

2024

Annual Report



WYN BAY LLEN INC

ABN 36 006 648 731

Our Address Building C5, Level 1, 2 Main Street, Point Cook 3030

This annual report provides information about WynBay LLEN and the financial and non-financial performance for 2024. The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012.

The report records the significant achievements against the strategies detailed in WynBay LLEN's Strategic Plan. This report has been prepared to meet the needs of stakeholders including Education and Training Providers, Employers and Community Organisations.

Contact Us

If you have any question about this report, please contact
WynBay LLEN on **(03) 9394 6331**.

Website: www.wynbayllen.org.au

Acknowledgements of Country

WynBay LLEN acknowledges the Bunurong and Wadawurrung Peoples of the Kulin Nation as the Traditional Owners of the lands across Wyndham and Hobsons Bay where we conduct our business. We share a commitment to nurturing future generations of Elders in Aboriginal and Torres Strait Islander communities.

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WynBay LLEN At a Glance

WynBay LLEN's core objective is to improve participation, engagement, attainment and transition outcomes for all young people within Wyndham and Hobsons Bay.

WynBay LLEN has been involved in a number of brokerages and initiatives focused on facilitating and developing partnerships that created better vocational outcomes for young people in skill shortage areas in Wyndham and Hobsons Bay.

**250 +
partnerships**

brokered through the
partnership program

**500 +
Industry and
organisations**

were engaged in our programs
and initiatives

**95% of the
partners**

said their partnership is
addressing a real need in
the community

**20,000 +
Students**

have undertaken
VETDSS Schools Program

**40 +
Partners**

involved in the
Wyndham and Hobsons
Bay VETDSS Clusters

**134 +
Teachers**

supported through our
networks and professional
development workshops

**327
Businesses**

participated in the
School to Work Program

**3500 +
Students**

were assisted through the
SWL Program in Wyndham
and Hobsons Bay

**Won 16.9M
funding**

Established largest
vocational training
investment with 8 TTC in
Wyndham and Hobsons Bay

CITY OF WYNDHAM

Located on the western edge of Melbourne, Wyndham City covers an area of 542 square kilometres and had an estimated resident population of 337,009 people in 2024. Wyndham is a designated growth area of Melbourne, currently ranked as the third fastest growing local government area in Victoria. Wyndham has a growing and diverse population and growth has been rapid and forecasts indicate the population will be in excess of 488,572 by 2046.

Wyndham City has an ageing population, with increases in most age groups 50 years and over. Close to 17 per cent of the Wyndham City's population is aged between 50 and 69 years of age and 58% of residents are 35 years or below. At the same time, there is forecast to be a large increase of school aged children (approximately 40,000 by 2040).

The City of Wyndham is a residential and rural area, with substantial industrial, technology and commercial areas. The principal areas of population are Werribee, Point Cook, Hoppers Crossing and Tarneit, with substantial residential growth occurring in Truganina and Wyndham Vale, and continuing in Point Cook and Werribee. Rural land is used mainly for vegetable growing and grazing.

Wyndham City is characterised by excellent logistic connections to air and sea ports. Wyndham City also offers extensive agriculture at Werribee South with over 3,000 hectares of cultivated land, major retail precincts and the Werribee Park tourism precinct - one of the largest and most

frequently visited tourism destinations in metropolitan Melbourne.

Wyndham City also has a major industrial area at Laverton North and Truganina and the key industries are manufacturing and logistics. The professional and commercial sector includes Victoria University, CSIRO Food Innovation Centre and the University of Melbourne Veterinary Clinic and Hospital.

The city features major tourism attractions including the Werribee Park and Mansion, State Rose Garden, Werribee Open Range Zoo, Equestrian Centre, Harbour Marina, Point Cook Coastal Park and RAAF museum; and the Western Treatment Plant. It is home to major recreation and leisure facilities including AquaPulse and Eagle Stadium.

Name origin	Established	Traditional Owners	Localities
The City of Wyndham is named after Sir Henry Wyndham, a soldier who had distinguished himself at Waterloo.	The Wyndham District was first incorporated as a local government entity on 6 October 1862.	The original inhabitants of the Wyndham area were from the Kulin Nation – including the Wathaurong, Woiwurrung and Boonwurrung Aboriginal people.	Cocoroc, Eynesbury, Hoppers Crossing, Laverton, Laverton North, Laverton RAAF, Little River, Mambourin, Mount Cottrell, Point Cook, Quandong, Tarneit, Truganina, Werribee, Werribee South, Williams Landing and Wyndham Vale. South, Williams Landing and Wyndham Vale.
Land area	Population	Local Businesses	Local Jobs
542 square kms 27.4 kms of coastline	337,009 The City of Wyndham population is forecast to grow to 488,572 by 2046.	34,885 The Transport, Postal and Warehousing industry had the largest number of total registered businesses in City of Wyndham.	110,531 Transport, Postal and Warehousing is the largest employer, generating 17,003 local jobs. Health Care and Social Assistance 13,639 . Retail Trade 13,171 .
Unemployment Rate	Education	Education	Educational Facilities
In the 2024 December quarter, the unemployment rate in the City of Wyndham was 4.4% .	32.4% of people in the City of Wyndham had a Bachelor or Higher degree qualification in 2021, lower than Greater Melbourne. This represents an increase of 30,693 people since 2016.	32.4% Bachelor Degree or higher 10.4% Advanced Diploma or Diploma 14.9% Vocational 34.1% No qualification 217,888 Total persons aged 15+	Educational facilities are provided at Victoria University (Werribee Campus), Wyndham Tech School, The Gordon TAFE, Deakin University and Faculty of Veterinary and Agricultural Sciences - University of Melbourne, community centres and numerous public, catholic and private schools.

Source: <https://profile.id.com.au/wyndham>

CITY OF HOBSONS BAY

Hobsons Bay is located at the northern end of Port Phillip Bay and is home to the suburbs of Altona, Altona Meadows, Altona North, Brooklyn, Laverton, Newport, Seabrook, Seaholme, South Kingsville, Spotswood, Williamstown and Williamstown North. Hobsons Bay's rich natural environment is one of its greatest assets. The area boasts over 20 kilometres of beaches and foreshore areas and is home to significant coastal wetlands, five creek systems, remnant native grasslands and important flora and fauna habitats.

In 2024, Hobsons Bay had an estimated resident population of 95,633 people. The population of Hobsons Bay is forecast to increase further to 113,134 by 2046. Hobsons Bay has an ageing population, as shown by the increase in the number and proportion of the population in older age groups. The number of school-aged children and young adults decreased between 2011 and 2016. However regeneration is occurring with an increase in the number of families (adults aged 30 - 44 years, children aged 0 - 14 years).

Hobsons Bay also has a range of major industrial complexes which contribute significantly to the economy of Victoria. Major features of Hobsons Bay City include Scienceworks, the Williamstown Business District, the Pier Street shopping strip in Altona, Williamstown port and marina areas, Newport Power Station, Newport Rail Workshops, Hobsons Bay Coastal Park, Cheetham Wetlands, Jawbone Flora and

Fauna Reserve, Newport Lakes Park, Williamstown Botanic Gardens, Point Gellibrand Coastal Heritage Park, Altona Miniature Railway, Seaworks Maritime Precinct, Cherry Lake and several beaches.



Name origin	Established	Traditional Owners	Localities
Hobsons Bay City is named after William Hobson, Commander of HMAS Rattlesnake, who also surveyed Port Phillip and Hobsons Bays.	Hobsons Bay was created on 22 June 1994 following the amalgamation of the former Cities of Williamstown and Altona with parts of Laverton and South Kingsville.	The Yallukit Willam clan were the first people to occupy the area now known as Hobsons Bay. A number of sites of significance to the Aboriginal community are located throughout the municipality.	Altona, Altona Meadows, Altona North, Brooklyn (part), Laverton (part), Newport, Seabrook, Seaholme, Spotswood, South Kingsville, Williamstown and Williamstown North.
Land area	Population	Local Businesses	Local Jobs
64 square kms 23 kms of coastline	95,633 The City of Hobsons Bay population is forecast to grow to 113,134 by 2046.	8,616 The Construction industry had the largest number of total registered businesses in Hobsons Bay City - 1,548 registered business in 2024.	42,922 Construction is the largest employer, generating 6,428 local jobs. Transport, Postal and Warehousing 5,334 . Retail Trade 4,829 .
Unemployment Rate	Education	Education	Educational Facilities
In the 2024 December quarter, the unemployment rate in Hobsons Bay City was 2.9%	31.8% of people in Hobsons Bay City had a Bachelor or Higher degree qualification in 2021, lower than Greater Melbourne. This represents an increase of 4,742 people since 2016.	31.8% Bachelor Degree or higher 9.6% Advanced Diploma or Diploma 15.3% Vocational 36.2% No qualification 74,395 Total persons aged 15+	Educational facilities are provided at Victoria University (Werribee Campus), Wyndham Tech School, The Gordon TAFE, Deakin University and Faculty of Veterinary and Agricultural Sciences - University of Melbourne, community centres and numerous public, catholic and private schools.

Chair's Report

Strong Partnerships, Real Impact for Young People

Dear Members,

It is my absolute pleasure to comment on this 24th Annual Report. Thanks to the inspired efforts of our CEO Dallian D'Cruz and his team, WynBay LLEN completed its 24th year of leading efforts not just locally for our young people that we represent, but also Victoria wide for 31 LLENs across 76 local government areas.

I would like to acknowledge and thank our funding body, the Department of Education and the Allan government for their generous and continued funding of the Victorian LLENs - all of our members, partners, schools, board members - Dr. Jennie Barrera, Ian Keeling, Andrew Harnett, David Smillie, Liam O'Hearn and Lesley Rogan for their support. A special thanks and acknowledgement of our executive team, Deputy Chair – Mary Jankulovski and Treasurer Ian Keeling for their work on the committee. I commend our CEO Dallian D'Cruz again and the team. As Deputy Chair of the 31 LLENs statewide network known as VicLLENs, Dallian has demonstrated the leadership of

WynBay LLEN in advancing the work of the senior secondary reform taskforce. The final report to the department on the Centralized Function and Coordination Model was successfully delivered. This was important strategic work led and contract by WynBay LLEN and was the second part of the Structural Review of the School to Work LLENs funding which was also led and contract managed by our CEO Dallian D'Cruz.

Our vision for work-based learning (WBL) in Victoria is to ensure WBL is meaningful for all Victorian secondary students and is beneficial for industry. This vision is driven by the government's ambitious reforms in senior secondary pathways that aim to address skills gaps and support economic growth.

We reiterate that our advocacy and program development behind these changes is to better support young people to access critical and transformative WBL opportunities across Victoria. A special note of thanks to Maree Bovell, Senior Secondary Support Pathways Manager for her continued strong support of our LLEN. Thanks especially to Richard Duke

Project Director, Olivia Colby - Manager School Industry Engagement , Senior Secondary Pathways Reform Taskforce and Shelley Barlow - Senior Project Officer, Industry Engagement Unit, Senior Secondary Pathways Reform Taskforce for their incredible support and understanding in 2023-24.

I am proud that WynBay LLEN after 24 years continues to be dynamic and well managed initiative. We have not lost sight of the fact that what matters most is the outcomes for our young people we advocate and broker opportunities for. It is for them that we exist. Again I thank all who have volunteered their time and efforts.

Sincerely,



Barry Harvey AM,
Chair—WynBay LLEN

CEO's Report

Continuing our Commitment, Strengthening Our Future

Dear Members,

I am especially proud to present our 2024 report. It is an honour to continue to lead our WynBay LLEN team. WynBay LLEN continues to grow our impact on young people across the state. The number of programs and staff have increased as has program grant funding. The nature of our work and its statewide significance has grown immeasurably. Our focus in the Statewide Strategic Structural Reform support work is to better support young people to access critical and transformative WBL opportunities across Victoria. This is seen in our Centralised Function and Coordination model for large business to engage with the education system to support young people access statewide opportunities. Our integrated + distributed 31 model is both local place based and centrally coordinated. A unique aspect is the multiple key account holder service support model for large business. We have engaged with some of the largest business across priority sectors and in the following pages of this report you can learn more about it.

I am also very proud to report our success in advocating for a role for all 31 LLENs in leading and facilitating local VET in schools' clusters. After many years of deliberate and consistent advocacy, the Department as part of its reforms accepted that the LLENs were best placed to deliver this facilitation.

The new policy was officially announced in March 2024. The Senior Secondary Reforms reflecting the John Firth report called for the establishment of local clusters of schools to deliver VET. WynBay LLEN has been the benchmark model. Clusters assisted by us have been rolled out across Victoria.

I would like to thank and acknowledge all our WynBay LLEN Committee of Management for their generous support. As always special thanks to our Chair, Barry Harvey AM, Deputy Chair Mary Jankulovski and Treasurer Ian Keeling for their support and assistance.

I want to note the dedicated work of our growing team, Office and Systems Manager Gabrijela Tasevska, Sher Stowe-Winder – Industry Partnership Lead, Karen Kennedy – Partnership Manager, Jacqui Bramwell – S2W Program Manager and State Industry Partnerships Manager, Kerri Pleydell-Sander –

S2W Coordinator, Danni Angelevski – S2W Coordinator and Kerrie Keeling – On-Track Connect 24.

In 2024 WynBay LLEN had connected with nearly 2230 local young people and families. 1837 people participated in programs facilitated through all our partnerships such as our Future Focussed Pathways Clusters in Wyndham and Hobsons Bay, Structured Workplace Learning, On-Track Connect service and others. WynBay LLEN assisted our partner schools, RTO's, Learn Local, Community service providers, local governments in both Wyndham and Hobsons Bay transition to frequently adapt to remote on-line learning and other changing circumstances. WynBay LLEN helped our local business members and partners with information and access to government assistance or programs.

We are looking forward to another positive year.

Sincerely,



Dallian D'Cruz
CEO—WynBay LLEN

Treasurer's Report

Financial Overview & Insights

Maintaining a Stable Position

Dear Members,

The WynBay LLEN's Banking & Financial statements for the year ended 31 December 2024 have been audited by MVA Bennett Assurance, the independent auditors appointed for the period.

According to their audited financial statements, the WynBay LLEN continues to maintain a strong and stable financial position. As of the end of 2024, total members' funds were 735,621 and the net revenues were 1,319,480.

Retained earnings at the end of 2024 were 591,952 and the net operating surplus was 143,669, covering staff entitlements and 2 months of operational costs.

All payroll, financial, and tax obligations have been met. Staff entitlements and benefits remain secure with appropriate allowances in place. WynBay LLEN is well-positioned to meet all commitments to staff and deliverables under the Common Funding Agreement with the Department of Education.

During the 2024 reporting period, WynBay LLEN received \$1,431,183 in grant funding, which includes additional funding secured through new contracts during the year.

This annual report includes a summary of MVA Bennett Assurance's independent audit report, which was conducted in accordance with Australian auditing standards.

Ian Keeling

Treasurer - WynBay LLEN

STATEMENT OF PROFIT OR LOSS

FOR THE YEAR ENDED 31 DECEMBER 2024

	2024 \$	2023 \$
Revenue	1,319,480	1,078,101
Expenditure		
Employee Benefit Expenses	706,231	491,154
Operating Lease Expense	49,244	41,621
Depreciation Expense	25,196	15,730
Program Expenses	202,011	281,862
Office expenditure	123,986	115,387
Other expenses	69,143	38,317
Net Surplus/(Deficit) before income taxes	143,669	94,030
Income Tax Expense	-	-
Net Surplus/(Deficit) after income taxes	143,669	94,030

STATEMENT OF CHANGES IN EQUITY

FOR THE YEAR ENDED 31 DECEMBER 2024

	Retained Earnings \$
2024	
Balance at 1 January 2024	591,952
Net Surplus/(Deficit) for the year	143,669
Balance at 31 December 2024	735,621
2023	
Balance at 1 January 2023	497,922
Net Surplus/(Deficit) for the year	94,030
Balance at 31 December 2023	591,952

STATEMENT OF FINANCIAL POSITION

FOR THE YEAR ENDED 31 DECEMBER 2024

	2024 \$	2023 \$
CURRENT ASSETS		
Cash and Cash Equivalents	879,676	596,304
Trade and Other Receivables	194,938	291,088
TOTAL CURRENT ASSETS	1,074,614	887,392
NON-CURRENT ASSETS		
Property, Plant and Equipment	72,092	38,554
TOTAL NON-CURRENT ASSETS	72,092	38,554
TOTAL ASSETS	1,146,706	925,946
LIABILITIES		
CURRENT LIABILITIES		
Trade & Other Payables	95,688	39,785
Provisions	196,797	179,723
Unearned Revenue	118,600	103,455
TOTAL CURRENT LIABILITIES	411,085	322,963
NON-CURRENT LIABILITIES		
Provisions	-	11,031
TOTAL NON-CURRENT LIABILITIES	-	11,031
TOTAL LIABILITIES	411,085	333,994
NET ASSETS	735,621	591,952
MEMBERS' FUNDS		
Net Surplus/(Deficit) for the year	143,669	94,030
Retained Earnings	591,952	497,922
TOTAL MEMBERS' FUNDS	735,621	591,952

	2024 \$	2023 \$
CASH FLOWS FROM OPERATING ACTIVITIES:		
Grant Funding	1,431,183	961,592
Interest Received	(408)	347
Payment to Suppliers and Employees	(1,088,669)	(946,301)
ATO Covid-19 assistance		-
Net Cash provided by/(used in) operating activities	342,106	15,638
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of Plant and Equipment	(58,734)	-
Net cash provided by/(used in) investing activities	(58,734)	-
CASH FLOWS FROM FINANCING ACTIVITIES:		
Net cash provided by/(used in) financing activities		-
Net increase/(decrease) in cash and cash equivalents held	283,372	15,638
Cash and cash equivalents at beginning of year	596,304	580,666
Cash and cash equivalents at end of financial year	879,676	596,304

WYN BAY LLEN INC
ABN 36 006 648 731

INDEPENDENT AUDITORS REPORT TO THE MEMBERS OF WYN BAY LLEN INC

Report on the Audit of the Financial Report

Opinion

We have audited the accompanying financial report, being a special purpose financial report of Wyn Bay LLEN Inc (the Association), which comprises the statement of financial position as at 31 December 2024, the statement of profit or loss, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of material accounting policies, and the statement by members of the committee.

In our opinion, the accompanying financial report of the Association for the year ended 31 December 2024 is prepared, in all material respects, in accordance with the Associations Incorporation Reform Act 2012 (Vic) and division 60 of the Australian Charities and Not-for-profits Commission Act 2012.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Association in accordance with the auditor independence requirements of the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report is prepared to assist the Association in meeting the requirements of *Associations Incorporation Reform Act 2012* (Vic) and division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the Association and should not be distributed to or used by parties other than the Association. Our opinion is not modified in respect of this matter.

Melbourne

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An independent member of
Walkerwayland Australia Limited



CHARTERED ACCOUNTANTS®
AUSTRALIA - NEW ZEALAND

Responsibilities of Management and Those Charged with Governance

Management is responsible for the preparation and fair presentation of the financial report in accordance with the Associations Incorporation Reform Act 2012, and for such internal control as management determines is necessary to enable the preparation of the financial report is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

MVAB Assurance

Sam Claringbold

MVAB Assurance
Chartered Accountants

SAM CLARINGBOLD
Partner

Signed at Melbourne this 8th day of May 2025

WYNBAYLLEN'S LEADERSHIP

in the centralised function and review (SWIG) model



Developing an effective customer service framework for large business and industry groups for all young people in the School to Work program across Victoria

SWIG

Centralised Support and Coordination Function

In August 2023, WynBay LLEN on behalf of all 31 LLENs through a CFA and funding provided by the Victorian Government Department of Education (DE), was contracted to lead Phase 2 of the structural review on the purpose, work and community value of the LLENs and their contribution to the broader senior secondary reform agenda. This included the Centralized Function and Review component, internally dubbed SWIG – Statewide Industry Group, to demonstrate a model of centralized function and coordination.

As the contract project lead, during 2024 WynBay LLEN coordinated and supported the development of statewide industry partnerships with large employers that support the entire network (in partnership with the Department). The project objective was to develop an effective customer service framework for large business and industry groups that would support all young people in the School to Work Program across Victoria through the 31 LLEN model. This project would also demonstrate that LLENs are investment ready as a collective through VicLLENs.

The project took a sectoral approach to industry engagement, with a focus on DE and Victorian Government Key Priority industry sectors of

1. Health
2. Early Childhood Education
3. Building and Construction
4. Engineering, Advanced Manufacturing and STEM
5. Clean Energy.

Governance

Project governance was undertaken by a steering committee drawn from the VicLLENs network. During the life of the project, 10 LLEN EOs served on the SWIG steering committee. The committee developed Terms of Reference and developed and delivered a Project Implementation Plan. The steering committee agreed on the following Principles for the project:

1. Systems approach
2. Accountability (identify a Lead LLEN for each partnership to act as a Key Account Holder)

3. Improve efficiency
4. Working strategically across LLEN boundaries
5. Sharing resources
6. Increase consistency so all students have access to high-quality vocational and applied learning.
7. Provide Quality Programs and Service for business.
8. Provide universal model i.e. the client service model for a statewide partnership will be standard and delivered across all locations e.g. Middy's model.

Lead LLENs = Key Account Holders and Industry Sectors

- Highlands – Health
- Goldfields – Early Childhood Education
- Inner Northern – Building and Construction
- Outer Eastern & WynBay LLEN – Engineering, Advanced Manufacturing and STEM
- Baw-Baw LLEN – Clean Energy.

Outcomes

In August 2024, the SWIG steering committee delivered to DE the agreed final plan for an integrated + distributed model to achieve a Sectoral partnerships approach, system: system. In the implementation period of 5 months from August 2024 to Dec 2024 the results were:

- 16 new statewide partnerships brokered across 5 priority industry sectors.
- 4 new partnerships between an employer with multiple LLENs - but not statewide.
- Implementation of several partnerships

commenced e.g. Middy's SWL placements roll out across the state.

- Standardized MOUs developed and signed between VicLLENs and large employers/ industry peak bodies in 4 of the 5 identified sectors.

The VicLLENs Statewide Large Industry Project SWIG has demonstrated:

- consistency of process and policy across Victorian LLENs through shared policies, networks, shared learnings or other mechanisms.
- exploration of options to centralise or share information, services and delivery across the network.
- increased and systematised collaboration and shared practices and resources, including collaboration with other Departmental programs, including Head Start.

Legacy

This demonstration project has the potential to be scaled up to include new statewide industry partnerships in additional priority sectors with an additional LLEN acting as the Key Account Holder in each of these.

This project leaves an agreed partnership implementation plan for 2025 with at least one partner in each of the identified sectors. The Lead LLEN will continue to roll this out to the best of their ability, given there is no further funding to support statewide work.

Status update for agreed sectors as of Jan 2025

Sector: ENGINEERING & ADVANCED MANUFACTURING

Identified champions	Status
Ai Group	MOU finalized Implementation includes IR legislation update presentation to the LLEN network on 18 October.
Toyota	MOU in draft Pilot delivery of STEM work experience program for 7 students with WynBay LLEN in 2024, offering 20 WE places in 2025. (10 STEM, 10 Business services) Working with national dealerships liaison officer to develop presentation for dealerships on the benefits of engaging in the School to Work program to support Toyota's workforce development strategy of engaging at the school end of the talent pipeline.
Bosch	Meeting proposed for Jan 2025 rescheduled to Feb.

Sector: BUILDING & CONSTRUCTION

Identified champions	Status
MBV (Master Builders Victoria)	MOU finalized, attached. Priorities for 2025 are agreed. Implementation Plan developed.
CFMEU	MOU in draft. On hold.
Middy's Electrical	MOU signed, SWL implementation. Service agreements with all LLENs, (copy attached), process guide developed, training session delivered to LLENs. SWL placements have been delivered in 2024 and are being arranged for 2025 across all participating LLEN regions.
Lendlease	MOU in draft. Model was piloted by WynBay LLEN in 2024.
Housing Industry Association	Meeting 15 Nov had the outcomes of further wanting to develop a statewide partnership to engage in regional career expos and encourage members to offer work-based learning opportunities.
Bunnings	Following an initial meeting at which Bunnings indicated their strategic interest in engaging with local talent at the schools end of the pipeline, VicLLENs collated data throughout Victoria to build up the understanding of reach and diversity of Bunnings engagement. This will inform the next steps towards a statewide partnership.

Sector: HEALTH

Identified champions	Status
Health services	<p>We have identified that many LLENs work with their regional health service, although the models of engagement vary. VicLLENs is establishing a Community of Practice between these LLENs to share and reflect on best practice from these diverse models, and to support our LLEN colleagues to engage successfully with their local health service to achieve WBL outcomes. LLENs currently engage with Alfred Hospital, Barwon Health, Bendigo Health, Central Gippsland Health, Grampians Health, Seymour Health, Western Health, etc. Models vary from immersion experiences in partnership with a local University, through to rotational allied health placements.</p> <p>Lead LLEN will present on behalf of VicLLENs on the benefits of WBL and showcasing successful models at the Hume Region Allied Health Education Group conference in Shepparton in October 2025.</p>
Rural Workforce Agency Vic (RWAV)	<p>MOU finalized, attached.</p> <p>Connections are made between RWAV and all relevant LLENs to share what services RWAV offer.</p>
Opal Health	<p>Opal Health are keen to create a 10-day SWL program (Fridays) at their centres across the whole of Victoria, with a preliminary trial in 3 centers within FMP LLEN region in Allied Health Assist, Business & Hospitality in 2025. Opal Health are also considering some 5-day long induction weeks and industry tours.</p> <p>Opal is particularly interested in engaging with Year 12 students.</p>

Sector: CLEAN ENERGY

Identified champions	Status
Clean Energy Council	<p>Discussions with CEC have built support for a MOU, in draft.</p> <p>Likely rollout of New Energy Challenge model in multiple LLEN regions in 2025.</p>
Women in Clean Energy Network	<p>This network is keen to engage with LLENs as ambassadors for women in non-traditional roles e.g. electrical engineers, in the Clean Energy sector.</p>
PowerCor	<p>MOU in draft. This MOU formalizes the existing relationship between PowerCor and multiple LLENs.</p>

Sector: EARLY CHILDHOOD

Identified champions	Status
Shine Bright	<p>The MOU was delivered and agreed upon in principle late November 24 (and we are still awaiting feedback on the draft process flow for the following linked LLENs.</p> <p>Campaspe Cohuna (x12 Kindergartens) Murray Mallee (x7 Kindergartens) Northern Mallee (x4 Kindergartens) North Central (x1 Kindergarten) Goldfields (x16 Kindergartens).</p> <p>Number of placements delivered in 2024 – 43 placements (Years 10/11/12)</p> <p>Number of placements planned for 2025 – With higher demand expected this number will be higher in 2025 (confirmation post meeting with Early Years Manager).</p> <p>Number/type of events engaged with in 2024 – x3 Young Industry Ambassadors</p> <p>Number/type of events planned for 2025 – To be confirmed as per school requirements (currently in talks with schools re: events).</p>

WYNBAY LLEN'S LEADERSHIP

in expanding agriculture career pathways for young people



Connecting students to careers in Agriculture, Aquaculture and Horticulture through local industry and education partnerships

WRAP

Werribee Region Agriculture Pathways

WynBay LLEN was successful in gaining funding from the Secondary Schools Agriculture Fund to develop an inclusive, innovative, fun, and engaging local learning and careers discovery program designed to connect local students and young people, including those with a disability, to the range of opportunities in local agriculture, aquaculture, horticulture, land/water resource management.

Werribee Regional Agriculture Pathways (WRAP) was a joint project with both VET clusters, leading Werribee agricultural producers (Mainstream Aquaculture, Velisha National Farms, Rabarl Farms), two RTOs (Veg Education, Aust College of Agriculture & Horticulture).

Led by the LLEN, the project was a local place-based attempt to address local skill shortages in the agricultural sector and offer pathways into these employment areas by increasing the VETDSS offer. There were 23 events offered during this program, delivered between November 2023 and June 2024.

The program focused on information sessions and industry tours for careers practitioners and students, featuring young people who work in diverse roles in the sector. These

sessions focused on careers & pathways in protected horticulture, agriculture, aquaculture, and sustainable water management. Guest speakers were drawn from Primary Industries Skills Vic; Victorian Farmers Federation was represented by the inspirational Deputy President, Werribee egg producer Danielle Cucinotta; Velisha Farms MD, Catherine Velisha and two of her team, Southern Rural Water, Wyndham City Council conservation team member Rachel Zahra, and Protected Growers Australia.

There were also in-school events and work experience opportunities.

- 8 different work experience opportunities with Rabarl Farms and Mainstream Aquaculture were open to all Wyndham Schools.
- 5 in school events, including agriculture industry employers engaging in two Future Talk events in partnership with The Smith Family.
- 3 industry tours to Mainstream Aquaculture, 1 to Rabarl Farms for Warringa Park students
- free industry immersion at the Hort Connections conference, in partnership with The Smith Family.

In total approximately 700 students, careers & VET staff were engaged during the life of the WRAP program. A legacy of the program includes ongoing work experience opportunities with Mainstream Aquaculture, Rabarl Farms, and Southern Rural Water, and industry tours for schools offered by Mainstream Aquaculture. A VET Cert II program will be piloted in 2026 pending sufficient student interest.

WRAP Event Summary Table

Number of events	Event type	Details	Venue	Total engaged
5	Careers & pathways information sessions	Aquaculture Protected Horticulture Aquaculture Sustainable water & Ecosystem Management	Velisha Farms Rabarl Farms Mainstream Aquaculture Velisha Farms	76
4	Industry tours	Aquaculture Protected Horticulture	Mainstream Aquaculture Aust College of Ag & Hort Rabarl demonstration farm	65
8	Work experience	Horticulture Aquaculture	Rabarl Farms Mainstream Aquaculture	20
5	In school events	Future Talk Careers expos Careers & Pathways Vic VICE	Manor Lakes, Wyndham Central Werribee Secondary Western Autism School	490
1	Industry immersion	Hort Connections conference	Exhibition Centre	50
23 events				701

Student placements at Rabarl Farms



WYNBAY LLEN'S LEADERSHIP

in coordinating quality VET delivery across two regions



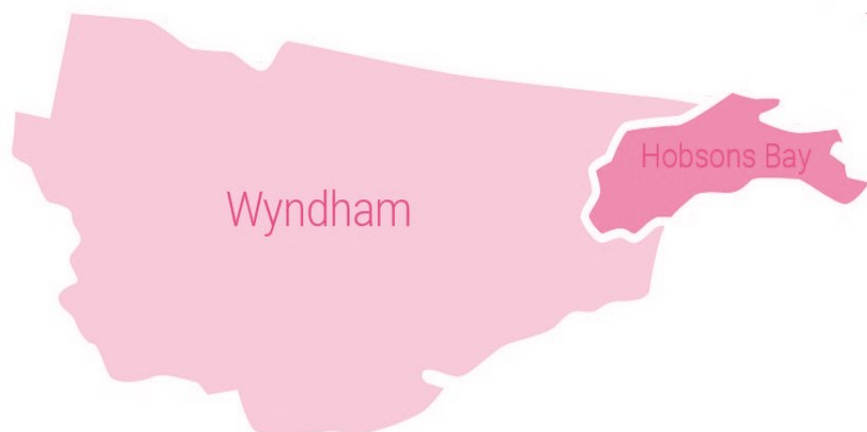
Two clusters, one purpose.
Supporting schools through
cluster collaboration to ensure
students have access to
quality VET opportunities and
pathways to success

Wyndham and Hobsons Bay

VDSS Cluster Partnerships

WynBay LLEN is the broker, facilitator, and administrator of the Wyndham and Hobsons Bay VET DSS Clusters, which have been successfully operating for over 15 years. The partnership is between 23 secondary schools in the Hobsons Bay and Wyndham regions including 12 TAFE's and RTOs. The two partnerships bring together government, independent and catholic schools as well as respected and well known Learn Local providers, TAFE and private RTO's. The strategic aim of the two partnerships is to provide local, affordable and an accessible range of courses in schools. Our strategic objective with these partnerships is retention and vocational pathways for students.

In 2024, all LLEN's in Victoria applied for funding for VET transportation which for WynBay LLEN consists of 8 buses across the Wyndham and Hobsons Bay areas. Our submission for WynBay LLEN was successful resulting in all the 8 buses being paid for by The Transport Fund an initiative from the State Government through the Department of Education. All our schools were extreme happy that they could send their students via buses to VET classes at zero cost to the schools for the whole teacher year of 2024. An absolute fantastic outcome for all concerned.



Wyndham

VDSS Cluster Partnership

The Wyndham VET Cluster is a partnership between WynBay LLEN, 11 RTOs and 16 senior secondary education providers:

1. Al-Taqwa College
2. Bemn Secondary College
3. Good News Lutheran College
4. Heathdale Christian College
5. Hoppers Crossing Secondary College
6. Jennings Street School
7. Julia Gillard Community College
8. Manor Lakes P-12 College
9. MacKillop College Werribee
10. Mount St. Joseph Girls' College
11. Tarneit Secondary College
12. The Grange P-12 College
13. Thomas Carr College
14. Warringa Park School
15. Werribee Secondary College
16. Wyndham Central College

WynBay LLEN is focused and committed on making our cluster totally inclusive. We are here to support all students by tapping in to their full potential through learning outcomes.

We believe every student should have the same opportunities to excel and experience a variety of career options. With the inclusion of our special needs schools of Warringa Park and Jennings St we were able to deliver many "Supported Programs" to the Wyndham and Hobsons Bay Cluster in 2023. These Supported Programs assisted greatly students also in mainstream schools reach their full potential while studying a course they love which could be modified to their needs. We continued to engage with Victoria University, The Gordon and ACAH in 2023 so we could deliver the "Supported Programs" courses of Horticulture, Hospitality, Bakery, Auto and Transition Education, these supported courses are very unique for a VET in schools' course because it teaches student's life skills and has never been taught in Victorian schools before.

All schools are active participants in the delivery of VET in their schools. Students travelled to the host school using the Wyndham VET bus. Five buses run different routes on a Wednesday afternoon. The Julia Gillard College and Bemn College joined the Wyndham Cluster in 2024 for delivery in 2025.

In 2024, 951 students accessed the VET programs within the Wyndham VET cluster.



The programs offered within the cluster were:

- Certificate II in Dance and Certificate III Business at Hoppers Crossing Secondary College;
- Certificate II in Cookery at Heathdale Christian College;
- Certificate II in Engineering Studies at MacKillop College Werribee;
- Certificate II in Animal Studies, Certificate III in Music (Performance) at Manor Lakes P-12 College;
- Certificate II in Automotive Vocational Preparation, Certificate II in Automotive "Supported Program" Certificate III in Make-Up and Certificate II in Hospitality and Cookery (DUAL Program) at The Grange P-12 College;
- Certificate II in Applied Fashion Design & Technology, Certificate II in Building & Construction (Bricklaying Pre-apprenticeship), Certificate II in Building & Construction (Carpentry Pre-apprenticeship) and Certificate II in Furniture Making at Thomas Carr College;
- Certificate II in Electrotechnology Studies, Certificate II in Plumbing (Pre-apprenticeship) Year 1, Certificate III in

Information, Digital Media & Technology and Certificate III in Sport & Recreation Year 1 and 2 at Wyndham Central College;

- Certificate III in Screen and Media and Certificate II in Community Services, Certificate III in Screen And Media and Certificate II in Visual Arts at Werribee Secondary College;
- Certificate I in Transition Education, Certificate I Bakery "Supported Program and Hospitality Supported Program at Warringa Park School;

Programs were also offered outside of the Wyndham Cluster: Certificate III in Allied Health Assistance (Partial Completion) and Certificate II in Plumbing (Pre-apprenticeship) Year 2 at the Gordon TAFE; Certificate II in Hospitality "Supported Program" and Certificate II in Electrotechnology at Wyndham Tech School/Victoria University; Certificate II in Horticulture at Werribee Park and Certificate III in Early Childhood Education & Care at Wyndham Community and Education Centre.

2024 WYNDHAM VET CLUSTER NUMBERS

CERTIFICATE III IN ALLIED HEALTH ASSISTANCE (PARTIAL COMPLETION)	35 27	
CERTIFICATE II IN ANIMAL CARE	33 20	
CERTIFICATE II IN APPAREL, FASHION	10 6	
CERTIFICATE II IN AUTOMOTIVE	27 13	
CERTIFICATE II IN AUTOMOTIVE (MECHANICS) "SUPPORTED PROGRAM"	13 7	
CERTIFICATE I IN BAKERY "SUPPORTED PROGRAM"	11 0	
CERTIFICATE II IN BUILDING & CONSTRUCTION (BRICKLAYING)	24 5	
CERTIFICATE II IN BUILDING & CONSTRUCTION (CARPENTRY)	88 42	
CERTIFICATE II IN BUILDING & CONSTRUCTION (CARPENTRY) VU	29 10	
CERT II IN WORKPLACE SKILLS CERTIFICATE III IN BUSINESS (PARTIAL)	24 11	
CERTIFICATE II IN CIVIL CONSTRUCTION	22 0	
CERTIFICATE III IN COMMUNITY SERVICES (PARTIAL COMPLETION)	19 17	
CERTIFICATE II IN HORTICULTURE, CONSERVATION AND LAND MANAGEMENT	7 6	
CERTIFICATE II IN COOKERY	8 7	
CERTIFICATE III IN DANCE (PARTIAL COMPLETION)	0 9	
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE	38 22	



CERTIFICATE II IN ELECTROTECHNOLOGY	29	
	14	
CERTIFICATE II IN ELECTROTECHNOLOGY (PRE-VOCATIONAL) VU	30	
	8	
CERTIFICATE III IN EMERGING TECHNOLOGIES	6	
	0	
CERTIFICATE II IN ENGINEERING STUDIES	10	
	21	
CERTIFICATE II IN FURNITURE MAKING	0	
	5	
CERTIFICATE II IN HORTICULTURE	8	
	4	
CERTIFICATE II IN HOSPITALITY "SUPPORTED PROGRAM"	13	
	6	
CERTIFICATE II IN HOSPITALITY & COOKERY [DUAL PROGRAM]	21	
	0	
CERTIFICATE III IN INFORMATION	24	
	0	
CERTIFICATE III IN MAKE-UP	14	
	7	
CERTIFICATE III IN MUSIC (SOUND PRODUCTION)	14	
	0	
CERTIFICATE II IN PLUMBING (PRE-APPRENTICESHIP)	28	
	14	
CERTIFICATE III IN SPORT, AQUATICS AND RECREATION	20	
	22	
CERTIFICATE I IN TRANSITION EDUCATION (PARTIAL COMPLETION)	13	
	9	
CERTIFICATE III IN VISUAL ARTS	13	
	8	

Total number of students Yr 1 & Yr 2 = 951

Year 1 = 631

Year 2 = 320

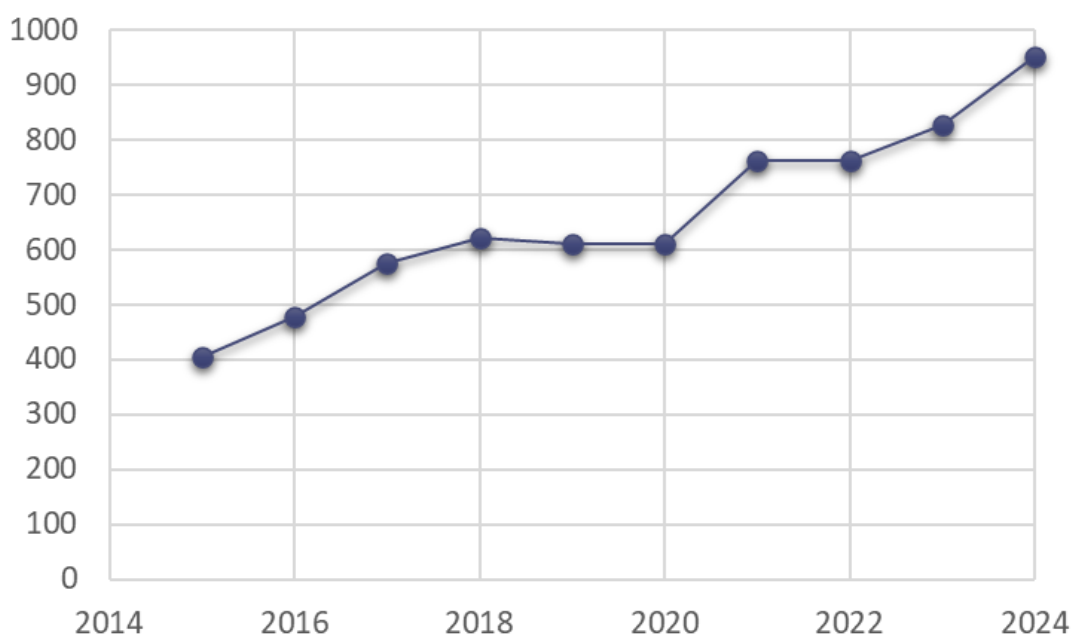
SUMMARY OF VDSS STUDENT ENROLMENTS IN THE WYNDHAM VET CLUSTER

Key Insights:

- **Increase in school participation:** the Wyndham VET cluster has grown in school membership from 7 schools in 2015 to 16 schools in 2024.
- **Growth in enrolments:** student enrolment data from the JobReady portal shows consisted growth in VET participation in the Wyndham Cluster from 404 in 2015 to 951 in 2024. In total, **5263 students** enrolled in VET programs during this period.

Year	No of Schools	Year 1	Year 2	Total VDSS Enrolments per program
2024	15	631	320	951
2023	14	525	302	827
2022	14	499	264	763
2021	14	500	263	763
2020	14	417	193	610
2019	14	400	211	611
2018	12	425	195	620
2017	11	379	195	574
2016	8	329	148	477
2015	7	248	156	404

- **Steady growth:** enrolments increased steadily, with a significant rise from 2021 to 2024. The graph below shows VET enrolments for the period 2015 to 2024 for the Wyndham Cluster covering Year 1 and Year 2 total enrolments.



→ **Top 5 programs:** The most in-demand programs in 2024 were:

- Building and Construction (Carpentry) - 169 enrolments
- Electrotechnology - 81 enrolments
- Allied Health - 62 enrolments
- Early Childhood - 60 enrolments
- Animal Care - 53 enrolments.

→ These five programs consistently attract the highest number of enrolments, demonstrating strong student interest in both traditional trades and expanding sectors such as Allied Health and Early Childhood. Furthermore, other popular programs, including Plumbing, Automotive, Sport & Recreation, Business, and Community Services, have reached full capacity due to significant student interest.

→ **Student enrolments by school:** The table below presents the total number of VET student enrolments from 2015 to 2024 per school. The highest enrolments were recorded at Hoppers Crossing Secondary College (886) and Manor Lakes P-12 College (853), indicating strong engagement with VET programs in those communities. Other schools, such as Thomas Carr College (724) and Werribee Secondary College (603), also had high enrolment numbers. Some schools show lower enrolment numbers as they became part of the Wyndham VET Cluster in more recent years and may have smaller student cohorts or offer specialized programs. Overall, this data demonstrates a long-term commitment and ongoing interest in vocational education within the Wyndham area. Student participation is expected to grow as more schools join the Wyndham VET Cluster in the coming years.

Wyndham VET Cluster Member:	Enrolments from 2015 - 2024	2024 Enrolments	Popular VET Programs
Al-Taqwa College	115	28	Early Childhood /Allied Health
Bemin Secondary College	NA	NA	Joined in 2024 for program delivery in 2025
Good News Lutheran College	69	23	Information Technology
Heathdale Christian College	32	5	Diverse student interest
Hoppers Crossing Secondary College	886	96	Sport & Rec
Jennings Street School	10	3	Diverse /Supported programs
Julia Gillard Community College	7	4	Diverse student interest
Mackillop College Werribee	369	85	Electro/Engineering
Manor Lakes P-12 College	853	120	Allied Health /Building & Construction
Mount St. Joseph Girls' College	143	18	Allied Health /Make up
Tarneit Secondary College	260	100	Building & Construction / Community Services
The Grange P-12 College	350	65	Building & Construction
Thomas Carr College	724	50	Early Childhood
Warringa Park School	268	67	Auto/Hospitality /Supported programs
Werribee Secondary College	603	107	Building & Construction / Community Services
Wyndham Central College	574	71	Building & Construction / Electro

Hobsons Bay

VDSS Cluster Partnership

The Hobsons Bay VET Cluster is a partnership between WynBay LLEN, 12 RTOs and 7 senior secondary education providers:

1. Altona College
2. Bayside P-12 College
3. Emmanuel College
4. Homestead Senior Secondary College
5. Laverton P-12 College
6. Point Cook Senior Secondary College
7. Williamstown High School.

In 2024, all schools actively participated in the delivery of VET to students from all schools on Wednesday and Thursday. Students travelled to the Delivery Schools using the Hobsons Bay VET bus network.

A group session for all VET Coordinators to approve applications in JobReady and JobReady training sessions were delivered in 2024 to all new VET Coordinators. These training sessions assisted new staff as well as continuing staff consolidate their training in JobReady.

In 2024, 546 students accessed the VET programs within the Hobsons Bay VET cluster. The programs delivered within the cluster were:

- Certificate II in Automotive Vocational Preparation [Light], Certificate II in Building & Construction – Carpentry, Certificate II in Community Services (Partial Cert III) ,Certificate III in Information, Digital Media & Technology (Partial Completion), Certificate III in Screen and Media and Certificate III in Sport & Recreation at Bayside P-12 College;
- Certificate II in Applied Fashion Design & Technology, Certificate II in Automotive Vocational Preparation [Heavy], Certificate II in Retail Cosmetics at Point Cook Senior Secondary College;
- Certificate II in Workplace skills at Homestead Senior Secondary College
- Certificate III in Early Childhood Education & Care, Certificate II in Electrotechnology Studies and



Certificate II in Plumbing (Pre-Apprenticeship) at Emmanuel College (Notre Dame Campus);

- Certificate II in Engineering Studies, Certificate II in Hospitality & Certificate II in Kitchen Operations at Laverton P-12 College;
- Certificate II in Dance, Certificate III in Music (Sound Production) and Certificate III in Music (Performance) at Williamstown High School;

Programs were also offered outside of the Hobsons Bay Cluster: Certificate III in Allied Health Assistance (Partial Completion) and Certificate II in Plumbing (Pre-apprenticeship) Year 2 at the Gordon TAFE; Certificate II in Hospitality “Supported Program” and Certificate II in Electrotechnology at Wyndham Tech School/Victoria University; Certificate II in Horticulture at Werribee Park.














2024 HOBSONS BAY VET CLUSTER NUMBERS

CERTIFICATE III IN ALLIED HEALTH ASSISTANCE (PARTIAL COMPLETION)	21	
	12	
CERTIFICATE II IN ANIMAL CARE	3	
	3	
CERTIFICATE II IN APPAREL, FASHION AND TEXTILES	16	
	9	
CERTIFICATE II IN AUTOMOTIVE MECHANICS (LIGHT)	13	
	9	
CERTIFICATE II IN AUTOMOTIVE MECHANICS (HEAVY)	26	
	8	
CERTIFICATE II IN BUILDING & CONSTRUCTION (BRICKLAYING)	3	
	0	
CERTIFICATE II IN BUILDING & CONSTRUCTION (CARPENTRY)	26	
	15	
CERTIFICATE II IN BUILDING & CONSTRUCTION (CARPENTRY) VU	6	
	0	
CERT II IN WORKPLACE SKILLS	18	
CERTIFICATE III IN BUSINESS (PARTIAL)	5	
CERTIFICATE II IN CIVIL CONSTRUCTION	3	
	0	
CERTIFICATE II IN DANCE	11	
	1	
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE	17	
	4	
CERTIFICATE II IN ELECTROTECHNOLOGY (PRE-VOCATIONAL)	44	
	22	

HOBSONS BAY



CLUSTER

CERTIFICATE II IN ELECTROTECHNOLOGY (PRE-VOCATIONAL) VU	16 12	
CERTIFICATE III IN EMERGING	3 0	
CERTIFICATE II IN ENGINEERING STUDIES	7 3	
CERTIFICATE II IN FURNITURE MAKING PATHWAYS	0 1	
CERTIFICATE II IN HORTICULTURE	3 0	
CERTIFICATE II IN HOSPITALITY & COOKERY [DUAL PROGRAM]	15 7	
CERTIFICATE III IN INFORMATION TECHNOLOGY	14 15	
CERTIFICATE III IN MUSIC	10 6	
CERTIFICATE III IN MUSIC (SOUND PRODUCTION)	4 5	
CERTIFICATE II IN PLUMBING (PRE-APPRENTICESHIP)	20 19	
CERTIFICATE II IN RETAIL COSMETICS	13 9	
CERTIFICATE III IN SCREEN AND	16 9	
CERTIFICATE III IN SPORT, AQUATICS AND RECREATION	10 15	

Total number of students Yr 1 & Yr 2 = 526

Year 1 = 338

Year 2 = 188

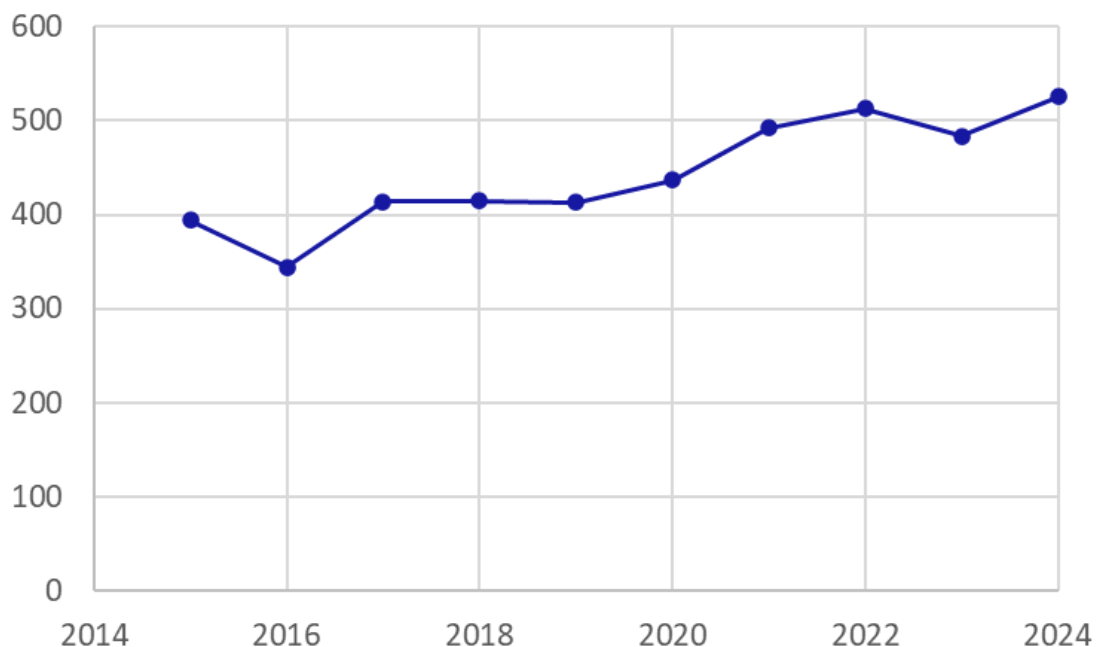
SUMMARY OF VDSS STUDENT ENROLMENTS IN THE HOBSONS BAY VET CLUSTER

Key Insights:

- **Steady school participation:** While the Hobsons Bay cluster has not experienced the same expansion as Wyndham, it has grown from 5 to 7 schools. This consistent growth reflects a stable commitment to vocational education in a geographically stable region.
- **Consistent enrolments:** Based on data from JobReady, student enrolments have remained relatively stable over the past decade, increasing from 394 in 2015 to 546 in 2024. Over this period, a total of **4432 students** have enrolled in VET programs offered through the Hobsons Bay VET Cluster.

Year	No of Schools	Year 1	Year 2	Total VDSS Enrolments per program
2024	7	338	188	526
2023	7	291	193	484
2022	7	347	166	513
2021	7	327	165	492
2020	7	277	160	437
2019	6	292	121	413
2018	6	251	164	415
2017	5	252	162	414
2016	5	235	109	344
2015	5	253	141	394

Steady growth: The graph below shows VET enrolments for the period 2015 to 2024 for the Hobsons Bay VET Cluster covering Year 1 and Year 2 total enrolments.



→ **Top 5 programs:** Popular VET programs across these schools in 2024 were:

- Electrotechnology - 94 enrolments
- Automotive (Light & Heavy) - 56 enrolments
- Building and Construction (Carpentry) - 50 enrolments
- Plumbing - 39 enrolments
- Allied Health - 33 enrolments

Despite the Hobsons Bay Cluster consisting of only seven schools, most programs are operating at full capacity, indicating strong demand and high student interest in the available VET offerings.

→ **Student enrolments by school:** The table below presents the total number of VET student enrolments from 2015 to 2024 per school. Being a smaller cluster with seven schools, enrolments have remained steady, with schools like Point Cook Senior Secondary College (1206), Bayside College (882) and Emmanuel College (105) showing consistent participation. Since the establishment of the Hobsons Bay VET Cluster, most programs have operated at full capacity, and student participation is expected to remain solid as the cluster continues to support diverse vocational pathways.

Wyndham VET Cluster Member:	Enrolments from 2015 - 2024	2024 Enrolments	Popular VET Programs
Altona College	109	15	Electro / Plumbing
Bayside P-12 College	882	108	Sport & Rec/ Screen & Media
Emmanuel College	739	105	Electro / Plumbing
Homestead Senior Secondary College	104	29	Building & Construction / Business (Workplace Skills)
Laverton P-12 College	417	45	Hospitality & Kitchen Operations
Point Cook Senior Secondary College	1206	134	Auto / Fashion
Williamstown High School	767	76	Music / Electro

VDSS Snapshot 2024

Wyndham & Hobsons Bay VET Clusters

1477

Total Enrolments in
Wyndham & Hobsons
Bay VDSS Clusters

16

Total Schools in
Wyndham
3 Catholic
3 Independent
10 Government

7

Total Schools in
Hobsons Bay
1 Catholic
6 Government

12

Total RTO's

31

VET Programs
Offered in
Wyndham

24

VET Programs
Offered in
Hobsons Bay

Wyndham Enrolments



Hobsons Bay Enrolments



TOP 5 PROGRAMS in 2024

Wyndham VDSS Cluster



Building & Construction = 169



Electrotechnology = 81



Allied Health = 62



Early Childhood = 60



Animal Care = 53

Hobsons VDSS Cluster



Electrotechnology = 94



Automotive = 56



Building & Construction = 50



Plumbing = 39



Allied Health = 33

OUR PARTNERS

Hobsons Bay VET Members



Wyndham VET Members



WARRINGA PARK SCHOOL



MACKILLOP
WERRIBEE



BEMIN
SECONDARY COLLEGE



Tarneit Senior College



Manor Lakes
College



JULIA GILLARD
COMMUNITY COLLEGE



Jennings Street School



The Grange
P-12 COLLEGE



THOMAS CARR
COLLEGE
TABERNITY EST.1997



GOOD NEWS
LUTHERAN COLLEGE

RTO's



EDUCATIONAL
LIVING



BOX HILL
INSTITUTE



AUSTRALIAN INSTITUTE OF
EDUCATION AND TRAINING



the
Gordon



COLLEGE OF SOUND
AND MUSIC PRODUCTION



VICTORIA
UNIVERSITY
POLYTECHNIC



ACAHA
Australian College of Applied Health & Aesthetics

ausDANCE
VIC



Ripponlea
Institute



Wyndham
Community &
Education Centre Inc.
Improving lives - Strengthening communities

QUALITY
SERVICE SKILLS



Ivet



VEG
EDUCATION

WYNBAYLLEN'S LEADERSHIP

in enhancing work-based learning and career pathways



Supporting access to work-based learning opportunities, enabling students to develop essential employability skills and make informed career decisions.

School to Work Program

Work-Based Learning Opportunities

The Local Learning and Employment Networks (LLENs) have received funding from the Department of Education to offer the "School to Work" program from 2023 to 2025. The program aims to provide students with work-based learning opportunities to help them acquire employability skills and make informed decisions about their careers. It offers various work-based learning opportunities to students, including work experience, structured workplace learning (SWL), school-based apprenticeships and traineeships (SBATs) for non-government school students, workplace visits and industry tours, life skills programs, and work-readiness activities.

In 2024, WynBay LLEN worked with local businesses, industries, and schools to provide students with a wide range of opportunities. Thanks to our strong partnerships with local schools and employers, we exceeded our placement performance target of 223 by organising 274 placements.

Our goal is to assist students in exploring various education and career options. We are pleased to announce that our partnership with employers has grown, ensuring students from all 23 senior secondary schools in Wyndham and Hobsons Bay have access to suitable work

placement opportunities. During 2024, we have added 28 new hosts to our school-to-work portal, actively assisting students in completing their placements. Furthermore, we have established significant statewide industry partnerships with Middy's Electrical, the Salvation Army, John Holland, and Lendlease, promoting the delivery of the School to Work Program and providing extensive opportunities for students throughout Victoria.

Cultivate 2 Care

Inline with our passion for delivering improved quality experiences and outcomes for students we developed our Cultivate to Care project. This has been designed for students to work within a community based project which will provide real support for those less fortunate in our local community while also providing quality SWL and WE placements. There is also the potential for students feel a belonging in our local community and then having the potential to build a local network for their own support.

There are 3 tiers to this project:

- Horticulture – students will be supported with the design of vertical gardens for both

Werribee Secondary College and The Salvation Army.

- Hospitality – students will be able to cook meals with their own food from the vertical gardens and also do work placements with supporting restaurants and venues. This will assist with the provision of 200 meals per week being provided for students in the Wyndham area who often do not have meals provided for them when they return home from school.
- Community service – students will be assisting the Salvation Army with the collection of meals from participating venues, cooking to assist with the program, and liaising with stakeholders during the roll out of this project.

Cultivate to Care is working with 3 Wyndham Schools and is being supported by Wyndham City Council, Wyndham Rotary, Tocca and various other venues and organisations for the rollout of this project.

2024 Additional Work Experience Program

The Additional Work Experience Program, as initiated by the Victorian government under Minister for Education Natalie Hutchins, plays a crucial role in connecting Year 9 and 10 students with real-world work experiences in 13 Key Priority Sectors:

- Agriculture and environment
- Automotive
- Building and construction
- Business services
- Clean energy
- Community & Early Childhood Education
- Creative industries
- Digital media and technologies

- Engineering
- Hair & beauty
- Health
- Hospitality
- Sports & recreation.

WynBay LLEN's focus in creating meaningful partnerships between schools and local businesses enables students and industry to collaboratively explore work toward building skilled workforce capable of addressing the challenges of tomorrow.

Our Additional work experience program in 2024 consisted of over 200 placements unique to our region. Some notable examples include:

Toyota collaborated with the LLEN to create an immersive program in Engineering, Digital Technologies and Business services, delivered at the Toyota Centre of Excellence in Altona North and the corporate centre in Port Melbourne. Students were required to submit expressions of interest detailing their interest in STEM and Toyota, and how their work experience would inform their future career choices. The EOI was facilitated by the LLEN. Toyota selected 7 students (majority female) from 4 different schools out of a total of 24 expressions of interest. The program was designed to consider each student's EOI and as such the students were placed within the department which is most relevant to their area of interest.

Supportive local employers from the Digital Media and Technologies sector included Stem Birds and Wyndham Tech School. The Education Assistant work experience role was designed for Year 10 students interested in robotics, technology, and education. This placement offered hands-on experience in a dynamic educational environment, where

students were able to assist in the delivery of robotics workshops and programs aimed at primary school students. Wyndham Tech School hosted students in robotics design.

Goodstart Early Learning, Mercy Place Aged Care and the Salvation Army hosted a large number of placements in Early Childhood Education and Community services.

In Sport and Recreation, Werribee Gymnastics and Werribee Football Club provided opportunities for students to gain an insight into the daily operations of a sporting club, including coaching, administration, and facility management.

33 students did their work experience with Agriculture and Environment sector businesses Mainstream Aquaculture and Rabarl Farms.

Degani and Holiday Inn provided multiple placements in hospitality.

Number of placements consumed in WynBay LLEN area

Al-Taqwa College	4	MacKillop Catholic Regional College	52
Altona College	1	Manor Lakes P-12 College	17
Bayside P-12 College	17	Mount St Joseph Girls' College	3
Bemin Secondary College- Morris	38	Point Cook Senior Secondary College	24
Emmanuel College (Notre Dame)	47	Suzanne Cory High School	6
Emmanuel College (St. Paul's Campus)	10	Tarneit Senior College	22
Good News Lutheran College	12	The Grange P-12 College	28
Heathdale Christian College	4	Thomas Carr College	1
Homestead Senior Secondary College	16	Warringa Park School	2
Hoppers Crossing Secondary College	26	Werribee Secondary College	78
Jennings Street School	5	Williamstown High School	21
Laverton P-12 College	9	Wyndham Central Secondary College	23

Schools Out of WynBay LLEN Area

Bacchus Marsh College	2	St Albans Secondary College	1
Catholic Regional College (North Keilor)	2	Sunbury College	1
Essendon Keilor College	1	Sunshine College (Harvester Campus)	8
Gisborne Secondary College	1	Victoria University Secondary College	1
Hazel Glen College	1	Virtual School Victoria	1

Total Placements = 485

School to Work Program

School-Employer Events and Activities



Aqua Tap Plumbing SWL information session

As a school-to-work provider, WynBay LLEN plays a critical role in connecting schools and businesses, ensuring students receive meaningful career education and industry engagement. Through our career-focused initiatives, students explore career pathways, engage with employers, and develop essential workforce skills.

By participating in industry engagement activities, students gain insights into different careers, interact with professionals, and enhance their understanding of workplace expectations. These experiences strengthen opportunities for VCE VM, VET, and SBATs, ensuring young people in Wyndham and Hobsons Bay are well-prepared for their future careers.

2024 Highlights

In 2024, WynBay LLEN coordinated 31 events for Year 10–12 students, offering hands-on learning through the WynBay LLEN Careers Events and Activities Program:

Event Type	Events	Students
Guest Speaker and/or Industry Presentation	7	496
VIC VICE – Virtual Career Exploration	2	94
Mock Interviews	13	522
Workplace Visit and Industry Immersion	9	66

These initiatives provided students with a broader understanding of career pathways, real-world industry exposure, and valuable connections with local employers.

In-School Guest Speakers and Presentations

WynBay LLEN works with schools and businesses to deliver engaging and relevant career information to students. Industry guest speakers play a key role in broadening students' career perspectives, exposing them to new industries and future career possibilities.

These sessions help students explore diverse career options, gain industry insights, and develop key employability skills. In 2024, we facilitated seven guest speaker events, reaching 496 students in Years 10, 11, and 12 across multiple schools.

2024 Guest Speaker Events:

- Financial Literacy in Your Career – Bayside P-12 College
- Financial Literacy in Your Career – Williamstown High School
- Middy's Electrical Student Day – Emmanuel College
- Ecosmart – Careers in Plumbing Presentation – Wyndham Central College
- Career Exploration Event (Engineering, Agriculture, Plumbing, IT) – Tarneit Senior Secondary
- Career Opportunities with John Holland – Bayside P-12 College
- Winslow Construction – Careers in Civil Construction – Emmanuel College
- Career Exploration Event (Guest speakers from Cummins, Aquatap, Wyndham Harbour) – Werribee Secondary.

Through these valuable career-focused experiences, students gained firsthand knowledge, developed essential skills, and built industry connections, supporting their transition from school to work.

VIC VICE – Virtual Career Exploration

VIC VICE is an innovative virtual reality platform that allows students to explore various workplaces in an immersive, interactive, and multi-sensory environment. This cutting-edge technology provides students with a unique opportunity to experience different industries firsthand, enhancing their career awareness and understanding of workplace expectations.

In 2024, WynBay LLEN successfully launched the VIC VICE program, delivering two immersive career exploration events to 94 students:

- Careers in Agriculture VIC VICE Event – Werribee Secondary College
- Career Exploration with VIC VICE – Homestead College

Through VIC VICE, students were able to engage with virtual workplaces, explore diverse career pathways, and gain valuable insights into different industries, further strengthening their career readiness and aspirations.

Workplace Visits and Industry Immersion experiences

In 2024, WynBay LLEN organized four workplace visits and five industry immersion events, providing 66 students from Years 10, 11, and 12 with firsthand exposure to various industries. These experiences were designed to enhance student learning by offering insights into career pathways, industry trends, and workplace expectations.

Students had the opportunity to meet professionals, observe real workplaces, and engage in hands-on learning, allowing them to gain a deeper understanding of different careers. Workplace visits also provided a pathway for students to secure Structured Workplace Learning (SWL) placements with



VIC VICE – Virtual Career Exploration Session

employers, further reinforcing their industry knowledge and employability skills.

Workplace Visits:

- Ecosmart Plumbing – SWL Information and Registration Session
- Aquatap Plumbing – SWL Information and Registration Session
- Aqua Tap Plumbing – SWL Information and Registration Session
- Wyndham Veterinary Clinic – Information and Registration Session

Industry Immersion Events:

- Girls and Engines – Cummins Laverton & Point Cook Senior Secondary College
- (Schools: Point Cook Senior Secondary, Tarneit P-12 College, The Grange P-12 College)
- Holiday Inn – Hospitality Immersion
- (School: Laverton P-12 College)

- Boating Association of Victoria – Boating Immersion Day
- (Schools: Bayview P-12 College, Williamstown High)
- Velisha Farm – Conservation Discovery Day
- (Schools: Emmanuel College, Jennings Street School, Point Cook Senior Secondary College, Werribee Secondary College, Wyndham Central College)
- Velisha Farm – Agriculture Discovery Day
- (Schools: Werribee Secondary College, Wyndham Central College).

Through these immersive experiences, students expanded their career awareness, built industry connections, and explored potential future pathways, reinforcing WynBay LLEN's commitment to bridging the gap between education and employment.

WynBay LLEN's Mock Job Interview Program

The Mock Job Interview Program provides students with a realistic interview experience, helping them refine their responses, build confidence, and receive valuable feedback from industry professionals. These sessions enhance interview skills, communication techniques, and presentation abilities, preparing students for future job opportunities.

Volunteers play a crucial role by offering constructive feedback and insights, supporting students in their professional growth while also honing their own interviewing techniques.

In 2024, the program saw 60 employers and 522 students participate across 13 mock job interview programs, held either in schools or at industry sites.

In-School Mock Job Interview Programs:

- Warringa Park
- Warringa Park VPC
- Manor Lakes P-12 College
- Tarneit Senior College
- MacKillop College
- Emmanuel College
- Point Cook Senior Secondary.

Industry-Site Mock Interviews (Including Site Visits):

- Woolworths (Werribee Plaza) – Werribee Secondary College
- Bunnings (Altona Gate) – Williamstown High
- Bunnings (Altona Gate) – Bayside P-12 College
- Coles (Altona Gate) – Williamstown High
- Coles (Altona Gate) – Bayside P-12 College

Thank you to all the Wyndham and Hobsons Bay based volunteers and employers who supported this program and helped students gain real-world experience in interview settings. Volunteer contributions make a lasting impact on students' career readiness and confidence.



Warringa Park School—Mock Interviews



Boating Association of Victoria – Boating Immersion Day



Girls in Auto—Cummins Laverton Tour

S2W Workplace Learning & Events Summary

DESCRIPTION OF INDICATOR	TARGET FOR 2024	ACHIEVED IN 2024		
Structured Workplace Learning (SWL) & Work Experience (WE) opportunities consumed on the School to Work Portal	223	274	115	Businesses participated in the 2024 School to Work program and supported students with placements
Delivery of additional Work Experience Program	200	211	28	New employers were added to our host list
School-employer engagement activities (Events)	22	31	485	Positions consumed on the School to Work Portal including WE and SBATS
			33	Hosted face-face school-employer engagement events
			1178	Students participated in our school-employer engagement activities
			9	New SWL Coordinators were trained on how to use the SWL portal

Events Delivered = 31



7

Guest Speaker and
Industry
Presentations

496

Students



2

VIC VICE – Virtual
Career Exploration

94

Students



13

Mock Job
Interviews

522

Students



9

Workplace Visit &
Industry Immersion

66

Students

SUMMARY OF PLACEMENTS PLACED BY INDUSTRY

		SWL	WE	Additional WE
AGRICULTURE AND ENVIRONMENT	67	18	9	40
AUTOMOTIVE	41	36		5
BUILDING AND CONSTRUCTION	141	119	2	20
BUSINESS SERVICES	20	10	2	8
COMMUNITY & EARLY CHILDHOOD	66	22	4	40
CREATIVE INDUSTRIES	4	4		
DIGITAL MEDIA AND TECHNOLOGIES	69	6	4	59
ENGINEERING	9			9
HAIR & BEAUTY	6	1		5
HEALTH	1	1		
HOSPITALITY	29	9		20
MANUFACTURING	2	2		
RETAIL	18	9	9	
SPORTS & RECREATION	11	5	1	5
TRANSPORT & LOGISTICS	1	1		

SUMMARY OF PLACEMENTS BY OCCUPATION

Admin assistant	10	Hairdresser	5
Aged care assistant	24	Horticultural worker	24
Agriculture worker	4	IT networking	1
Animal attendant	15	IT programming	63
Aquaculture worker	23	Joiner/ cabinet maker	9
Assistant Handyman	26	Kitchen hand	8
Assistant Surveyor / Town Planner	1	Locksmith	1
Assistant to Project Engineer	9	Maintenance worker	1
Auto Electrician	3	Marketing Assistant	5
Bricklayer	2	Mechanic's assistant	7
Carpenter	1	Medical Administrator	1
Community Projects Assistant	11	Merchandise planner	4
Construction assistant	18	Motor mechanic	4
Cook	2	Musician	1
Customer service adviser	3	Nail technician	1
Designer	1	Outdoor adventure guide	2
Diesel Mechanic	25	Panel beater	2
Digital Marketing	5	Plumber	50
Early Childhood Educator	30	Receptionist	1
Electrical tradesperson	31	Sales assistant	14
Electrical tradesperson	4	Sport coach	3
Food and beverage attendant	19	Sport development officer	6
Food processing worker	1	Warehousing operations assistant	1
Gardening Assistant	1	Youth Worker	1
Graphic Designer	1		

Case Study 1

Engaging with new employers: Toyota and Western Health



OUR APPROACH TO IDENTIFYING AND ENGAGING NEW EMPLOYERS TO SUPPORT THE DELIVERY OF THE SCHOOL TO WORK PROGRAM

Background:

WynBay LLEN has developed a strong trades host employer base that offers SWL placements. As part of the Work Experience initiative, WynBay LLEN identified a gap in support and engagement at a place-based level from the employers in some priority industry sectors identified by the Victorian Government. In some cases, these are larger employers who are headquartered in our service region. The sectors we were underrepresented in for host employers included health and engineering.

WynBay LLEN has systematically approached

this challenge and successfully partnered with a number of new employers who have offered multiple placements or engaged in career-related events for the first time in 2024.

Process:

WynBay LLEN developed a strategy for identifying and engaging with larger employers for priority sectors. We made a wish list of identified employers who we have not formally engaged with but would love to. We studied their websites to see if they offer a work experience or graduate program, or if they have a published workforce development strategy. Through research and networking and within these criteria we identified two key employers identified were Toyota and Western Health.

Toyota

Toyota is shifting its focus and transforming into a mobility company rather than simply being known as a car manufacturer and retailer. In line with this change Toyota has a workforce development strategy to attract more women to STEM related roles in their workforce. To implement this, Toyota engage with female engineering students at University and offer a graduate program. However, the company had no connection with girls in local schools as the start of the workforce talent pipeline, even though the Centre of Excellence is located in Altona North in our footprint. We met with Toyota to explain the School to Work program, and offered to coordinate work experience placements from across our 23 schools close to the Centre of Excellence. We also offered to codesign a 5-day STEM - related work-based learning placement program.



Western Health

Western Health has identified the need to attract local young people into their workforce in clinical and non-clinical roles across their 14 delivery and hospital sites, and the forthcoming community hospital at Point Cook. They had engaged a for-profit recruitment company to promote Western Health to local schools, in the absence of knowing the role of the LLEN and the School to Work program. WynBay LLEN staff were able to secure an initial meeting with Western Health to explain the School to Work program and how the LLEN can coordinate work based learning placements with schools, and facilitate career-related events and activities. WynBay LLEN also offered to codesign an immersion model with Western Health.



Outcome

Toyota

In collaboration with WynBay LLEN, Toyota created a well-designed STEM-related work experience for 7 students from the Wyndham and Hobsons Bay areas. Students were required to submit

expressions of interest detailing their interest in STEM and how their work experience would inform their future career choices. The EOI was facilitated by the LLEN. Toyota selected 7 students (majority female) from 4 different schools out of a total of 24 expressions of interest. The program was designed to consider each student's EOI and as such, the students were placed within the department which is most relevant to their area of interest.

The participating departments were:

Girls	Boys
Accessory Quality Engineering	Toyota Conversion Operations
SRCS/T-Con	PP&D division
Workshop and Plant visits	Quality & Service division
Tundra conversion	Workshop and Plant visits
Hydrogen Generator	
TPS Operations division	

Students supported each department by attending meetings and engaging in cross divisional interaction. Within the TPS Operations (female students placed within this division) division students engaged in supporting engineers with conversions and fitments, supporting planning of activities and etc.

The agenda of the 5 day placement was diverse with all students participating in the National Skills day which celebrated the best of the best at Toyota. Furthermore, Toyota sought student's feedback by asking them to complete a survey about their work experience week. Subsequent discussions between Toyota and WynBay LLEN have indicated that feedback results will further shape the program in the future.

WORK EXPERIENCE ACTIVITIES

	9:00am	Introduction to program & Company Induction
	9:30am	Toyota Walk
	10:15am	Design Studio - (TBC)
DAY 1	11:00am	Hydrogen Centre Visit
	12:00pm	Lunch
	12:30pm	A3 with Marinko
	1:45pm	Autodrome experience
	4:00pm	Recap
DAY 2		
DAY 3	9:00am - 4:00pm	
DAY 4		Students working within Departments
	9:30am	A3 Report Out with Marinko
DAY 5	10:15am	National Skills

Western Health

Western Health took up the opportunity to welcome multiple career practitioners into the Sunshine Hospital to inform them about placement opportunities and pathways including SBATs, offered by their academy. This is part of a one-day activity outcome by the Industry Roundtable / JPSM.

Director of the Western Health Academy, Craig Frost, expressed his gratitude to WynBay LLEN and mentioned that they will be looking to work with us to reinvigorate their work experience program (approximately 70 placements across all LLENs within Western Health's region).

As a part of the tour, we engaged with speakers from different departments within Western Health.

- Craig spoke about the Academy's Role within Western Health
- Debbie discussed Clinical Roles and Career Pathways to those
- We did a tour of the Western Health Education Building (including the most advanced Simulation Centre in Australia)
- Caitlin who is a Technician for the Robots in the Simulation Centre confirmed she would love to come and speak to our Robotics for Girls Cohort to help them understand a bit more about Robotics in the industry
- Margaret from Health Support Services spoke about Non-Clinical roles within Western Health as well as Careers Pathways
- Eugenia spoke about Diversity Equity and Inclusion and gave careers practitioners some great tips about how they can engage students to consider career pathways at Western health
- Kerry spoke about Volunteering

opportunities for young people and is happy to support us with

- Allied Health/Community Service placements. She would also be keen to support IB students from our region (12-month volunteering commitment from the student)
- ASA also spoke briefly about SBAT opportunities for students (Melissa Bell from HeadStart was also present).

Case Study 2

WynBay LLEN Mock Job Interviews Program



OUR ABILITY TO CONNECT WITH SCHOOLS REGARDING THEIR WORK PLACEMENT NEEDS AND THE DELIVERY OF SCHOOL-EMPLOYER EVENTS FOCUSED ON SPECIFIC INDUSTRIES THAT MEET PLACE-BASED NEEDS

Introduction

WynBay LLEN, as a school-to-work provider, plays a significant role in facilitating impactful initiatives by collaborating with schools and businesses to deliver valuable career information. Engaging young people in careers and pathways through various industry engagement activities has several benefits, including increased partnership activity between young people and industry. Students have meaningful interactions with employers, and employers have an opportunity to connect with local students and reflect on

their jobs, their careers, and the skills they use every day. As part of the WynBay LLEN contract with the Department of Education, since 2020, we have been funded to source additional school-employer engagement activities for school students, such as mock interviews and work readiness preparation.

The WynBay LLEN Mock Interviews Program is a key initiative aimed at helping students from local schools in Wyndham and Hobsons Bay develop essential interview skills as they prepare for the transition from education to employment. The students have been involved in a realistic interview process and learned about interviewing techniques in a safe and supportive environment. The Mock Interviews program has been offered to 21 local schools, with Warringa Park School as a key participant.

Background:

The Mock Job Interviews Program at Warringa Park is delivered in partnership with Wyndham City Council from 2020-2024. The Wyndham City Council has previously successfully run the program at their council's offices as part of the RIJI funding. The program included mock interviews with various departments and students were also supported with resume-writing workshops. Warringa Park School, located in Wyndham, is a specialist school that caters for students aged 5 to 18 years diagnosed with intellectual disability. Warringa Park School is a member of the Wyndham VET cluster, has a strong vocational education and training program, and offers valuable career development opportunities for students.

WynBay LLEN first approached the council in early 2020 to explore ways we could work together, especially due to the significant lack of chances for schools to engage with industry and employers because of COVID-19. Wyndham City has expressed interest in continuing to support the program online and the opportunity to engage with local youth and support students with career development.

The process:

The Mock Job Interviews program is well-structured and specifically designed for students from Warringa Park School. This program provides secondary students in Years 10, 11, and 12, as well as Flexible Learning students, with the opportunity to experience a job interview in a safe environment with support and encouragement. Employers and students were provided with essential materials before the event, including the job description, student interview questions and evaluation forms. Students have also prepared for the interview by completing their employment cover letters and CVs, during their class times.

In this program, the students were paired with an employer (volunteer), and the interviews were structured to 20 min each, with 13 minutes allocated for the interview and 7 minutes for evaluation and changeover. Each year, we run 2 sessions, one is for their VPC students from years 10, 11 and 12 applying for a kitchen hand job description and the other session is for the flexible learning students.

On the day of the event, employers are welcomed by school staff, student representatives and LLEN staff at the reception area of Warringa Park School. During the interviews, students were guided to practice and build their techniques through role-play using typical interview questions and scenarios.

After the interviews, students were presented with certificates of participation and received constructive feedback from employers. This experience enables students to practice their interview skills, gain confidence, and understand what to expect in actual job interviews.

Outcome:

The WynBay LLEN Mock Job Interview Program has played a significant role in connecting with schools regarding their work placement needs and delivering school-employer events focused on specific industries that meet place-based needs. Through this partnership with Wyndham City Council, students have had the opportunity to engage with industry professionals and build essential job-readiness skills. The program has also strengthened the relationship between the school and the local employer Wyndham City.

The program has received positive feedback from both students and volunteers. Wyndham City's commitment to the program has remained strong, with employees from various departments such as IT, customer service, libraries, and community development volunteering their time to

conduct mock interviews, offering students valuable exposure to real-world expectations. Students gained confidence in answering questions and learned about body language and how to effectively prepare for attending a job interview. Employers have praised students' enthusiasm and professionalism.

Participation:

97 employees from diverse sectors from Wyndham City and over 360 Warringa Park Students have participated in the program from 2020 -2024. During 2020 and 2021, the interviews for Years 11 and 12 were conducted online due to lockdown restrictions, Year 10 students could not participate effectively from home.

	2020	2021	2022	2023	2024
Students	32 VPC (11 & 12 students)	43 VPC (11 & 12 students)	72 VPC (10, 11 & 12 students) 16 Flexible learning students	72 VPC (10, 11 & 12 students) 21 Flexible learning students	78 VPC (10, 11 & 12 students) 27 Flexible learning students
Volunteers	7	16	21	27	26

Student feedback:

Thank you for giving me this opportunity to practice my interview skills. I thought the experience of the RIJI interview was amazing. I appreciate the time they took to ask me questions. I have read my feedback form and I was excited and proud to read all the positive comments. Thank you,
Cooper Eyles—Year 12

Thanks for the interviews that we had on Wednesday. It was really good of you to come to our school and interview the students of Warringa Park. I was nervous at first, but after a minute I was fine. I hope to see you again next year.
From Alex Gale—Year 11

Thank you so much for taking the time out of your day to come let us kids at Warringa Park School experience what a job interview feels like. The experience gave me an inside view of what to expect at a real-life interview and all your employer colleagues were super helpful and friendly. They were also extremely calm and had patience with us, which I thought was very nice and lovely. Once again, thank you so much for your time and please know that we appreciated it so much.
Laura Sheahan—Year 10



Robotics for Girls - Work Experience Program

Acknowledgement of Participation - S2W Hosts

1. 4U Property Maintenance
2. A & M Lettieri
3. Adene
4. Allied Pinnacle
5. AMA Group Solutions
6. AMH Accounting Services
7. Aqua Tap Plumbing
8. Aus Lock and Safe Company Pty Ltd
9. Aussie Boat Sales
10. Awesigns
11. Azzbright Electrical
12. Baptcare Wyndham Lodge Community
13. Benton's Plumbing Supplies
14. Best and Less
15. Best Friends Pets Care SuperCentre Point Cook
16. BMES Pty. Ltd.
17. Britech Security Services
18. Brothers on K Restaurant
19. Bugbox
20. Bunnings Altona 6404
21. Bunnings Hoppers Crossing
22. Bunnings Tarneit
23. Bunnings Werribee
24. Calvary Trugo Place
25. Caring Lotus
26. Casabene Group
27. CDC Melbourne Wyndham Depot
28. Concert Audio Visual Pty Ltd
29. CPT Electrical Services
30. Cummins DEB (trading as Meritor HVS Aust. Ltd.)
31. Cummins Laverton
32. Degani Tarneit
33. E3 Constructions
34. Ecosmart Plumbing and Drainage
35. Eco-Tech Electrical Pty Ltd
36. Entire Cabinets & Joinery
37. Firstcall Health
38. Flash Fabrications Pty Ltd
39. Good Start Early Learning Heaths Rd
40. Goodstart Deloraine Drive



Education
and Training

- | | |
|--|---|
| 41. Goodstart Early Learning Hoppers Crossing | 61. Mambourin Enterprise Wyndham |
| 42. Goodstart Early Learning Point Cook | 62. McCarthy Plumbing Pty Ltd |
| 43. Goodstart Tarneit | 63. Mercy Place Wyndham |
| 44. Gordon McKay Pty Ltd | 64. Metrocool |
| 45. Guardian Early Childhood and Education Point Cook West | 65. Metrodrain Pty. Ltd |
| 46. Hairhouse Warehouse | 66. MFI Melbourne Furniture Installers |
| 47. Harris Scarfe Tarneit | 67. Middy's Electrical |
| 48. Hitech Air Solutions | 68. Milestones Early Learning Point Cook |
| 49. Hobsons Bay City Council | 69. MKE Electrical Pty Ltd |
| 50. Holiday Inn Werribee | 70. Murnane Print Group |
| 51. Hopper Motor Group | 71. Nino Early Learning Adventures Point Cook |
| 52. Hrastov Plumbing Services | 72. One1zero Finance |
| 53. JM Virtual Business Solutions | 73. Parks Victoria Werribee Park |
| 54. JV Electrical Design and Installation Pty. Ltd. | 74. Penfold Marine |
| 55. La Rock Auto Electrical | 75. Plumbertime Plumbing Solutions |
| 56. Lendlease | 76. Point Cook Service Centre |
| 57. Little World Academy | 77. Powerlite Commercial |
| 58. Living Prospect Real Estate | 78. Procoat Kitchens |
| 59. M & C Accountants | 79. Promo Printing |
| 60. Mainstream Aquaculture Pty Ltd | 80. Qube Logistics |

Acknowledgement of Participation - S2W Hosts

- | | |
|--|--|
| 81. Rabarl Farms Pty Ltd | 101. Ultra Tune Wyndham Vale |
| 82. REBEL Werribee | 102. WAG Werribee Nissan/Jeep/Chrysler/Mitsubishi/MG/Ssangyong/LDV/GMW |
| 83. Reserve Cars | 103. Waterlife Aquarium |
| 84. Royal Yacht Club of Victoria | 104. Werribee Football Club |
| 85. Rubber Recycling | 105. Werribee Gymnastics |
| 86. Sanctuary Lakes Golf Club | 106. West City Cabinets |
| 87. Schnitz Werribee | 107. Westend Photography |
| 88. Sheen Panel Service Hoppers Crossing | 108. Western Region Football League Umpires Association |
| 89. Skyrise Electrical | 109. Williamstown Football Club |
| 90. Southern States Group | 110. Winslow Construction Pty Ltd |
| 91. Stem Birds | 111. Wyndham Cache |
| 92. Storyhouse Early Learning Centre | 112. Wyndham City Council |
| 93. Sundri Hair and Beauty | 113. Wyndham Harbour |
| 94. Tamarua Beauty Academy | 114. Wyndham Tech School |
| 95. Taylor Irrigation Pty Ltd PLUMBING | 115. Wyndham Veterinary Clinic Pty Ltd |
| 96. The Cheesecake Shop - Hoppers Crossing | |
| 97. The Salvation Army Wyndham City Corps - Werribee | |
| 98. Total Tools - Hoppers Crossing | |
| 99. Toyota Centre of Excellence | |
| 100. Triton Pumps | |

Education
and Training

A SPECIAL THANKS

WynBay LLEN expresses our gratitude to all volunteers and businesses for their valuable contributions to our school to work careers events and activities:

Wyndham City Council
Cummins South Pacific
Wyndham Rotary
Bunnings - Hoppers Crossing
Deborah Dickinson Coaching - Empower Yourself
Kid's First
Rescicert - Property and Timber Pest Inspections
The Salvation Army - Wyndham City Corps
Winslow Constructors Pty Ltd
Action COACH Global
Equimax Property Group
Wyndham Tech School
Eaglevision Financial
Aquatap
Jim's Bookkeeping Point Cook
Living Prospect Real Estate
Megalines
Asset Finance
Workforce Australia Local Jobs

Hobsons Bay City Council
Cummins Drivetrain and Braking Systems
Bunnings - Altona North
Coles - Altona Gate
Tamarua Beauty Academy
Agnosco Training and Coaching
M & C Accountants
The Smith Family
MEGT (Australia) Ltd
Point of Difference Cleaning Services
Rotary Club of Hoppers Crossing
WCN Jobs - WCIG
Bouquet Creative
Adene Web Design
Happy Hour Digital
McCarthy Plumbing
Woolworths - Werribee Plaza
Youth Projects - Workforce Australia

On Track Connect

Supporting School Leavers in Wyndham and Hobsons Bay



On Track is a Victorian Government initiative, which is designed to ensure that young people are on a pathway to further education, training or employment after leaving school. Each year during April-May, On Track surveys young people who left school or other training organisation from Years 10 -12 in the preceding year. The survey is designed to provide information on post-school destinations, and to identify young people not in education, training or full-time employment.

On Track Connect, as part of On Track, aims to assist those young people who have left school and at the time of the survey are not studying or in full time work. From 2015 to 2023, LLENs were contracted by the Department of Education and Training to manage the implementation of On Track Connect and to deliver the follow-up activities within the LLEN area. The role of WynBay LLEN in Wyndham and Hobsons Bay was to set up

appropriate referral arrangements to provide advice to young people requesting further assistance in regards to re-engagement with education, training or employment.

Total intake of participants for the WynBay LLEN 2024 period were 43 former students. Contact rate was fast, with initial contact with each participant being made in the first fortnight of their referral.

A common theme among students was the lack of information they had about who they could connect with for additional support about training or employment advice once school finished.

While students may have been gaining part time hours of work many were employed as casual and felt the need to explore additional work opportunities so that they could feel more sense of stability in their employment.

Year 12 completers and non-completers summary in WynBay area

6.98 %

Early Leavers

33.33 % Males
66.66 % Females

93.02 %

Year 12 Completers

52.5 % Males
32.5 % Females
15 % Other

Seeking advice on
education and training

9.3 %

Year 12 Completers (Early Leavers-nil)

Seeking advice on
employment

25.58 %

Year 12 Completers (Early Leavers-nil)

Equally advice on both
education and training
and employment

4.65 %

Year 12 Completers

4.65 %

Early Leavers

Referral Details: Completers and Non-Completers in WynBay area

Young people referred
to a service provide:

62.79 %

Year12 Completers & Early Leavers

- Australian Apprenticeship Centre
- Job Active Provider
- The Jobs Victoria Employment Network
- Victoria Employment Services
- TAFE Providers

Reason for not referring on:

Declined offer of
referral

11.62 %

Non contactable

37.20 %

Already found suitable
employment or course

4.65 %

- Full time employment
- University

Our Organisation

Creating Opportunities for Youth

WynBay LLEN (Wyndham and Hobsons Bay Local Learning and Employment Network) is one of the 31 LLENs covering Victoria. The LLEN Network was established in 2001/2002 by the State Government following recommendations made in the Kirby Report - Ministerial Review of Post-Compulsory Education and Training Pathways in Victoria.

WynBay LLEN was incorporated in June 2001 to offer services within Wyndham and Hobsons Bay LGA. Each LLEN is a non-profit incorporated association run by an elected Board or Committee of Management. Our aim is to represent our members from the education, training, community, government, business, and employment sectors to improve the outcomes of young people.

The WynBay LLEN develops annual work and strategic plans that reflect government contract requirements. These plans inform the brokering of partnerships that address government policy goals and local needs. We work with schools, community organisations, business and industry, and all levels of

government to identify the needs and issues impacting at-risk young people. Our goal is to devise and deliver initiatives that improve the opportunities for our young people.

WynBay LLEN brokers strategic partnerships that address gaps and needs in the youth and education space. We focus on youth, improving school retention and attainment, and increasing pathway opportunities to further education, training, and employment. Since 2016, WynBay LLEN has provided work-based learning opportunities for secondary students.

WynBay LLEN is currently working in partnership with the Department of Education to provide the School to Work Program from 2023-2025. The program aims to help Year 10, 11, and 12 students from secondary schools in the Wyndham and Hobsons Bay areas by offering them access to work-based learning opportunities. This will enable them to develop employability skills and make informed decisions about their future careers.

The School to Work program includes various work-based learning opportunities such as work experience, structured workplace learning

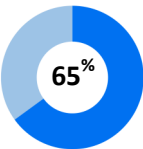
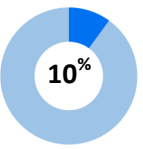
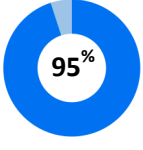
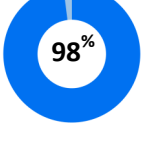
(SWL), school-based apprenticeships and traineeships (SBATs) for non-government school students, workplace visits and industry tours, life skills programs, and work-readiness activities.

This program provides a great opportunity for the industry to interact with students and schools. It enables students to build a pathway to local jobs in growing industries and helps schools match the right student to the right opportunity.

Additionally, the School to Work program assists schools in connecting with businesses to better prepare students for successful transitions into the workforce. This initiative builds on the LLEN relationships with local communities and employers and supports schools in making quality connections for their students to the world of work.

VISION	To be a key contributor towards increasing the number of young people successfully completing Year 12 or equivalent in the WynBay LLEN region.
MISSION	Brokering strategic partnerships with stakeholder groups resulting in better outcomes in education, training and employment for young people aged 10-19 years.
ROLE	WynBay LLEN brokers strategic and sustainable community partnerships aimed at improving education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates.
MOTTO	Partnerships for successful outcomes

Our Goals and Targets

Goal 1	Increase the numbers of young people that achieve desirable transitions outcomes (Desirable outcomes are defined as full time education, training or employment.		Real retention rate average across Wyndham & Hobsons Bay schools by December 2025
Goal 2	Increase the numbers of young people engaged or re-engaged in full time education or training.		Reduction in youth disengagement rate
Goal 3	Increase the numbers of young people engaged in employment or work related activity.		Year 12 completion rate by December 2025
Goal 4	Improve the learning outcomes of young people aged 14 – 19 years		of Year 12 completers make a desirable transition in 2025
Goal 5	Increase the proportion of parents from vulnerable and disadvantaged groups in the community to engage in their child's education.		

Governance

WynBay LLEN is governed by a Committee of Management comprising representatives from schools, TAFEs and universities, businesses, local government and other education and training providers. The Committee provides strategic direction and oversight to ensure the organisation fulfils its mission and objectives and that the WynBay LLEN complies in all respects with the Rules of the Association.

2024 Committee Members

- **Bayside P-12 College:** Andrew Harnett, College Principal
- **The Grange P-12 College:** David Smillie, College Principal
- **Wyndham Community & Education Centre:** Dr Jennie Barrera, Chief Executive Officer
- **Westgate Community Initiatives Group Inc** Mary Jankulovski, Deputy Chief Executive Officer / Deputy Chair - WynBay
- **CFMEU:** Liam O'Hearn, Apprenticeship Officer
- **Hopper Motor Group:** Ian Keeling, HR Manager / Treasurer – WynBay LLEN
- **Wyndham City:** Lesley Rogan, Senior Advisor Civic Projects, Office of the CEO
- **Community Member:** Barry Harvey AM —Chair – WynBay LLEN
- **Nominated by the Committee:** Dallian D'Cruz, Chief Executive Officer / Secretary – WynBay LLEN.

Our Staff

- **Dallian D'Cruz** - Chief Executive Officer
- **Gabi Tasevska** - Office & Systems Manager
- **Karen Kennedy** - Partnership Manager
- **Sher Stowe-Winder** - Industry Partnership Lead
- **Jacqui Bramwell** - State Industry Projects Manager and School to Work Program Manager
- **Kerri Pleydell-Sander** - School to Work Coordinator
- **Danni Angelevski** - School to Work Coordinator
- **Kerrie Keeling** - On Track Connect

2024 Achievements

WynBay LLEN creates strategic, sustainable partnerships and initiatives that improves education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates.

Our aim is to deliver mutual benefits that make the relationship viable in the long term, build capacity in the community and support children and young people to reach their potential and make a successful transition through school to further education, training and/or employment.

We are proud to work closely with outstanding colleagues and stakeholders from local and state governments, leading educational institutions, professional organisations, training organisations, communities and peak bodies of businesses in Victoria.

WynBay LLEN worked closely with key stakeholders, was a partner and contributed to:

1. VicLLENs SWIG – Statewide Industry Group
2. Centralised Support for the Victorian Local Learning Employment Networks
3. Structural Review of the Victorian Local Learning Employment Networks
4. Werribee Regional Agriculture Pathways (WRAP) Initiative
5. Wyndham - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster)
6. Hobsons Bay - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster).
7. Wyndham Tech School - Promoting of STEM Education
8. Wyndham Learning Strategy
9. Wyndham Community and Education Centre - SLPET Program
10. Committee for Wyndham
11. Hobsons Bay Communities That Care
12. Wyndham Biznet
13. Wyndham Senior Alliance
14. Werribee Business & Tourism Association
15. Planning for the New State Youth Remand Centre School in Wyndham.



INNOVATION THROUGH COLLABORATION

VET DSS CLUSTER PARTNERSHIP

Wyndham Learning Cluster & Future Focussed Learning (Hobsons Bay) - Promotes and facilitates the provision of a wide variety of local, affordable and quality VET courses in schools and partnerships with Learn Local organisations.

15+ years - ongoing

- Innovate new and improved partnership management systems and process to improve quality of training delivery and reporting attendance
- Negotiate changes to partners approach to service delivery and/or collaboration with partner organisations to improve outcomes
- Build capacity of schools to better manage their VET cohort
- Innovate by brokering partnerships aligned with local skill shortages
- Expand the number of schools and number of students participating in 2020 -2025.

Parties involved

35
Partners
+
1,477
Young People

SCHOOL TO WORK PROGRAM

Increases access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificate.

7+ years - ongoing

- Facilitate access to appropriate SWL placements for students undertaking VET as part of their VCE, VCE VM, VPC and SBATs
- Facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- Identify local needs and industry priorities for appropriate SWL placements and source local SWL placements for difficult to place students.

Parties involved

197
Partners
+
1633

ONTRACK CONNECT

Facilitates the connection of young people to the appropriate local programs and services who had requested re-engagement assistance after initial contact from OnTrack.

17+ years - ongoing

- Liaise with key agencies to set up appropriate referral arrangements to provide advice to young people requesting further assistance about options for re-engagement with education, training or employment
- Assist young people to connect to education, training and employment services by contacting them to find out what help they may need.

Parties involved

5
Partners
+
43

WRAP

Werribee Regional Agriculture Pathways is a joint project led by WynBay LLEN to address local skill shortages and identify short- and long-term employment and training opportunities for young people in the agriculture sector.

2 years

- An increase in student and teacher awareness of agricultural careers and the range of opportunities available in the Werribee South agricultural area.
- Conduct interactive information sessions for Year 9 - Year 12 students, offering up to date industry insights.
- Introduce technology like VR headsets and promotional YouTube videos collaboratively developed with local agri-business, as educational resources for schools.
- Create an immersive, place-based learning experience for students in Werribee South, providing first-hand exposure to the workings of a horticulture business.

Parties involved

31
Partners
+
701

SWIG	WynBay Reconnect Partnership	Wyndham Tech Partnership	WynBay-Youth Partnership Careers
SWIG-Statewide Industry Group is a collaboration between 31 LLENs working as a system to demonstrate an integrated model with a high level of centralised capacity and coordination.	Facilitates the provision of CVCAL, general education, literacy and numeracy programs in flexible Learn Local settings for disengaged young people in WynBay region	Support the implementation of the Wyndham Tech School by contributing knowledge and expertise through the governance committee and promoting the concept to business and industry partners.	Facilitates the creation of entry level positions across a wide spectrum of roles within local government, allied health, health services and disability sectors for local disadvantaged young people.
1+ years - ongoing	13+ years - ongoing	7+ years - ongoing	3+ years - ongoing
<ul style="list-style-type: none"> • Codesign, develop and implement an integrated and distributed client service system for large business and industries with a statewide interest or presence that are wanting to connect and partner with schools. • To coordinate and support statewide industry partnerships with large employers to source SWL, SBAT, Work Experience and other career related activities and events for statewide benefit. • To provide large business and industry with a seamless and superior client service experience through a single point of entry into the system and managed by a key account holder. 	<ul style="list-style-type: none"> • Identify organisations who have expertise in service delivery to the identified cohorts • Broker partnerships with organisations that can come together to provide a solution. • Co-design and develop an implementation plan with the ultimate objective of re-engaging the cohort back into education • Develop a reporting and evaluation tool to track progress made with the young people. 	<ul style="list-style-type: none"> • Develop a Strategy for the promotion of STEM career pathways consistent with the FISO and CCF (Careers Curriculum Framework) • Promote it to WynBay LLEN's Business Industry Group. 	<ul style="list-style-type: none"> • Identify local employer champions – Local Governments and Hospitals who have the need (skill shortages) and capacity to benefit from such a partnership • Negotiate changes to partners approach to recruitment or training and/ collaboration with partner organisations to improve outcomes • Reach an agreement/MOU with partners to embed in organisation.
Parties involved	Parties involved	Parties involved	Parties involved
31 Partners	3 Partners + 130	34 Partners + 15300	10 Partners + 40

Our Timeline

2001-2002

In response to the Kirby Report, 31 Local Learning and Employment Networks (LLEN) were established in Victoria. Operational from 2001 they focussed on local research and action plans to enhance education and training outcomes for youth. WynBay LLEN was established on 1st June 2001.

2003-2005

Initially contracted by Victorian Learning and Employment Skills Commission (VLESC), the 31 LLENs supported state-wide initiatives, piloting VCAL and gathering local data on young people's education, training and work transition. By 2005, they brokered partnerships to improve education, training and employment outcomes benefiting 24,300 young people.

2006-2009

VLESC formed new agreements with 31 LLENs for the period 2006 to 2008 focusing on improvement strategies including sharing of good practice and stakeholder feedback. In 2007, The Victorian Skills Commission (VSC) replaced VLESC, which operated until 2007. In 2009, the State Labour Government extended the LLEN commitment by a further 12 months.

2010-2013

In 2010, the Commonwealth funded the School Business Community Partnership Brokers (SBCPB) program as part of the National Partnership for Youth Attainment and Transitions. In Victoria, the Commonwealth recognised the alignment of the Local Learning and Employment Network program with the SBCPB's key objectives. LLENs delivered the SBCPB from 2010 - 2013 evolving into the Enhanced Contract in 2014 expanding the focus age to 10-19 years..

2014-2015

In 2014, the Commonwealth Government extended SBCPB funding for 12 months by the in 2014, with a "Deed of Variation" signed with the State Government. Funding for School Business Community Partnership Brokers ended in December 2015. During 2015 the State Labour Government further extended the LLEN commitment by 12 months. Also in late 2015, the State Government awarded the "Structured Workplace Learning (SWL)" contract to the "State-wide LLEN Network". For the first time in the history of WynBay LLEN, it moved into the service delivery field.

2016-2019

From 2016 - 2019, Structured Workplace Learning (SWL) funding was provided to 31 LLENs across Victoria to increase access to appropriate SWL placements for students in VET as part of their senior secondary certificates. Launched in May 2016, the SWL Statewide portal aimed to broaden student access to local and state-wide work placements. The 2016-2017 period brought a significant shift in our contract focus with movement from Skills & Higher Education into Department of Education and Training-Vulnerable Children Unit.

2020-2022

From 2020-2022, the Department has funded the Local Learning and Employer Network (LLEN) to source additional school-employer engagement activities for school students. This initiative leverages LLEN relationships with local communities and employers, supporting schools in establishing quality connections for students in the workforce. In November 2021, the Government extended the LLEN commitment by a further 12 months, securing funding until the end of 2023.

2023-2025

On 26 October 2022, Minister for Education Natalie Hutchins introduced the School to Work program with new performance and funding agreements for 2023-2025. The program aims to enhance school-industry connections and guide students toward successful pathways in education and work. WynBay LLEN was selected to conduct a Structural Review of Victorian LLENs and School to Work Program Providers and support the expansion of Centralised Supports. The goal was to recommend a model that prioritises student outcomes, improves efficiency, broadens geographic delivery, and fosters stakeholder collaboration. Additionally, funding was received in 2024 and 2025 for an additional Work Experience program.



WYNBAY
LOCAL LEARNING &
EMPLOYMENT NETWORK

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