) in Victoria to enhance access to SWL placements for students in Vocational Education and Training (VET). Launched in May 2016, the SWL Statewide portal aimed to expand student access to work placements. In 2016-2017, funding focus shifted to the Department of Education and Training's Vulnerable Children Unit. From 2020 to 2022, the Department funded LLENs to improve school-employer engagement for students. In November 2021, the government extended this funding commitment until the end of 2023.



2006 - 2009

VLESC signed agreements with 31 Local Learning and Employment Networks (LLENs) from 2006 to 2008 to improve strategies including sharing of good practice and stakeholder feedback. In 2007, the Victorian Skills Commission replaced VLESC. The State Labor Government then extended LLEN support for another year in 2009.



2010 - 2013

In 2010, the Commonwealth funded the School Business Community Partnership Brokers (SBCPB) program as part of the National Partnership for Youth Attainment and Transitions. In Victoria, the Commonwealth recognised the alignment of the Local Learning and Employment Network program with the SBCPB's key objectives. LLENs delivered the SBCPB from 2010 - 2013 evolving into the Enhanced Contract in 2014 expanding the focus age to 10-19 years.



2023 - 2025

On October 26, 2022, Minister for Education Natalie Hutchins launched the School to Work program, introducing new performance and funding agreements for 2023-2025. This initiative aimed to enhance connections between schools and industries, guiding students toward successful educational and career pathways. WynBay LLEN was selected to conduct a review of Victorian LLENs and School to Work program providers to recommend a model that prioritizes student outcomes and fosters collaboration. Additionally, funding has been secured for an expanded Work Experience program in 2024 and 2025.



2026

A core focus of the VicLLEN Network remains the delivery and continuous improvement of the School to Work program. In 2026, the pilot year will provide an opportunity to refine and strengthen outcomes while expanding access to high-quality work-based learning. This includes improving consistency across regions, strengthening employer engagement, and ensuring young people, particularly those who may face barriers, are supported to participate and succeed. The intent is clear: to ensure the School to Work program continues to deliver practical, relevant, and transformative experiences that support successful post-school transitions.

THANKS TO THE VICTORIAN GOVERNMENT VET TRANSPORT FUND

WynBay LLEN is connecting Wyndham & Hobsons Bay students to opportunity through coordinated VET transport

#VETTransport #VicLLENs #SupportingStudents
#VETinSchools

Local Learning and Employment Networks (LLENs) are working together to coordinate the VET Access Transport Fund across Victoria to help students travel to their Vocational Education and Training Delivered to Secondary Students (VDSS) programs

- ✔ Over 4300 students access the fund
- ✔ 25 LLENs across Regional Victoria
- ✔ Travelled over 20,000 km across Victoria
- ✔ 30 VET Clusters
- ✔ Over 6000 student trips

CDC Wyndham is our dedicated chartered bus service, proudly operating for over 10 years in Wyndham and Hobsons Bay LGAs

CDC VICTORIA
a comfortdelgro company



WYNBAY
LOCAL LEARNING &
EMPLOYMENT NETWORK



Department
of Education

“The Department of Education funds the Transport Fund, coordinated by the LLENs, to help provide transport solutions that improve student access to VDSS programs across Victoria.”





WYNBAY

LOCAL LEARNING &
EMPLOYMENT NETWORK

Building C5, Level 1, 2 Main

Street, Point Cook 3030