



WYNBAY
LOCAL LEARNING &
EMPLOYMENT NETWORK

2022

ANNUAL REPORT



This annual report provides information about WynBay LLEN and the financial and non-financial performance for 2022. The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012.

The report records the significant achievements against the strategies detailed in WynBay LLEN's Strategic Plan. This report has been prepared to meet the needs of stakeholders including Education and Training Providers, Employers and Community Organisations.

Acknowledgements

WynBay LLEN acknowledges the Wathaurong, Woiwurrung and Boonwurrung peoples of the Kulin Nation as the Traditional Owners of the lands across Wyndham and the people of Yalukit Wilum of the Boon Wurrung Country that makes up the Greater Kulin Nation, as the Traditional Owners of lands across Hobsons Bay where we conduct our business. We share a commitment to nurturing future generations of Elders in Aboriginal and Torres Strait Islander communities.



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WYNBAY LLEN AT A GLANCE

WynBay LLEN has been involved in a number of brokerages and initiatives focused on facilitating and developing partnerships that created better vocational outcomes for young people in skill shortage areas in Wyndham and Hobsons Bay.

100 + partnerships

brokered through the partnership program.

500+ Industry & organisations

were engaged in our programs and initiatives.

95% of the partners

said their partnership is addressing a real need in the community.

16.9 million funding won

8 Trade Training Centres were built in Wyndham and Hobsons Bay and this represents the single largest investment in vocational education and training in our region to date.

200+ Businesses

participated in the SWL Program.

1200 + Students

were assisted through the SWL Program in Wyndham and Hobsons Bay.

15,000 + Students

have undertaken VET in Schools Program.

40 + Partners

involved in the Wyndham and Hobsons Bay VETiS Clusters.

120+ Teachers

supported through our networks and professional development workshops.

**WYNBAY LLEN'S
CORE OBJECTIVE
IS TO IMPROVE
PARTICIPATION
ENGAGEMENT
ATTAINMENT
AND TRANSITION
OUTCOMES
FOR ALL YOUNG
PEOPLE WITHIN
WYNDHAM AND
HOBSON'S BAY**



CHAIR'S REPORT



*"I thank the Department of Education for continuing to invest in LLENs.
I am pleased that we have a new School to Work contract 2023 – 2025".*

Barry Harvey AM
Chairman, WynBay LLEN

Barry F. Harvey A.M.

WynBay LLEN welcomes the continued support and investment in LLENs. In 2022 we signed a new 3-year School to Work contract with the Department of Education. This will see WynBay LLEN continue to support our young people especially in work-based learning.

Again, I thank Maree Bovell, Senior Secondary Support Pathways Manager for their continued strong support of our LLEN. Thanks especially to Huon Pennington, Manager, Industry Engagement Unit Senior Secondary Pathways Reform Taskforce and Shelley Barlow, Senior Project Officer, Industry Engagement Unit, Senior Secondary Pathways Reform Taskforce for their incredible support and understanding in 2022. We wish Huon all the best in his new role in 2023 and welcome in his place Richard Duke.

The 2022 Annual Report by our CEO Dallian D'Cruz is a fantastic reminder of our important role in the community. 2022 was undoubtedly the toughest year operationally to date. The last two years have challenged our young people in unprecedented ways, affecting their mental health and wellbeing, education and employment, and ability to engage in their communities. Our young people have shown incredible resilience throughout the pandemic and made significant sacrifices in their lives to support themselves and their families.

The pandemic in 2022 continued to disrupt education and employment with Wyndham having more school challenges and the greatest number of cases in the state. The pandemic has added to the pre-existing challenges that WynBay youth faced. It has continued to disrupt the lives of children and adolescents, such as in-person schooling, in-person social opportunities with peers and mentors, access to health care and social services, food, housing, and the health of their caregivers.

In Wyndham, Hobsons Bay and the wider West of Melbourne the government will need to address the long-term impacts COVID-19 has had on the work and education pathways of young people. Young people were the first to lose their jobs and the last to regain them currently.

Our schools in the local community, state and independent were affected by significant staff shortages. In this context in Wyndham and

Hobsons Bay, WynBay LLEN has been working conscientiously to assist our schools and others who work for our young people. We were again in 2022 able to execute our contract with Department of Education fully, meeting all our KPI's. I am especially proud of the assistance we continued to provide our local business partners in a time of need. Our committee also fulfilled its governance duties, meeting and overseeing reports as well as discussing and prioritising our COVID responses.

The negative impacts of the last couple of years most heavily affected those who were vulnerable to begin with, such as our youth with disabilities, ethnic minorities, LGBTQ, low-income youth, youth involved with the child welfare or juvenile justice systems, and homeless youth. We are now seeing in 2022 its impact on staff in the education and training sectors.

I acknowledge and thank all of our board members - Jennie Barrera, Jana Perera, Andrew Harnett, David Smillie, Liam O'Hearn and Daryl Wilson for their continued commitment in very difficult circumstances. We wish Daryl Wilson all the best in his new life. Daryl was a strong supporter of the LLEN. In his place we welcomed Lesley Rogan. Lesley Rogan representing Wyndham City has a long relationship with the LLEN. Her personal and professional commitment to young people in the community will be an asset to our committee.

A special thanks and acknowledgement of our executive team, Deputy Chair – Mary Jankulovski and Treasurer Ian Keeling for their work on the committee. I commend our CEO Dallian D'Cruz and the team for their sterling work to ensure that our mission carried on in difficult circumstances.



CEO'S REPORT



“WynBay LLEN in 2022 also played a vital role, that of local facilitator in helping the Department with the planning and implementation of the Senior Secondary Reforms”.

Dallian D'Cruz
CEO, WynBay LLEN

I am proud to present our 2022 report. In December of 2022 we successfully negotiated and concluded a common funding agreement with the Department of Education for the School to Work program. The new 2023-2025 contract term will see us continue to support our local schools and business with structured workplace learning and other career related activities and programs. In 2022 conducted over 22 events and placed over 200 students in structured workplace learning.

I would like to thank and acknowledge all our WynBay LLEN Committee of Management for their generous support. As always special thanks to our Chair, Barry Harvey AM, Deputy Chair Mary Jankulovski and Treasurer Ian Keeling for their support and assistance.

In 2022 we were successful in securing funding for our WRAP – Werribee Region Agriculture Pathways program. Our WRAP will be funded under the SSAF – Senior Secondary Agriculture Fund. Our chair Barry Harvey AM and I had the honour and pleasure to host the Minister for Education - The Hon. Natalie Hutchins MP at an event held in Werribee South.

WynBay LLEN in 2022 also played a vital role, that of local facilitator in helping the Department with the planning and implementation of the Senior Secondary Reforms. This is the most far-reaching reforms in more than 20 years and will affect every senior secondary students in Wyndham and Hobsons Bay. The introduction of the VCE Vocational Major replacing the VCAL certificate and a general emphasis on vocational learning saw the WynBay LLEN called upon to provide specialist advice and support to the Department. The reason for it is that we have for over 15 years managed 2 VET clusters in Wyndham and Hobsons Bay. WynBay LLEN's vision more than 15 years ago in establishing our two VETiS clusters has placed all schools in Wyndham and Hobsons Bay in a very good position to benefit from these reforms.

The Senior Secondary Reforms reflecting the John Firth report called for the establishment of local clusters of schools to deliver VET. WynBay

LLEN has been doing this for our schools. Despite the challenges schools face internally in the reform implementation, our schools were well placed to implement these reforms as a direct result of the work of the WynBay LLEN.

In 2022 WynBay LLEN had connected with nearly 1700 local young people and families. 1637 people participated in programs facilitated through all our partnerships such as our Future Focussed Pathways Clusters in Wyndham and Hobsons Bay, Structured Workplace Learning, On-Track Connect service and others. WynBay LLEN assisted our partner schools, RTO's, Learn Local, Community service providers, local governments in both Wyndham and Hobsons Bay transition to frequently adapt to remote on-line learning and other changing circumstances. WynBay LLEN helped our local business members and partners with information and access to government assistance or programs.

2022 was for WynBay LLEN the challenging year operationally. The continued effects of the pandemic cumulatively impacted all areas of civic life in the community. WynBay LLEN in 2022 executed the basic SWL contract for the Department of Education and Training and also its variation.

I want to thank and acknowledge our team, Office Systems Manager Gabrijela Tasevska, Sher Stowe-Winder – Business Industry Lead, Karen Kennedy – VETiS Partnerships Manager and Aaron Keeling. Their focus and dedication contributed to the WynBay LLEN in 2022 exceeding its contract deliverables and annual implementation targets under our plan.



TREASURER'S REPORT



Ian Keeling
Treasurer, WynBay LLEN Inc.

The WynBay LLEN Banking & Financial statements were audited by Jeffrey Thomas & Partners, independent auditors appointed for 2022.

As their audited statements show, the financial position of the WynBay LLEN is healthy and stable. Total members funds as of the end of 2022 was \$ 497,922. All payroll, financial and tax obligations were met. Staff entitlements and benefits are secure with allowance made. WynBay LLEN will be able to meet all its obligations to staff and deliverables under its Common Funding Agreement with the Department of Education and Training. Net revenues were \$ 782,532. Retained earnings were \$ 364,450. In 2022, our net operating surplus was \$ 133,472. WynBay LLEN grant funding for the 2020 reporting period was \$ 324,627.

I would like to thank Negotiis our accountants who continue to work diligently and provide statements on financial cash flows, banking, and other relevant information.

I would also like to thank our staff and members of the executive for their participation in the meetings and contributions throughout the year. You will also find included a summary copy of the independent, audit report provided by Jeffrey Thomas & Partners in this annual report which has been conducted in accordance with Australian auditing standards.

I recommend the appointment of Jeffrey Thomas & Partners as Auditor for 2022.

STATEMENT OF PROFIT OR LOSS

FOR THE YEAR ENDED 31 DECEMBER 2022

	2022 \$	2021 \$
Revenue	782,532	662,673
Expenditure		
Employee Benefit Expenses	429,523	395,980
Operating Lease Expense	30,593	21,503
Depreciation Expense	16,477	8,536
Other Expense	172,467	147,119
Net Surplus/(Deficit) before income taxes	133,472	89,535
Income Tax Expense	-	-
Net Surplus/(Deficit) after income taxes	133,472	89,535

STATEMENT OF CHANGES IN EQUITY

FOR THE YEAR ENDED 31 DECEMBER 2022

	Retained Earnings \$	Total \$
2022		
Balance at 1 January 2022	364,450	364,450
Net Surplus/(Deficit) for the year	133,472	133,472
Balance at 31 December 2022	497,922	497,922
2021		
Balance at 1 January 2021	274,915	274,915
Net Surplus/(Deficit) for the year	89,535	89,535
Balance at 31 December 2021	364,450	364,450

STATEMENT OF FINANCIAL POSITION

	2022 \$	2021 \$
CURRENT ASSETS		
Cash and Cash Equivalents	580,666	447,355
Trade and Other Receivables	174,926	435,589
TOTAL CURRENT ASSETS	755,592	882,944
NON-CURRENT ASSETS		
Property, Plant and Equipment	54,283	21,217
TOTAL NON-CURRENT ASSETS	54,283	21,217
TOTAL ASSETS	809,875	904,161
LIABILITIES		
CURRENT LIABILITIES		
Trade & Other Payables	49,362	60,710
Provisions	153,020	129,477
Unearned Revenue	103,455	344,578
TOTAL CURRENT LIABILITIES	305,837	534,765
NON-CURRENT LIABILITIES		
Provisions	6,116	4,946
TOTAL NON-CURRENT LIABILITIES	6,116	4,946
TOTAL LIABILITIES	311,953	539,711
NET ASSETS	497,922	364,450
MEMBERS' FUNDS		
Net Surplus/(Deficit) for the year	133,472	89,535
Retained Earnings	364,450	274,915
TOTAL MEMBERS' FUNDS	497,922	364,450

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 DECEMBER 2022

	2022 \$	2021 \$
CASH FLOWS FROM OPERATING ACTIVITIES:		
Grant Funding	801,779	611,932
Interest Received	293	258
Payment to Suppliers and Employees	(619,217)	(545,877)
ATO Covid-19 assistance	-	-
Net Cash provided by/(used in) operating activities	182,855	66,313
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of Plant and Equipment	(49,544)	-
Net cash provided by/(used in) investing activities	(49,544)	-
CASH FLOWS FROM FINANCING ACTIVITIES:		
Net cash provided by/(used in) financing activities	-	-
Net increase/(decrease) in cash and cash equivalents held	133,311	66,313
Cash and cash equivalents at beginning of year	447,355	381,042
Cash and cash equivalents at end of financial year	580,666	447,355



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WYN BAY LLEN INC
ABN 36 006 648 731

**INDEPENDENT AUDITORS REPORT TO THE MEMBERS OF
WYN BAY LLEN INC**

Report on the Audit of the Financial Report

Opinion

We have audited the accompanying financial report, being a special purpose financial report of Wyn Bay LLEN Inc (the Association), which comprises the statement of financial position as at 31 December 2022, the statement of profit or loss, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the statement by members of the committee.

In our opinion, the accompanying financial report of the Association for the year ended 31 December 2022 is prepared, in all material respects, in accordance with the Associations Incorporation Reform Act 2012 (Vic) and division 60 of the Australian Charities and Not-for-profits Commission Act 2012.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Association in accordance with the auditor independence requirements of the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report is prepared to assist the Association in meeting the requirements of *Associations Incorporation Reform Act 2012* (Vic) and division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the Association and should not be distributed to or used by parties other than the Association. Our opinion is not modified in respect of this matter.



Responsibilities of Management and Those Charged with Governance

Management is responsible for the preparation and fair presentation of the financial report in accordance with the Associations Incorporation Reform Act 2012, and for such internal control as management determines is necessary to enable the preparation of the financial report is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

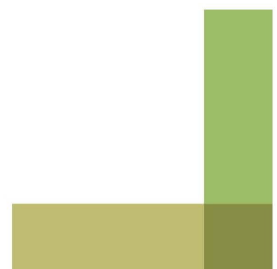
A handwritten signature in blue ink that reads 'JTP Assurance'.

JTP Assurance
Chartered Accountants

A handwritten signature in blue ink that reads 'Gus Svenson'.

GUS SVENSON
Partner

Signed at Melbourne this 4 day of May 2023



OUR ORGANISATION

The Wyndham and Hobsons Bay Local Learning and Employment Network (WynBay LLEN) is one of 31 LLENs covering all of Victoria. The LLEN Network was established in 2001/2002 by the State Government following recommendations made in the Kirby Report - Ministerial Review of Post Compulsory Education and Training Pathways in Victoria.

The WynBay LLEN was incorporated in June 2001 to deliver services within Wyndham and Hobsons Bay LGA. Each LLEN is an incorporated association run by an elected Board or Committee of Management. As a not for profit incorporated association we represent our members from the education, training, community, government, business and employment sectors to improve the outcomes of young people.

WynBay LLEN brokers strategic partnerships which address gaps and needs in the youth and education space. Partnerships are focused on youth, improving retention and attainment at schools and increasing pathway opportunities to further education, training and employment. We are a small organisation seeking to continually improve and look for innovative ways to solve problems that reflect the changing nature of the education and employment sectors facing young people today. The goal of each LLEN is to support all secondary school students within its geographical boundaries, by developing partnerships which result in an increase in the number and range of school-employer engagement activities. LLEN's organise networks and bring people together, we act as the honest broker and support our partners in supporting our young people and work to help meet the gaps in

service delivery where we can. Our organization is currently working alongside the Education Department to assist Year 11 and 12 Students from various schools within the Wyndham and Hobsons Bay Regions with Structured Workplace Learning.

The WynBay LLEN develops annual work and strategic plans (that reflect government contract requirements) that inform the brokage of partnerships that address government policy goals and local needs. We work with schools, community organisations, business and industry and all levels of government to identify the needs and issues impacting at risk young people to devise and deliver initiatives that improve the opportunities for our young people.

VISION

To be a key contributor towards increasing the number of young people successfully completing Year 12 or equivalent in the WynBay LLEN region.

MISSION

Brokering strategic partnerships with stakeholder groups resulting in better outcomes in education, training and employment for young people aged 10-19 years.

ROLE

WynBay LLEN brokers strategic and sustainable community partnerships aimed at improving education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates.

MOTTO

Partnerships for successful outcomes.

OUR TIMELINE

**2001
-
2002**

The establishment of 31 Local Learning and Employment Networks (LLEN) in response to the recommendation of the hallmark Kirby Report into post compulsory training and education outcomes in Victoria. 15 LLENs became operational during 2001 and 16 LLENs became operational during the first part of 2002. During that period LLENs have undertaken local research and developed strategic and action plans focused on improving education and training outcomes for young people. WynBay LLEN was established on 1st June 2001.

**2003
-
2005**

The 31 LLENs in the early years were contracted by the Victorian Learning and Employment Skills Commission (VLESC) and have played a role in supporting other state-wide initiatives, including the piloting of the VCAL in their areas as well as to collect local information on outcomes of young people in education and training and about their transition to work. In 2005, the LLENs brokered partnerships and initiatives to improve the education, training and employment outcomes of 24,300 young people.

**2006
-
2008**

The Victorian Learning and Employment Skills Commission (VLESC) entered into new performance and funding agreements with the 31 LLENs for the period 2006 to 2008. In partnership with the LLENs, the VLESC has embarked on a range of LLEN improvement strategies including sharing of good practice and improved stakeholder feedback. The Victorian Skills Commission (VSC) was established in 2007 and it replaced the Victorian Learning and Employment Skills Commission (VLESC), which operated between 2001 and 2007.

2009

The State Labour Government extended the LLEN commitment by a further 12 months. In 2009, the Victorian Government negotiated with the Commonwealth Government to have the LLEN-inspired School Business Community Partnership Brokers National (SBCPB) program built into the work of the 31 LLENs. WynBay LLEN re-established the Hobsons Bay VETiS Cluster and in 2010 provided joint administration and coordination of both VET Clusters.

**2010
-
2014**

LLENs delivered the SBCPB program over a three-year period from 2010 - 2013. This became the Enhanced Contract for 2014 and broadened the work of the LLENs by making the focus age for the LLEN 10-19 years of age instead of 15 to 19. The Commonwealth Government extended the Partnership Broker funding for 12 months with also a "Deed of Variation" signed with the State Government for 2014.

2015

Funding for School Business Community Partnership Brokers ended in December 2015. During 2015 the State Labour Government extended the LLEN commitment by a further 12 months. Also in late 2015, the State Government announced that the State-wide LLEN Network was awarded the "Structured Workplace Learning" contract. For the first time in the history of the WynBay LLEN moved into the service delivery field.

**2016
-
2019**

Structured Workplace Learning (SWL) funding was provided to 31 LLENs across Victoria to increase access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificates. The SWL State-wide portal was launched in May 2016 by the Victorian State Minister for Education The Hon. James Merino MP, aimed to increase student access to local and state-wide work placements. The 2016-2017 period brought a significant shift in our contract focus with movement from Skills & Higher Education into Department of Education and Training-Vulnerable Children Unit.

**2020
-
2022**

From 2020-2022, the Department of Education and Training has funded the Local Learning and Employer Network (LLEN) to source additional school-employer engagement activities for school students. These activities included: placement opportunities including work experience, structured workplace learning and school community work; school-based apprenticeships and traineeships; guest speakers and presenters from industry workplace visits and industry tours; mock interviews and work-readiness preparation. This initiative was built on the LLEN relationships with local communities and employers, and supports schools to make quality connections for their students to the world of work.

**2023
-
2025**

On 26 October 2022, the Minister for Education Natalie Hutchins announced the School to Work program, a new performance and funding agreements for the period 2023 to 2025, which will work in partnership with 31 Local Learning and Employment Networks (LLENs) to support schools to connect with industry and help students get onto successful study, training and work pathways. WynBay LLEN also was successful in the Secondary Schools Agriculture Fund application.

OUR STRATEGIC GOALS & OBJECTIVES

GOAL 1

Increase the numbers of young people that achieve desirable transitions outcomes (Desirable outcomes are defined as full time education, training or employment).

GOAL 2

Increase the numbers of young people engaged or re-engaged in full time education or training.

GOAL 3

Increase the numbers of young people engaged in employment or work related activity.

GOAL 4

Increase the numbers of young people that achieve desirable transitions outcomes (Desirable outcomes are defined as full time education, training or employment).

GOAL 5

Increase the numbers of young people engaged or re-engaged in full time education or training.

65%

Improve the learning outcomes of young people aged 14 – 19 years.

10%

Reduction in youth disengagement rate.

50%

Parents attendance rate average across Wyndham & Hobsons Bay schools by December 2022.

95%

Year 12 completion rate by December 2022.

98%

of Year 12 completers make a desirable transition in 2022.



STRATEGIC PLANNING

The strategies and actions included in WynBay LLEN work plan describe how the LLEN proposes to influence change for young people in the region. Some of the strategic goals identified are likely to be shared by the LLEN's education and community partners. However WynBay LLEN plays a distinctive role in the community because of the way it works to influence change. WynBay LLEN works to influence change by building cross sectoral, multidisciplinary partnerships.

WynBay LLEN is governed by a Committee of Management with broad cross sectoral representation that is leveraged for new partnerships and initiatives. The Committee of Management also provides strong governance through an incorporated association governance framework. The Committee of Management and governance framework are used to guide the structure and function of the LLEN and maximise the LLENs impact among young people and stakeholder groups.

WynBay LLEN creates strategic, sustainable partnerships and initiatives that improves education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates. We are proud to work closely with outstanding colleagues and stakeholders from local and state governments, leading educational institutions, professional organisations, training organisations, communities and peak bodies of businesses in Victoria.

Our aim is to deliver mutual benefits that make the relationship viable in the long term, build capacity in the community and support children and young people aged 10 – 19 years to reach their potential and make a successful transition through school to further education, training and/or employment.

Strategic Planning Process

WynBay LLEN's strategic plans are developed in consultation with stakeholders over a four year period. They are developed using evidence-based planning and implementation strategies, environmental scans in addition to wide consultation with stakeholders.

The strategic planning process involves mapping out the following:

- Setting overarching goals (e.g. Increase the proportion of young people that achieve desirable transitions outcomes);
- Identifying Baseline and Targets;
- Identifying Data to Measure Progress against Targets;
- Nominating Indicator/s to Assess LLEN Brokering/ Partnership role; and
- Outlining Major Partnership Strategies (Initiatives) to achieve the overarching goals.
- Progress reports against outcome targets are made to DET annually and case studies from important initiatives are also prepared.

The overall aim is to improve the education and employment outcomes for young people aged 10 - 19 years of age through improved transitions and pathways. The LLENs role is to develop cross sectoral strategies, provide better planning and coordination and improved access to education pathways, such as vocational education, and workplace learning.

The Good Practice Framework

The Good Practice Framework was jointly developed by LLENs and the Victorian Skills Commission (VSC) and it is used to inform LLEN strategic planning and operational management. LLEN partners are engaged in a



process of continuous quality improvement as initiatives are taken through the process of planning, implementation, monitoring, feedback and evaluation.

Assessing Effectiveness

WynBay LLEN uses a variety of methods to assess the effectiveness of our strategic plan:

- Strategic planning sessions with stakeholders and community partners;
- Annual environmental scans and data review Satisfaction surveys;
- External evaluations and reviews; and
- Post project evaluations of partnerships with partner organisations.

If the assessment process highlights and an adjustment is required to the strategy, then this is taken to the Committee of Management meetings and changes are made.



INNOVATION THROUGH COLLABORATION 2020-2022

STRATEGIC PARTNERSHIPS + YEARS OF EXISTENCE & STRATEGIES

VET DSS Cluster
Partnership

+12

Wyndham Learning Cluster & Future Focussed Learning (Hobsons Bay) - Promotes and facilitates the provision of a wide variety of local, affordable and quality VET courses in schools and partnerships with Learn Local organizations

- Innovate new and improved partnership management systems and process to improve quality of training delivery and reporting attendance
- Negotiate changes to partners approach to service delivery and/or collaboration with partner organisations to improve outcomes
- Build capacity of schools to better manage their VET cohort
- Innovate by brokering partnerships aligned with local skill shortages
- Expand the number of schools and number of students participating in 2020-2021.

Structured
Workplace
Learning

+6

Increases access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificate

- Facilitate access to appropriate SWL placements for students undertaking VET as part of their VCE, VCE VM, VPC and SBATs
- Facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- Identify local needs and industry priorities for appropriate SWL placements and source local SWL placements for difficult to place students.

OnTrack
Connect

+16

Facilitates the connection of young people to the appropriate local programs and services who had requested re-engagement assistance after initial contact from OnTrack.

- Liaise with key agencies to set up appropriate referral arrangements to provide advice to young people requesting further assistance about options for re-engagement with education, training or employment
- Assist young people to connect to education, training and employment services by contacting them to find out what help they may need.

Parties involved

33
Partners
+
1,276
Young People

Parties involved

193
Partners
+
1153
Young People

Parties involved

4
Partners
+
38
Young People

**WynBay
Reconnect
Partnership**
+11

Facilitates the provision of CVCAL, general education, literacy and numeracy programs in flexible Learn Local settings for disengaged young people in WynBay region

**Wyndham
Tech Partnership**
+5

Support the implementation of the Wyndham Tech School by contributing knowledge and expertise through the governance committee and promoting the concept to business and industry partners

**WynBay-Youth
Partnership
Careers**
+2

Facilitates the creation of entry level positions across a wide spectrum of roles within local government, allied health, health services and disability sectors for local disadvantaged young people

**BiGroup
Initiative**
+6

Create a capability and service cluster recognising State Government's major investment pipeline, local industries capability to participate and the contract requirements for local employment

- Identify organisations who have expertise in service delivery to the identified cohorts
- Broker partnerships with organisations that can come together to provide a solution.
- Co-design and develop an implementation plan with the ultimate objective of re-engaging the cohort back into education
- Develop a reporting and evaluation tool to track progress made with the young people.
- Develop a Strategy for the promotion of STEM career pathways consistent with the FISO and CCF (Careers Curriculum Framework)
- Promote it to WynBay LLEN's Business Industry Group.
- Identify local employer champions – Local Governments and Hospitals who have the need (skill shortages) and capacity to benefit from such a partnership
- Negotiate changes to partners approach to recruitment or training and/collaboration with partner organisations to improve outcomes
- Reach an agreement/MOU with partners to embed in organization.
- Engage with targeted businesses in the West of Melbourne to unify industry capability cadetships and apprenticeships opportunities
- Create an understanding and collaboration agreement between Business, Schools, Tertiary Education Institutions and the Community
- Create a culture of positive vocation awareness in the Civil Construction, Engineering, Electro-technology, Project Management and other Science Technology Engineering and Mathematics (STEM) related industries.

Parties involved
**3
Partners
+
130**
Young People
Parties involved
**34
Partners
+
10,837
Young People**
Parties involved
**10
Partners
+
40
Young People**
Parties involved
**24
Partners
+
0
Young People**

2022 ACHIEVEMENTS

WynBay LLEN creates strategic, sustainable partnerships and initiatives that improves education and transition outcomes for young people, including increasing Year 12 or equivalent attainment rates.

Our aim is to deliver mutual benefits that make the relationship viable in the long term, build capacity in the community and support children and young people to reach their potential and make a successful transition through school to further education, training and/or employment.

We are proud to work closely with outstanding colleagues and stakeholders from local and state governments, leading educational institutions, professional organisations, training organisations, communities and peak bodies of businesses in Victoria.

WynBay LLEN worked closely with key stakeholders, was a partner and contributed to:

1. **Wyndham Tech School - Promoting of STEM Education**
2. **The Australian Industry Group - Delivering STEM 4 Girls Program**
3. **Laverton Community and Integrated Services - Planning and Delivering Financial Literacy Program**
4. **Wyndham Learning Strategy**
5. **Wyndham Community and Education Centre SLPET Program**
6. **Wyndham Social Inclusion and Economic Participation Initiative**
7. **Victoria State LLENs Network - Planning for the State Wide Summit and 20 Year Anniversary Celebration**
8. **Committee for Wyndham**
9. **WRICA - Wyndham Hobsons Bay Region Incorporated Careers Association**
10. **Hobsons Bay Communities That Care**
11. **Wyndham Biznet**
12. **Wyndham Senior Alliance**
13. **Werribee Business & Tourism Association**
14. **Planning for the New State Youth Remand Centre School in Wyndham**
15. **WRAP Initiative**
16. **Wyndham - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster)**
17. **Hobsons Bay - Senior Secondary Reform, Area Implementation Plan (VET DSS Cluster).**

OUR PARTNERS



COMMITTEE MEMBERS 2022

[1] TAFE INSTITUTES OR UNIVERSITIES WITH TAFE SECTORS	ANDREW HARNETT Principal BAYSIDE P-12 COLLEGE	[6] EMPLOYERS	BARRY HARVEY AM CHAIR - WYNBAY LLEN
[2] TAFE INSTITUTES OR UNIVERSITIES WITH TAFE SECTORS	JANA PERERA Executive Director THE GORDON	[6] EMPLOYERS	IAN KEELING HR Manager HOPPER MOTOR GROUP TREASURER - WYNBAY LLEN
[3] LEARN LOCAL	DR JENNIE BARRERA Chief Executive Officer WCEC	[7] LOCAL GOVERNMENT	LESLEY ROGAN Coordinator Economic Growth WYNDHAM CITY COUNCIL
[4] OTHER EDUCATION AND TRAINING ORGANISATIONS	MARY JANKULOVSKI Deputy CEO - WCIG DEPUTY CHAIR - WYNBAY LLEN	[10] COMMUNITY MEMBERS	DAVID SMILLIE Principal THE GRANGE P-12 COLLEGE
[5] TRADE UNIONS	LIAM O'HEARN Apprenticeship Officer CFMEU	[11] NOMINATED BY THE COMMITTEE	DALLIAN D'CRUZ CEO WYNBAY LLEN SECRETARY - WYNBAY LLEN

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CITY OF WYNDHAM

Name origin

The City of Wyndham is named after Sir Henry Wyndham, a soldier who had distinguished himself at Waterloo.

Established

The Wyndham District was first incorporated as a local government entity on 6 October 1862.

Traditional Owners

The original inhabitants of the Wyndham area were from the Kulin Nation – including the Wathaurong, Woiwurrung and Boonwurrung Aboriginal people.

Localities

Cocoroc, Eynesbury, Hoppers Crossing, Laverton, Laverton North, Laverton RAAF, Little River, Mambourin, Mount Cottrell, Point Cook, Quandong, Tarneit, Truganina, Werribee, Werribee South, Williams Landing and Wyndham Vale. South, Williams Landing and Wyndham Vale.

Located on the western edge of Melbourne, Wyndham City covers an area of 542 square kilometres and had an estimated resident population of 302,650 people in 2021. Wyndham is a designated growth area of Melbourne, currently ranked as the third fastest growing local government area in Victoria. Wyndham has a growing and diverse population and growth has been rapid and forecasts indicate the population will be in excess of 512,591 by 2041.

Wyndham City has an ageing population, with increases in most age groups 50 years and over. Close to 17 per cent of the Wyndham City's population is aged between 50 and 69 years of age and 58% of residents are 35 years or below. At the same time, there is forecast to be a large increase of school aged children (approximately 40,000 by 2040).

The City of Wyndham is a residential and rural area, with substantial industrial, technology and commercial areas. The principal areas of population are Werribee, Point Cook, Hoppers Crossing and Tarneit, with substantial residential growth occurring in Truganina and Wyndham Vale, and continuing in Point Cook and Werribee. Rural land is used mainly for vegetable growing and grazing.

Wyndham City is characterised by excellent logistic connections to air and sea ports. Wyndham City also offers extensive agriculture at Werribee South with over 3,000 hectares of cultivated land, major retail precincts and the Werribee Park tourism precinct - one of the largest and most frequently visited tourism destinations in metropolitan Melbourne.

Wyndham City also has a major industrial area at Laverton North and Truganina and the key industries are manufacturing and logistics. The professional and commercial sector includes Victoria University, CSIRO Food Innovation Centre and the University of Melbourne Veterinary Clinic and Hospital.

The city features major tourism attractions including the Werribee Park and Mansion, State Rose Garden, Werribee Open Range Zoo, Equestrian Centre, Harbour Marina, Point Cook Coastal Park and RAAF museum; and the Western Treatment Plant. It is home to major recreation and leisure facilities including AquaPulse and Eagle Stadium.

Land area

542 square kms
27.4 kms of coastline

Population

322,226
The City of Wyndham population is forecast to grow to 501,634 by 2041

Local Businesses

32,147
The Transport, Postal and Warehousing industry had the largest number of total registered businesses in City of Wyndham .

Local Jobs

87,169
Retail Trade is the largest employer, generating **11,333** local jobs in 2022. **11,233** Transport, Postal & Warehousing and **8,863** Construction.

Unemployment Rate

In the 2021 September quarter, the unemployment rate in Wyndham was **6.6%**

Education

2122 Year 12 or equivalent completers
464 school leavers

Educational Facilities

58.1% Bachelor Degree or higher
13.5% Certificates/ Diplomas
7.4% Apprentice/Trainee
Educational facilities are provided at Victoria University (Werribee Campus), Wyndham Tech School, The Gordon TAFE, Deakin University and Faculty of Veterinary and Agricultural Sciences - University of Melbourne, community centres and numerous public, catholic and private schools.



CITY OF HOBSONS BAY

Name origin

Hobsons Bay City is named after William Hobson, Commander of HMAS Rattlesnake, who also surveyed Port Phillip and Hobsons Bays.

Established

It was founded on 22 June 1994 during the amalgamation of local councils by the state government from the City of Williamstown and the City of Altona, as well as the suburb of South Kingsville from the City of Footscray.

Traditional Owners

The Yallukit Willam clan were the first people to occupy the area now known as Hobsons Bay. A number of sites of significance to the Aboriginal community are located throughout the municipality, particularly along the coastal trail.

Localities

Altona, Altona Meadows, Altona North, Brooklyn (part), Laverton (part), Newport, Seabrook, Seaholme, Spotswood, South Kingsville, Williamstown and Williamstown North.

Hobsons Bay is located at the northern end of Port Phillip Bay and is home to the suburbs of Altona, Altona Meadows, Altona North, Brooklyn, Laverton, Newport, Seabrook, Seaholme, South Kingsville, Spotswood, Williamstown and Williamstown North. Hobsons Bay's rich natural environment is one of its greatest assets. The area boasts over 20 kilometres of beaches and foreshore areas and is home to significant coastal wetlands, five creek systems, remnant native grasslands and important flora and fauna habitats.

In 2021, Hobsons Bay had an estimated resident population of 100,359 people, an increase of 1,390 persons over the previous year. The population of Hobsons Bay is forecast to reach 101,749 by 2022 and increase further to 126,177 by 2041.

Hobsons Bay has an ageing population, as shown by the increase in the number and proportion of the population in older age groups. The number of school-aged children and young adults decreased between 2011 and 2016. However regeneration is occurring with an increase in the number of families (adults aged 30 - 44 years, children aged 0 - 14 years).

Hobsons Bay also has a range of major industrial complexes which contribute significantly to the economy of Victoria. Major features of Hobsons Bay City include Scienceworks, the Williamstown Business District, the Pier Street shopping strip in Altona, Williamstown port and marina areas, Newport Power Station, Newport Rail Workshops, Hobsons Bay Coastal Park, Cheetham Wetlands, Jawbone Flora and Fauna Reserve, Newport Lakes Park, Williamstown Botanic Gardens, Point Gellibrand Coastal Heritage Park, Altona Miniature Railway, Seaworks Maritime Precinct, Cherry Lake and several beaches.

Land area

64 square kms
23 kms of coastline

Population

96,309
The City of Hobsons Bay population is forecast to grow to **120,546** by 2041

Local Businesses

8,978
The Construction industry had the largest number of total registered businesses in Hobsons Bay City registered business in 2022.

Local Jobs

43,480
Manufacturing is the largest employer, generating **7,174** local jobs in 2020/21. **6,503** Construction and **6,403** Transport, Postal & Warehousing.

Unemployment Rate

In the 2021 September quarter, the unemployment rate in Hobsons Bay was **4.9%**

Education

771 Year 12 or equivalent completers
146 school leavers

60% Bachelor Degree or higher
11% Certificates/ Diplomas
9.4% Apprentice/Trainee

Educational Facilities

Educational facilities are provided at Victoria University (Werribee Campus), Wyndham Tech School, The Gordon TAFE, Deakin University and Faculty of Veterinary and Agricultural Sciences - University of Melbourne, community centres and numerous public, catholic and private schools.

A young man with brown hair, wearing a blue work shirt and large yellow earplugs, is focused on his work in a workshop. He is leaning over a workbench, and his hands are visible as he works with a piece of wood. The background is slightly blurred, showing various workshop equipment and materials. The image is framed by a white circular graphic on the left and a blue geometric shape at the bottom.

VET DSS PARTNERSHIPS

WynBay LLEN is the broker, facilitator and administrator of the Wyndham and Hobsons Bay VET DSS (Vocational Education & Training Delivered to Secondary Students) partnerships. The Wyndham VET cluster and its sister Hobsons Bay VET cluster are two separate partnerships that have been in existence now for 13 years.

The partnership is between 21 secondary schools in the Hobsons Bay and Wyndham regions including The Gordon, Victoria University and other TAFE's and RTOs. The two partnerships brings together government, independent and catholic schools as well as respected and well known Learn Local providers, TAFE and private RTO's. The strategic aim of the two partnerships is to provide local, affordable and an accessible range of courses in schools. Our strategic objective with these partnerships is retention and vocational pathways for students.

OUR PARTNERS



WYNDHAM VET DSS CLUSTER

The Wyndham VET Cluster is a partnership between WynBay LLEN, 10 RTOs and 14 senior secondary education providers:

1. Al-Taqwa College
2. Good News Lutheran College
3. Heathdale Christian College
4. Hoppers Crossing Secondary College
5. Jennings Street School
6. Manor Lakes P-12 College
7. MacKillop College Werribee
8. Mount St. Joseph Girls' College
9. Tarneit Secondary College
10. The Grange P-12 College
11. Thomas Carr College
12. Warringa Park School
13. Werribee Secondary College
14. Wyndham Central College.

WynBay LLEN is focused and committed on making our cluster totally inclusive. We are here to support all students by tapping in to their full potential through learning outcomes. We believe every student should have the same opportunities to excel and experience a variety of career options. With the inclusion of our special needs schools of Warringa Park and Jennings St we were able to deliver many "Supported Programs" to the Wyndham and Hobsons Bay Cluster in 2022. These Supported Programs assisted greatly students also in mainstream schools reach their full potential while studying a course they love which could be modified to their needs. We continued to engage with Victoria University, The Gordon and ACAH in 2022 so we could deliver the "Supported Programs" courses of Horticulture, Hospitality, Kitchen Operations, Auto and Transition Education, this course is very unique for a VET in schools course because it teaches student's life skills and has never been taught in Victorian schools before.

All schools are active participants in the delivery of VET in their schools. Students travelled to the host school using the Wyndham VET bus. Five buses run different routes on a Wednesday afternoon.

In 2022, 763 students accessed the VET programs within the Wyndham VET cluster.

The programs offered within the cluster were:

- Certificate II in Dance and Certificate III in Sport & Recreation Year 2 at Hoppers Crossing Secondary College;
- Certificate II in Kitchen Operations and Supported Program at Heathdale Christian College;
- Certificate II in Engineering Studies at MacKillop College Werribee;
- Certificate II in Animal Studies, Certificate III in Music (Performance) at Manor Lakes P-12 College;
- Certificate II in Automotive Vocational Preparation, Certificate II in Automotive "Supported Program" and Certificate III in Make-Up at The Grange P-12 College;
- Certificate II in Applied Fashion Design & Technology, Certificate II in Building & Construction (Bricklaying Pre-apprenticeship), Certificate II in Building & Construction (Carpentry Pre-apprenticeship) and Certificate II in Furniture Making at Thomas Carr College;
- Certificate II in Business (Partial Cert III), Certificate II in Electrotechnology Studies, Certificate II in Plumbing (Pre-apprenticeship) Year 1, Certificate III in Information, Digital Media & Technology and Certificate III in Sport & Recreation Year 1 at Wyndham Central College;
- Certificate III in Screen and Media and

Certificate II in Community Services,
Certificate III in Screen And Media and
Certificate II in Visual Arts at Werribee
Secondary College;

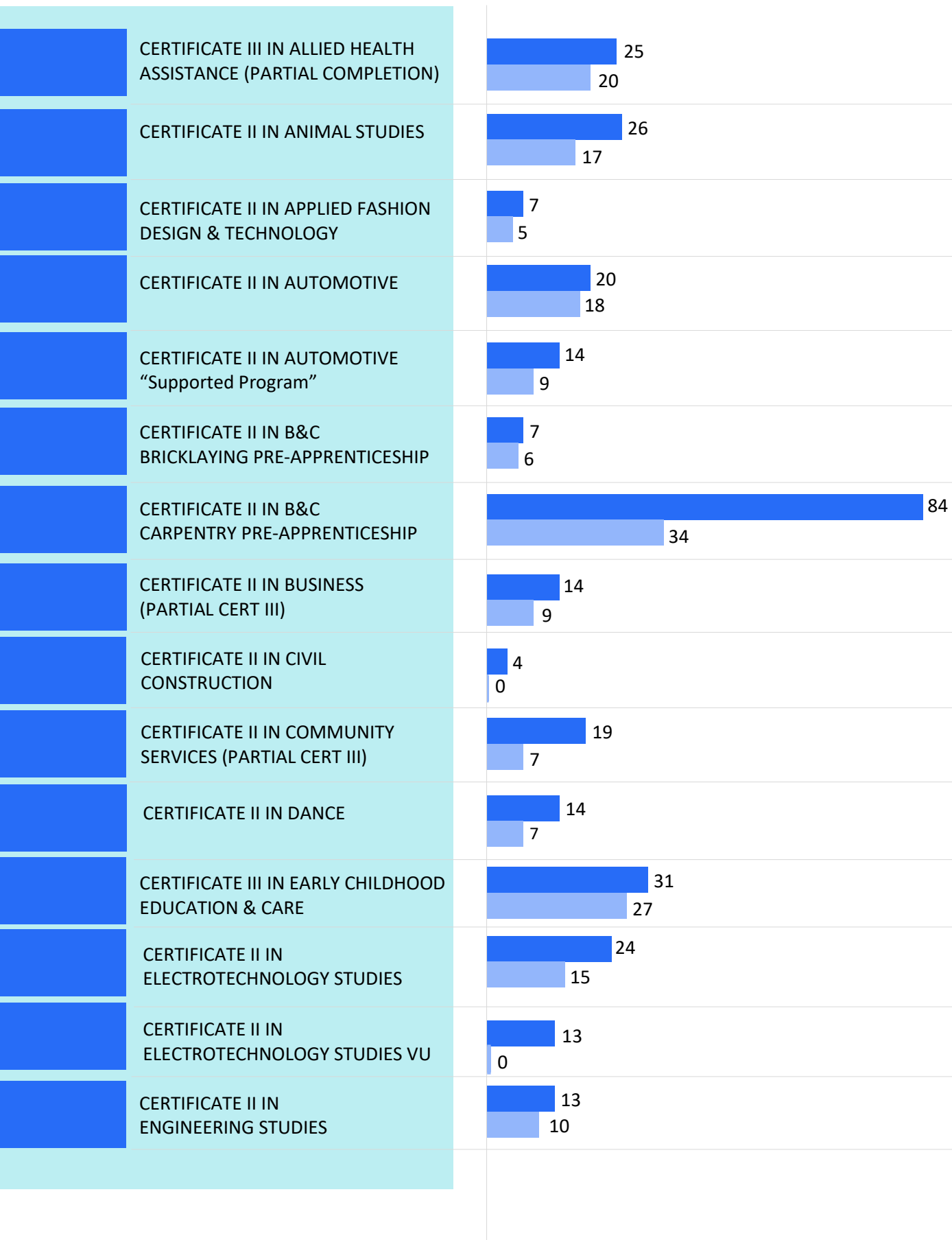
- Certificate I in Transition Education,
Certificate II in Kitchen Operations
“Supported Program and Hospitality
Supported Program at Warringa Park
School;

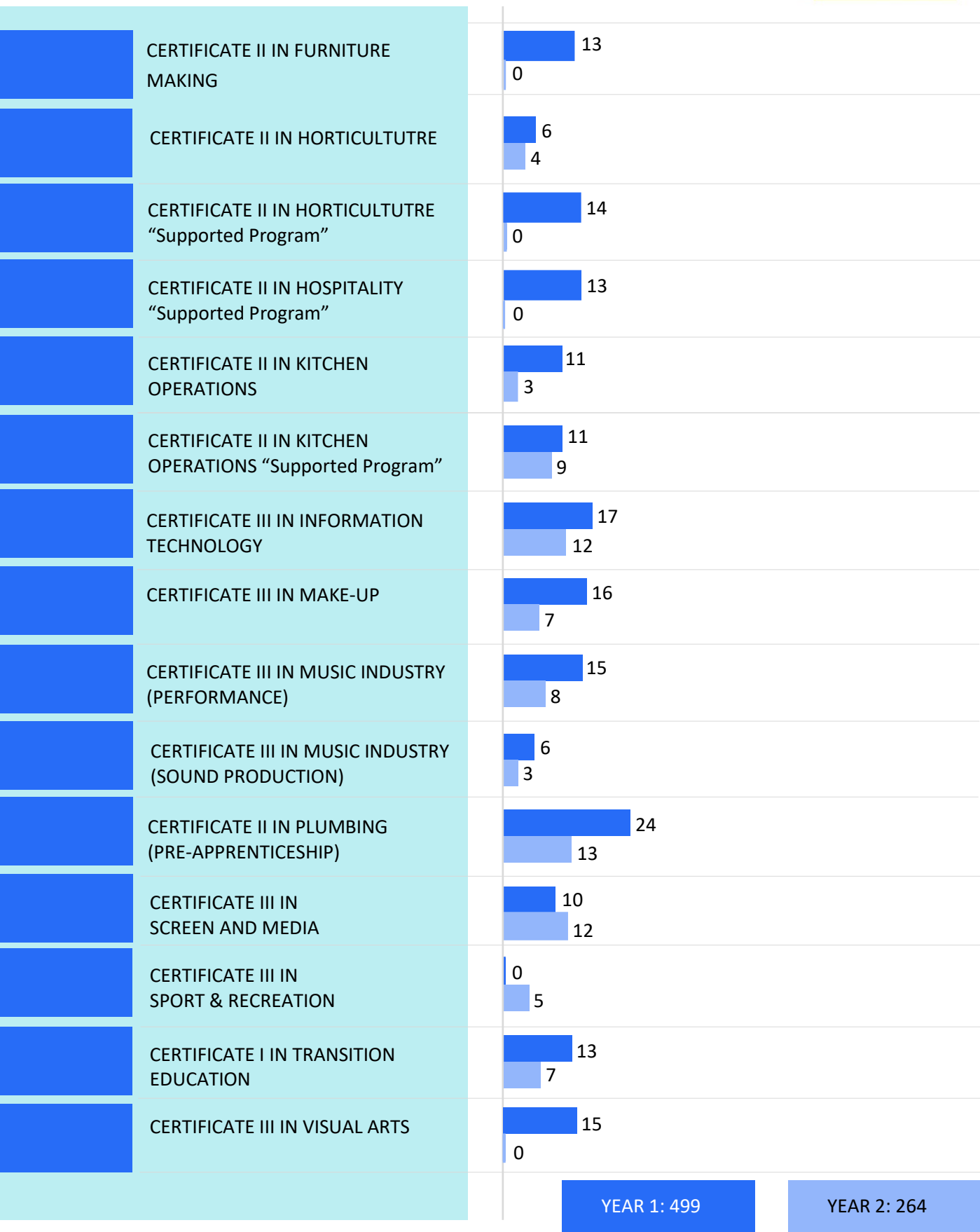
Programs were also offered outside of the
Wyndham Cluster: Certificate III in Allied Health
Assistance (Partial Completion) and Certificate II in
Plumbing (Pre-apprenticeship) Year 2 at the
Gordon TAFE; Certificate II in Hospitality
“Supported Program” and Certificate II in
Electrotechnology at Wyndham Tech School/
Victoria University; Certificate II in Horticulture at
Werribee Park and Certificate III in Early Childhood
Education & Care at Wyndham Community and
Education Centre.

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SUMMARY OF VET DSS CLUSTER NUMBERS FOR 2022





HOBSONS BAY VET DSS CLUSTER

The Hobsons Bay VET Cluster is a partnership between WynBay LLEN, 10 RTOs and 7 senior secondary education providers:

1. Altona College
2. Bayside P-12 College
3. Emmanuel College
4. Homestead Senior Secondary College
5. Laverton P-12 College
6. Point Cook Senior Secondary College
7. Williamstown High School.

In 2022, all schools actively participated in the delivery of VET to students from all schools on Wednesday and Thursday. Students travelled to the Delivery Schools using the Hobsons Bay VET bus network.

A group session for all VET Coordinators to approve applications in JobReady and JobReady training sessions were delivered in 2022 to all new VET Coordinators. These training sessions assisted new staff as well as continuing staff consolidate their training in JobReady.

In 2022, 513 students accessed the VET programs within the Hobsons Bay VET cluster. The programs delivered within the cluster were:

- Certificate III in Design Fundamentals at Altona College;
- Certificate II in Automotive Vocational Preparation [Light], Certificate II in Building & Construction – Carpentry, Certificate II in Community Services (Partial Cert III), Certificate III in Information, Digital Media & Technology (Partial Completion), Certificate III in

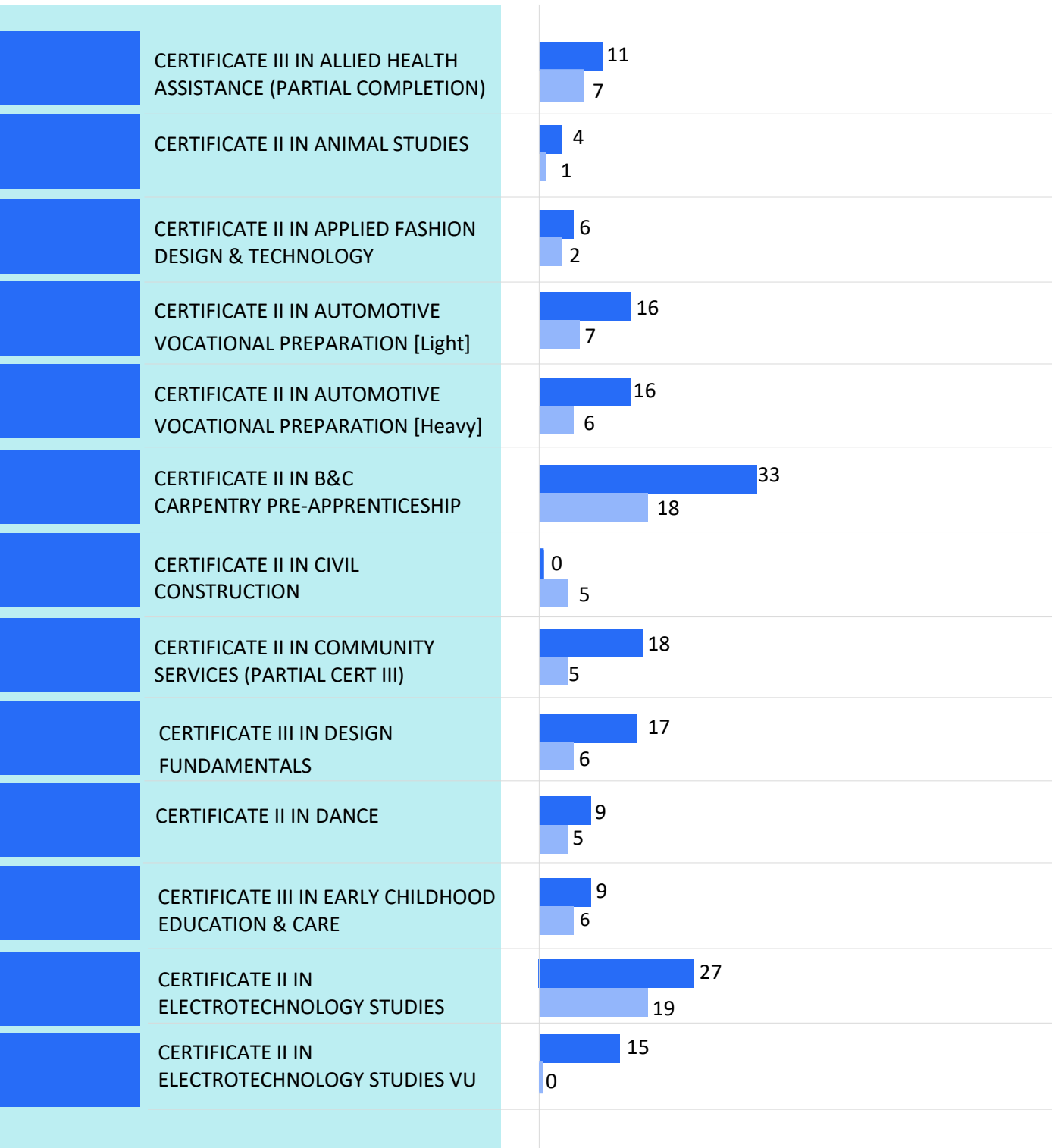
Screen and Media and Certificate III in Sport & Recreation at Bayside P-12 College;

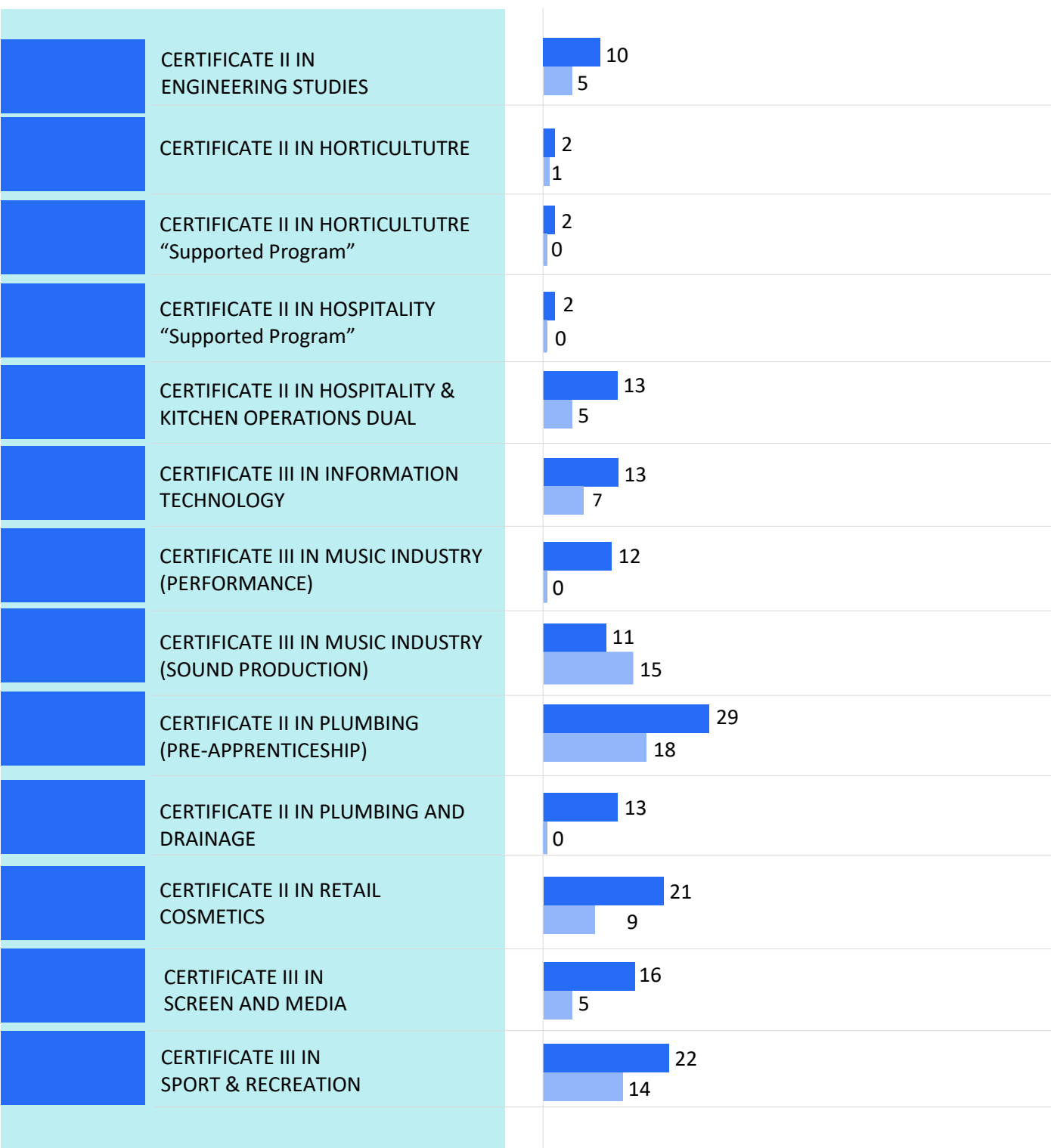
- Certificate II in Applied Fashion Design & Technology, Certificate II in Automotive Vocational Preparation [Heavy], Certificate II in Plumbing and Drainage and Certificate II in Retail Cosmetics at Point Cook Senior Secondary College;
- Certificate III in Early Childhood Education & Care, Certificate II in Electrotechnology Studies and Certificate II in Plumbing (Pre-Apprenticeship) at Emmanuel College (Notre Dame Campus);
- Certificate II in Engineering Studies, Certificate II in Hospitality & Certificate II in Kitchen Operations at Laverton P-12 College;
- Certificate II in Dance, Certificate III in Music (Sound Production) and Certificate III in Music (Performance) at Williamstown High School;

Programs were also offered outside of the Wyndham Cluster: Certificate III in Allied Health Assistance (Partial Completion) and Certificate II in Plumbing (Pre-apprenticeship) Year 2 at the Gordon TAFE; Certificate II in Hospitality “Supported Program” and Certificate II in Electrotechnology at Wyndham Tech School/ Victoria University; Certificate II in Horticulture at Werribee Park and Certificate III in Early Childhood Education & Care at Wyndham Community and Education Centre.



SUMMARY OF VET DSS CLUSTER NUMBERS FOR 2022





YEAR 1: 347

YEAR 2: 166



STRUCTURED WORKPLACE LEARNING

SWL SNAPSHOT

156

Businesses were listed as active hosts in 2022 on the SWL portal for the WynBay LLEN

400+

Opportunities have been offered to SWL students in our region

253

Positions consumed on the SWL Portal including WE and SBATS

3

Industries with large numbers of opportunities were construction, community services and health and retail and personal services.

26

Hosted face-face school-employer engagement events

900

Students participated in our school-employer engagement activities.

9

New SWL Coordinators were trained on how to use the SWL portal

SWL.
Structured Workplace Learning

At WynBay LLEN we are proud that 2022 marked the sixth full year delivering the Structured Workplace Learning program. We supported schools and businesses in the provision of relevant and meaningful placement opportunities for senior secondary school students undertaking Vocational Education and Training in Schools (VET).

In 2022 WynBay LLEN increased the number employers partnering in career related activities and offering greater SWL opportunities. Employers in the WynBay LLEN region have been very supportive of the SWL program and having their businesses listed on the SWL portal.

The development of activities at WynBay LLEN, allows for arising challenges and is an ongoing continuous improvement process. We continued exploring new ways of supporting students and business in 2022.

2022 Highlights:

- Maintained information on the SWL portal to ensure it is up to date. The employer details and the opportunities have been reviewed and amended as required.
- Liaised with new SWL Coordinators and held online portal training sessions throughout the year.
- Liaised and supported school staff with access and consume opportunities on the SWL Portal.
- Facilitated quality, meaningful engagement between schools and employers.
- Assisted all 21 senior secondary schools in our LLEN area and worked hard early in the year identifying where students in our region required placements, especially mandatory placements, so we could approach the related industries.
- Increased the number of school students accessing appropriate opportunities.
- Worked with childcare centres to secure the minimum number of required face to face hours for students in Year 2 to complete their units. Created timetables with placement availabilities and communicated with schools regarding these timetables.
- Worked closely with employers to plan and organise face to face events and to increase industry experience for schools due to the lack of opportunities over the past two and half years.
- Partnered with The Huddle and 4 secondary schools, to plan and deliver work readiness

sessions for Year 11 and 12 students.

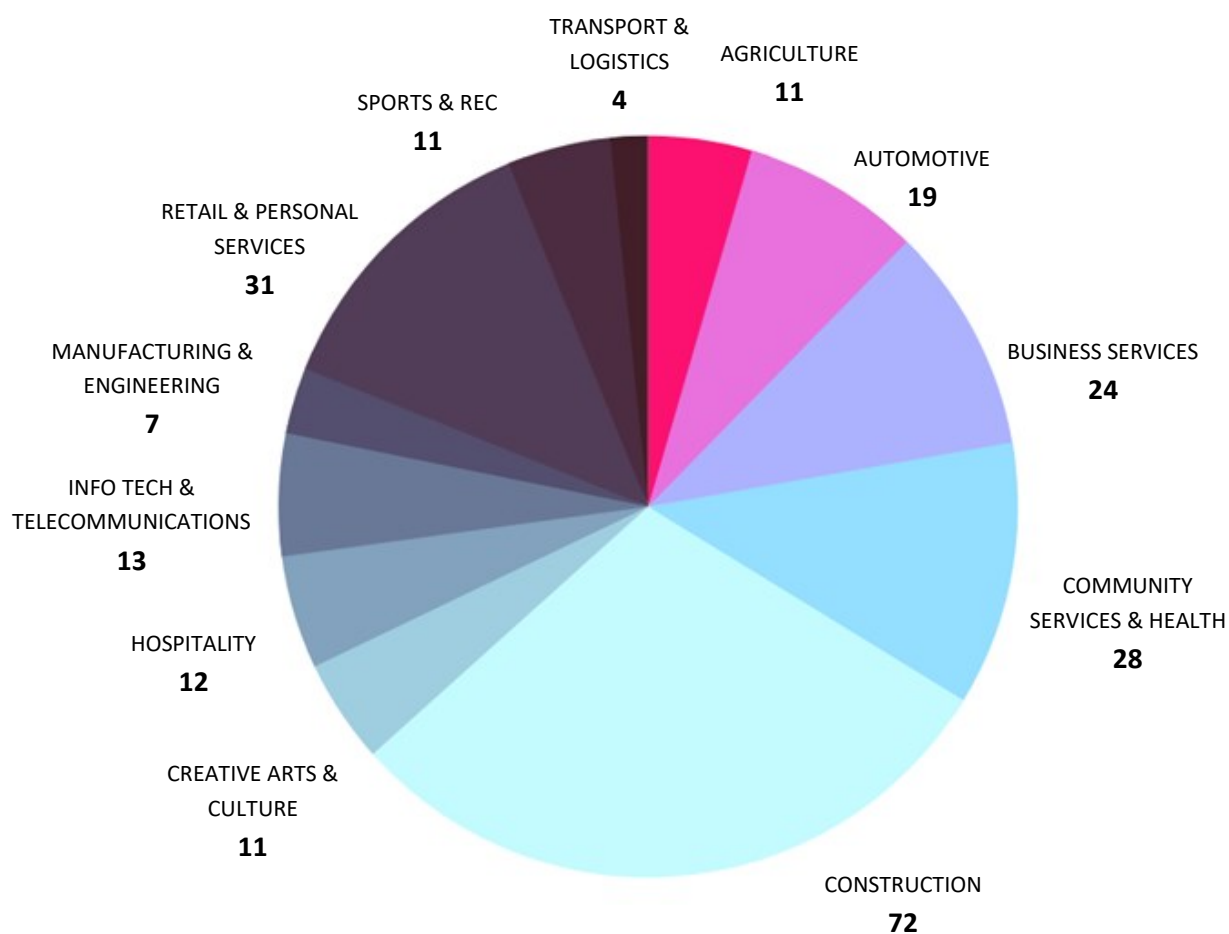
- Worked closely with HOST Employers and hosted SWL Information sessions for Year 11 and 12 students. This included site tours and SWL placements. The response from our schools to these events has been overwhelmingly positive.
- Promoted SBATS and Traineeships opportunities to schools and their students.
- WynBay LLEN in partnership with Ai Group's, Centre for Education and Training and Wyndham Tech School developed a STEM 4 Girls program and presented the career opportunities of the STEM industries of Engineering, IT, and Industry 4.0. for year 11 and 12 female students.



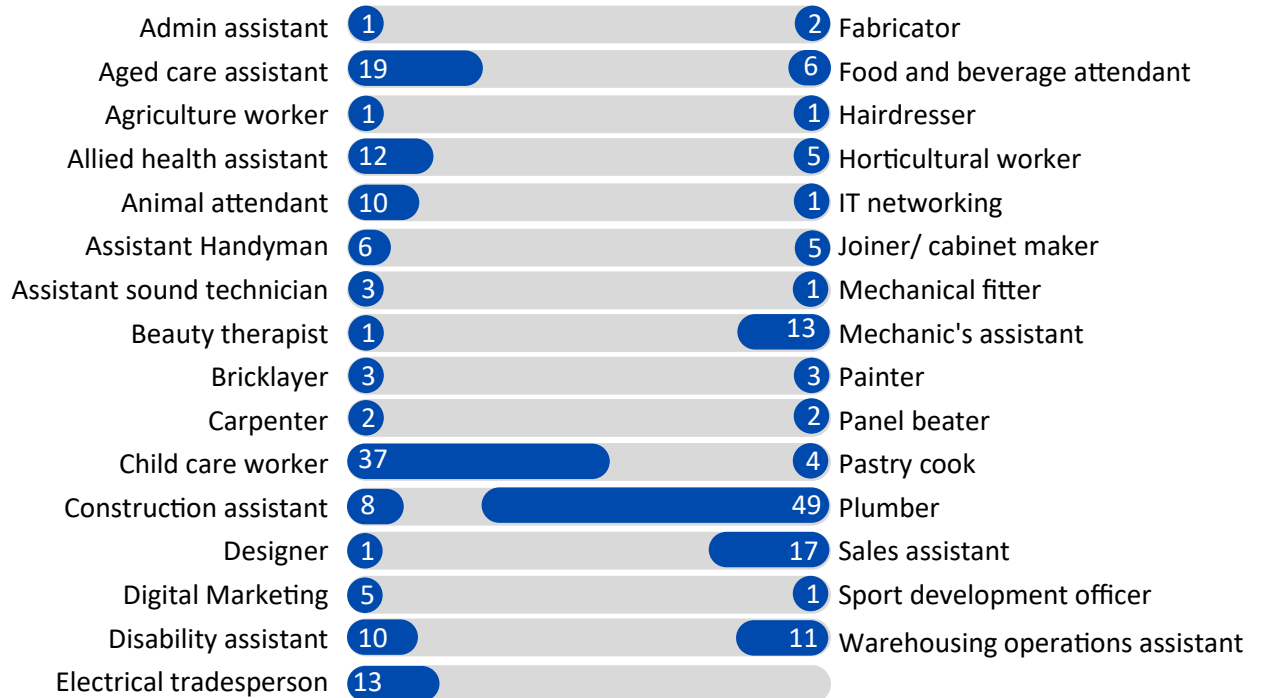
SWL SNAPSHOT

Description of indicator	Target for 2022	Achieved
Work Experience (WE) opportunities consumed on the SWL Statewide Portal	No Target	9
Structured Workplace Learning (SWL) opportunities consumed on the SWL state-wide Portal	182	228
Support access to quality school-based apprenticeships and traineeships (SBATs)	9	16
School-employer engagement activities (Events)	22	26

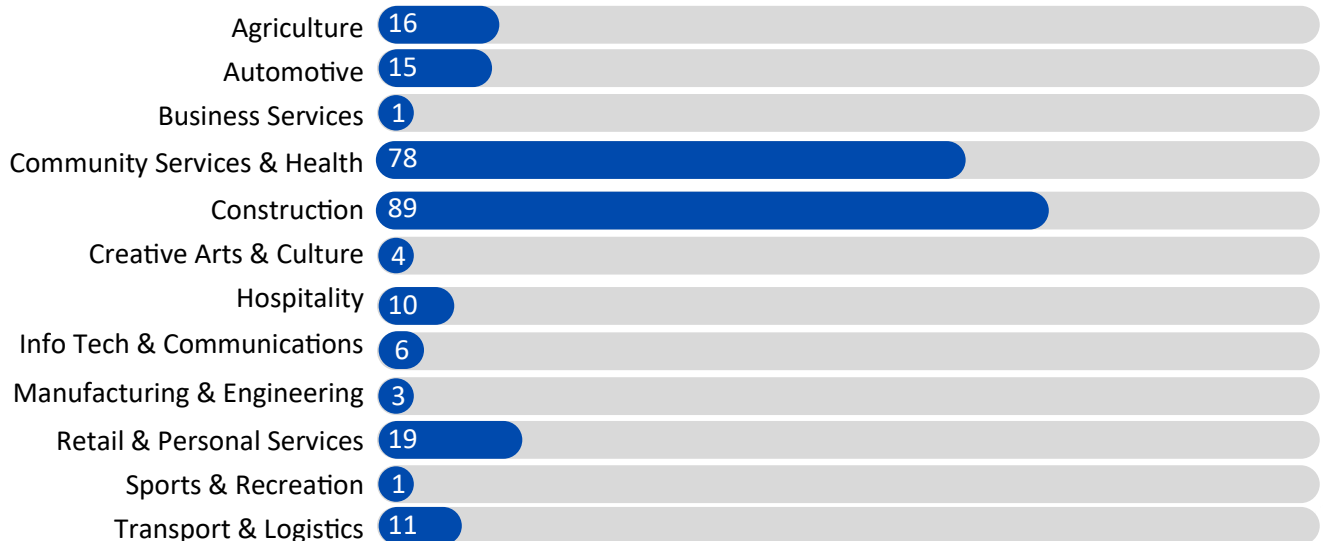
ACTIVE HOSTS BY INDUSTRY IN WYN BAY LLEN AREA IN 2022



SUMMARY OF PLACEMENTS BY OCCUPATION



SUMMARY OF PLACEMENTS PLACED BY INDUSTRY





SCHOOL- EMPLOYER ENGAGEMENT ACTIVITIES

The Department of Education and Training has funded the Local Learning and Employer Network (LLEN's) to build additional school-employer engagement activities for school students. In addition to placement opportunities including work experience, structured workplace learning and school-based apprenticeships and traineeships, our role is to assist our schools and businesses in developing and delivering career information to students. This includes guest speakers and presenters from industry; workplace visits and industry tours; and mock interviews and work-readiness preparation. This initiative builds on the LLEN relationships with local communities and employers, and supports schools to make quality connections for their students to the world of work.

Partnerships between industry and schools have demonstrated they are effective

mechanisms for engaging students at risk of leaving school early, through generating and promoting social cohesion.

Some of the benefits of engaging young people in careers and pathways through various industry engagement activities are the following:

- Greater activity in partnership between young people & industry. Students having meaningful interactions with employers and employers have an opportunity to connect with local students and reflect on their jobs, their careers, and the skills they use every day.
- An understanding of the work environment and what employers expect of their workers.
- Improved 'work readiness' of young people by schools, RTOs, Employers.



- Broadened VCE VM, VET, SBATs opportunities for WynBay youth.
- Students gain real-world experiences and securing of positive pathways to employment for our local youth in small/medium businesses.

In 2022, we were pleased to have re-engaged with our local schools and host face to face events for the first time since COVID. WynBay LLEN brokered and facilitated the following events and activities that directly exposed students to industry and 900 students from various local schools participated in our programs:

Workplace visits and information sessions

These workplace visits were designed and structured for students to meet specific learning outcomes and build awareness of the business, its industry sector, the issues and trends, and the career options it provides.

The following businesses hosted a two-hour information session and showcased their business and the opportunities available in their industry:

- Aqua Tap SWLP Information and Registration Session
- Wyndham Veterinary Clinic SWLP Information and Registration Session
- Coles Site Tour and Mock Job Interviews - Year 12 supported Werribee SC
- Coles Site Tour and Mock Job Interviews - Year 11 Werribee SC
- Holiday Inn Werribee - Hospitality Tour
- Industry and Promotional Tour - Velisha Farms.

During the tours, employees were able to demonstrate the equipment and technology they use on an everyday basis while highlighting the core skills and knowledge they apply in their jobs. Students had the

opportunity to meet with professionals and gain real-world insights into jobs and careers, observe employees in their normal work routines, and ask questions. In addition to that, students got to see an actual workplace and get a first-hand feel for what it's like to work in those industry sectors and had the opportunity to complete a SWL placement with that employer for the year.



Brad Merryweather (Operations Manager – Aqua Tap Plumbing) with students from various local schools attending at the Aqua Tap Plumbing SWL information session.



Year 12 supported students from Werribee SC attending at the Coles Hoppers Crossing Tour.

Guest Speakers and Presentations

WynBay LLEN's role is to assist schools and businesses in developing and delivering career information for their students. An effective and popular approach is using guest speakers from specific industry. Many of our students do not have the personal networks to access the wide variety of up-to-date information on careers. We organized for our schools, a wider range of speakers from different sectors. We also connected local schools and students with leading figures and ambassadors.

In 2022 we facilitated 4 careers guest speaking events for the year 11 and 12 students at Bayside (Sport and Recreation - Information Session—LEA School Based Traineeship) and 3 events at Emmanuel College (Ecosmart Plumbing and Drainage Presentation). These events were designed to equip young people with employability and life skills and prepare them for the world of work. 199 students attended these sessions and they had the opportunity to learn about:

- The benefits of the SWL program
- The etiquette on approaching employers and how to prepare for SWL Placement from an employer's perspective
- The safety and the workplace learning environment
- Values and expectations of workplace
- Attitudes – what's expected in the real world – hard work, even on the jobs you don't want to do
- Communication – if sick or late. Ask questions, employers want to see interest and passion in students.
- Benefits of standing out as employee – potential for growth, future employment or climbing the ladder (leadership etc)
- Growth in industry
- Perks in industry

- A typical day in the industry
- Career pathways in these industries and the vast range of exciting opportunities available to them, and
- Inspirational career stories and have a meaningful encounter with an employee and ask questions in our Q&A session.

Mock job interviews

The Mock Job Interviews program brings realistic employment experiences and gives students an opportunity to practice their preparation and participation in an interview process and learn about interviewing techniques.

In 2022, 55 employers and 220 students in years 10, 11 and 12 from Warringa Park School, Werribee Secondary College, Wyndham Central College and The Grange P-12 College, participated in the program. In the WynBay LLEN's Mock interviews program the students were paired with an industry employer in a real-life context to practice interview skills. Through this program, students gained confidence to answer questions, connect with an adult role model, learn about specific career pathways in that business.

We would like to acknowledge the employers from the Wyndham City Council for their wonderful contribution and for taking the time to support the students from Warringa Park School as well as our partner The Huddle and our SWL Hosts. Feedback from students and teachers was very positive and the interviewers were delighted to be involved. They were inspired by many of the students interviewed.



Employers from Wyndham City and students from Warringa Park attending the mock interviews at Warringa Park School.

Work-readiness skill development

Game Changers WIN-IT in Schools is a module-based employment program delivered in partnership between WynBay LLEN and The Huddle. It is designed for students to develop new skills and discover career opportunities at the beginning of their career journey. These sessions are tailored to suit each school's timetable with the flexibility of being able to select from a wide range of modules.

In 2022, the Game Changers program was delivered in 4 local schools and 140 students participated in these sessions:

Werribee Secondary College:

Job Interviews Professional Appearance: Practical advice on how to best prepare for an interview.

Wyndham Central College:

Personal Brand: Uses the concept of Brand Marketing to get participants to identify their skills and strengths.
Job Interviews: Practical advice on how to best

prepare for an interview.

Power of Networking: Understand how to network and how networking can lead to employment opportunities.

Professional Appearance: Understand how your personal and online appearance can impact your employment prospects.

The Grange P-12 College:

Resumes: Develop participants understanding on how to create their own resume to a professional standard.

Manor Lakes P-12 College:

Personal Brand: Uses the concept of Brand Marketing to get participants to identify their skills and strengths

Job Interviews: Practical advice on how to best prepare for an interview

Professional Appearance: Understand how your personal and online appearance can impact your employment prospects

Power of Networking: Understand how to network and how networking can lead to employment opportunities.

Careers information events

STEM 4 Girls

In June 2022 we partnered with AiGroup CET & Wyndham Tech School and developed a School to Work Program 'STEM 4 Girls'. This program offered a fantastic opportunity for female students studying VCE or VCE VM in years 11 or 12 in Wyndham and Hobsons Bay.

As part of this program, we hosted information events with employers to promote Girls In STEM and the available career and employment opportunities to female students in the industry sectors of Engineering, IT, and Industry.

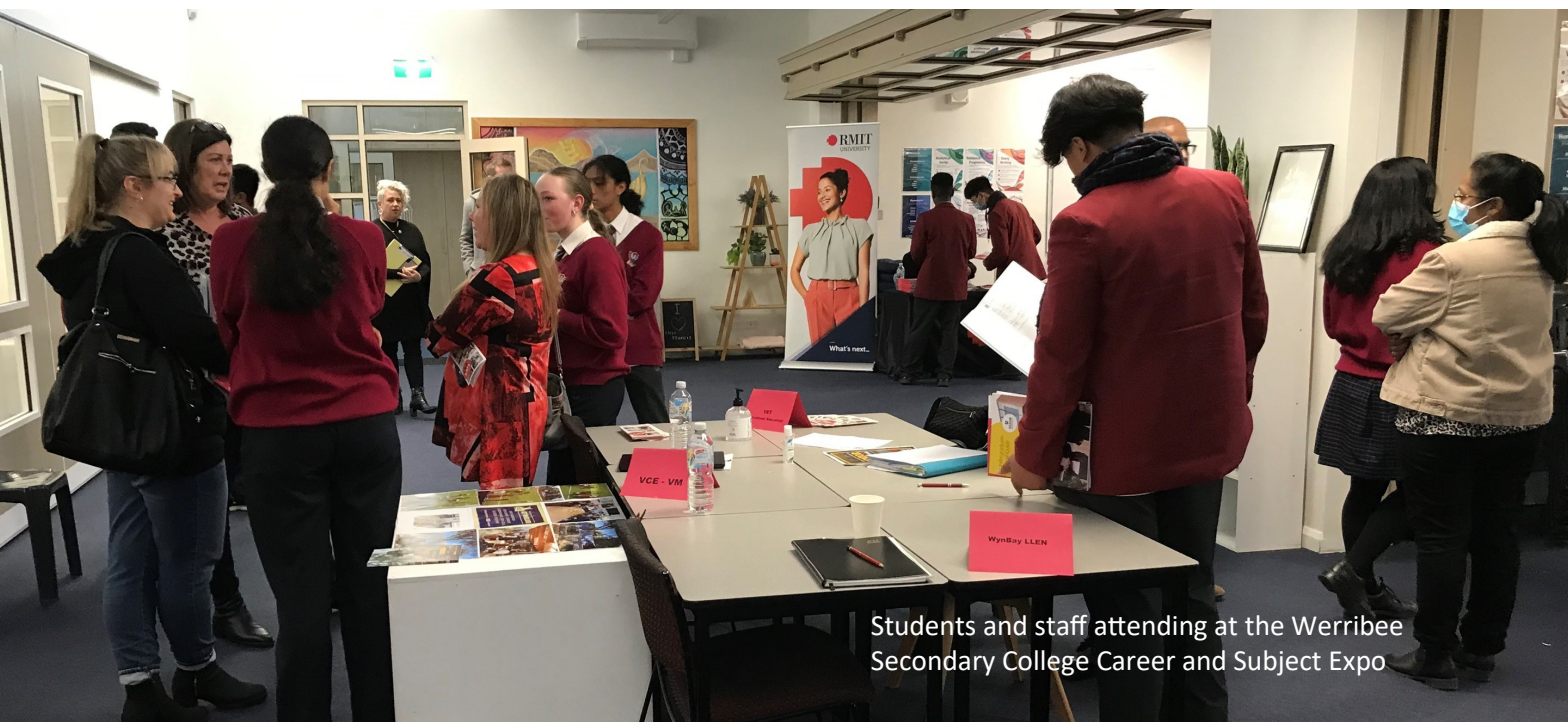
30 female students from Werribee Secondary College, Point Cook Senior SC, Manor Lakes P-12 College, The Grange P-12 College, Mount St. Joseph Girls' College, and Good News Lutheran College were interested in going on to the next step and attended our "Try a STEM Project Day" at Wyndham Tech School. The students spent a day at WTS participating in Future of Work workshops and working alongside industry professionals from different industries.

Career Expo

WynBay LLEN participated in the Werribee Secondary College Career and Subject Expo held in May 2022. The pathways and training options available to young people are many and varied, which often makes it difficult for families to keep abreast of the career choices open to young people.

This event provided a wonderful opportunity for students and parents to connect with representatives from tertiary providers, including universities, TAFEs, RTO, Apprenticeship and Traineeship groups, local government, businesses, and services and gain information, ask questions and help students plan careers for their futures. 220 students attended the event.

WynBay LLEN is committed to supporting Secondary Colleges and assisting the young people of Wyndham and Hobsons Bay to achieve successful education, training, and employment outcomes.



Students and staff attending at the Werribee Secondary College Career and Subject Expo

A SPECIAL THANKS

WynBay LLEN would like to express our appreciation and gratitude to the following employers for their wonderful contribution and for taking the time to support the students from our local schools and for their involvement in our school - employer engagement activities:

- Diane Tabbagh - Wyndham City
- Sharyn Wheatcroft - Wyndham City
- Peter Hosking - Wyndham City
- Brett Bowen - Wyndham City
- Amanda Burns - Wyndham City
- Lisa Caruana - Wyndham City
- Matt Astbury - Wyndham City
- Carrie Grima - Wyndham City
- KatyAnne Gladman - Wyndham City
- Belinda Cliffe - Wyndham City
- Brendan Quirk - Wyndham City
- Surya Ravindran - Wyndham City
- Rochelle Gore - Wyndham City
- Ron Mifsud - Wyndham City
- Emma Schlieff - Wyndham City
- Eva Di Quinzio - Wyndham City
- Shannon Mustafa - Wyndham City
- Rachael Joyce - Wyndham City
- Nathan Ainley - Encompass Community Services
- Malia Seumalu - Encompass Community Services
- Sarah O'Shannessy - Workforce Partner
- Ian Keeling - Hopper Motor Group
- Alvin Gopal
- Anne Tufuga - Capture Recruitment
- Antoinette Fave - AVA Electrical
- Brad Merryweather - Aqua Tap Plumbing
- Cat McCarthy - McCarthy Plumbing Group
- Dene Corboy - Capture Recruitment
- Jo McClure – JM Virtual Business Services
- Joe Dabley – Melbourne Furniture Installers
- John King – The Huddle
- Kim Carter - Werribee Business & Tourism Association
- Kim Magrin - Guardian Childcare & Education Point Cook South
- Maddy Ware – The Huddle
- Preston Miskelly - Holiday Inn Werribee
- Renay Ahmed - Wyndham Cache
- Samantha Knight - Capture Recruitment
- Shane Bourke – PACCAR
- Tim Butler - Wyndham TV
- Wendy Jordan - Jordan Consulting Services.

Acknowledgement of Participation - SWL Hosts

1. 4rever Hair Studio
2. 4U Property Maintenance
3. A & M Lettieri
4. Admire Carpentry Pty Ltd
5. Adventurers Education
6. Aegis Plumbing
7. AKL Electrical Contracting
8. Alex Rendering
9. Allstate Electrical Pty Ltd
10. Alma Organics
11. AMA Group Solutions
12. Amiga Montessori Wyndham Vale
13. Anytime Fitness Werribee
14. Aqua Tap Plumbing
15. Around The Traps Plumbing
16. Aus Lock and Safe Company Pty Ltd
17. AVA Services Group Pty Ltd
18. Azzbright Electrical
19. B P C Plumbing
20. Baptcare Wyndham Lodge Community
21. Benetas St George's Residential Aged Care
22. Benton's Plumbing Supplies
23. Best and Less
24. Best Friends Pets Care SuperCentre
25. Big on Painting
26. Big W Altona Meadows
27. Big W Werribee
28. BMES Pty. Ltd.
29. Britech Security Services
30. Bugbox
31. Bunnings Hoppers Crossing
32. Bunnings Tarneit
33. Casabene Group
34. CDC Melbourne Wyndham Depot
35. Century 21 Hulstaert Estate Agents
36. Class Plastic
37. Clip 'n Climb Williamstown
38. Coles Central Square Altona Meadows
39. Coles Hoppers Crossing
40. Coles Hoppers Crossing (Station) 7718
41. Coles Sanctuary Lakes
42. Coles Wyndham Village
43. Collinder Electrics Pty Ltd
44. Concert Audio Visual Pty Ltd
45. Corporate Energy Services
46. Cummins Laverton
47. CWilson Electrical Services
48. Defina Automotive Services
49. Diamond Optics



Education
and Training

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| 50. DM Carpentry Group | Cook South |
| 51. DMCT constructions | 73. Guardian Early Childhood and Education Point Cook West |
| 52. E3 Constructions | 74. Hair News Pty Ltd |
| 53. Earth Aspects Pty Ltd | 75. Hairhouse Warehouse |
| 54. Ecosmart Plumbing and Drainage | 76. Harris Scarfe Tarneit |
| 55. Eco-Tech Electrical Pty Ltd | 77. Hasna Construction Pty Ltd |
| 56. Elevate Homes | 78. Hitech Air Solutions |
| 57. Emma McLean Kindergarten | 79. Holiday Inn Werribee |
| 58. Entire Cabinets & Joinery | 80. Homestead Financial Group Pty Ltd Werribee |
| 59. Estia Health Werribee | 81. Hopper Motor Group |
| 60. Flash Fabrications Pty Ltd | 82. Hoppers Crossing Kitchens Pty Ltd |
| 61. Franky's A1 Car Sales | 83. Hrastov Plumbing Services |
| 62. FTW Group | 84. HYDAC International |
| 63. Glen Stevenson Carpentry | 85. Iconstruct Electrical Services |
| 64. Glendale Aged Care | 86. Infrabuild Steel |
| 65. Good Start Early Learning Heaths Rd | 87. Infrasec |
| 66. Goodlife Hoppers Crossing | 88. Jeffrey Thomas & Partners Pty Ltd |
| 67. Goodlife Point Cook | 89. JM Virtual Business Solutions |
| 68. Goodstart Early Learning Hoppers Crossing | 90. Joncol |
| 69. Goodstart Early Learning Point Cook | 91. Kahma 24/7 gym |
| 70. Gordon McKay Pty Ltd | 92. Keima Press |
| 71. Guardian Childcare & Education Altona North | 93. Kids World Early Learning Centre |
| 72. Guardian Childcare & Education Point | 94. Kidz World Early Learning Centre |

Acknowledgement of Participation - SWL Hosts

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| 95. L & C Harding Plumbing | 120. Music Workshop |
| 96. La Rock Auto Electrical | 121. MYER Werribee |
| 97. LC Electrical | 122. Nido Early Learning School Wyndham Vale |
| 98. Leisure Employment Australia Pty Ltd | 123. Nino Early Learning Adventures Point Cook |
| 99. Little Blossoms Child Care Centre | 124. One Tree Defence Childcare Unit Williams |
| 100. Louis Joel Arts and Community Centre | 125. One1zero Finance |
| 101. M & C Accountants | 126. Outdoorescapes |
| 102. M.C.G Cranes | 127. Parks Victoria Werribee Park |
| 103. Mainstream Aquaculture Pty Ltd | 128. Peak Power Electrical |
| 104. Mambourin Enterprise Wyndham | 129. Peter Jager |
| 105. Manor Court Werribee Aged Care | 130. Plumbertime Plumbing Solutions |
| 106. McCarthy Plumbing Pty Ltd | 131. Point Cook Service Centre |
| 107. Mecwacare Hoppers Crossing | 132. Powerlite Commercial |
| 108. Melbourne Wide Demolition | 133. Procoat Kitchens |
| 109. Mercy Place Wyndham | 134. Promo Printing |
| 110. Metrocool | 135. QuickFit Health Club Point Cook |
| 111. Metrodrain Vic | 136. Rabarl Farms Pty Ltd |
| 112. MFI Melbourne Furniture Installers | 137. RDM Electrical |
| 113. Middy's Data and Electrical Williamstown | 138. REBEL Werribee |
| 114. Milestones Early Learning Point Cook | 139. Reserve Cars |
| 115. Milestones Early Learning Werribee | 140. Rylea Engineering Pty Ltd |
| 116. MKE Electrical Pty Ltd | 141. San Churro Werribee |
| 117. MLB Bricklaying | |
| 118. Muffin Break Point Cook | |
| 119. Murnane Print Group | |



Education
and Training

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| 142. Sanctuary Lakes Golf Club | 165. WADE Builders Pty. Ltd. |
| 143. Sanctuary Lakes Hotel | 166. WAG Werribee Nissan/Jeep/Chrysler/
Mitsubishi/MG/Ssangyong/LDV/GMW |
| 144. Schnitz Werribee | 167. WAG Western Highway Honda/Nissan |
| 145. Sheen Panel Service Hoppers Crossing | 168. Warringa Park School |
| 146. Skyrise Electrical | 169. Waterlife Aquarium |
| 147. Smooth Curves Williamstown | 170. Werribee Bricklaying |
| 148. Sparrow Early Learning Saltwater | 171. Werribee Football Club |
| 149. Stepnout Performing Arts | 172. Werribee Newsagency |
| 150. Tabone Carpentry & Building Services | 173. Werribee Racing Club |
| 151. Tamarua Beauty Academy | 174. Westend Photography |
| 152. Target Point Cook | 175. Woodville Cutting Edge |
| 153. Target Werribee Plaza | 176. WynCity Bowl and Entertainment |
| 154. Taylor Irrigation Pty Ltd PLUMBING | 177. Wyndham Boarding Kennel and Cattery |
| 155. Telstra Business Technology Centre
Melbourne North West | 178. Wyndham City Council |
| 156. The Cheesecake Shop - Hoppers Crossing | 179. Wyndham Veterinary Clinic Pty Ltd |
| 157. The Flower Point | 180. Xpressimages - Point Cook |
| 158. The Salvation Army Wyndham City Corps
- Werribee | 181. YPA - Werribee |
| 159. Three Hungry Birds | |
| 160. Todaro Decorative Concepts | |
| 161. Tonia T Boutique | |
| 162. Top Coat Painting | |
| 163. Total Tools - Hoppers Crossing | |
| 164. Ultra Tune Wyndham Vale | |



GET MONEY SMART PROGRAM

The Hobsons Bay Community Fund, a sub-fund of the Australian Communities Foundation has funded WynBay LLEN to deliver the Building Community Capability project in Hobsons Bay.

In 2021 we teamed up with Laverton Community Integrated Services (Laverton Community Centre), a Registered Training Organisation as well as a valuable member of WynBay LLEN. In our partnership we worked closely and designed a ten-hour free community learning program “Get Money Smart” - that builds financial literacy skills and knowledge. The Get Money Smart program was partially sponsored by the Community Enterprise Foundation™, Bendigo Bank.

It was aimed at youths aged between 16 and 25 years who live or study in Hobsons Bay LGA,

who were from diverse backgrounds, members of the CALD community, individuals with learning difficulties, personal financial management issues, and/or who’s educational and employment pathways are compromised.

In addition to providing opportunities for Learners to gain basic skills towards managing their finances, this pre-accredited program is a good introduction to further education and could lead to enrolment in an accredited unit of study within the Australian TAFE system, such as: Certificate I in Basic Financial Literacy and it could lead to higher studies across a range of TAFE courses, (and possibly University). Learners who will enjoy this program might like to consider looking into a career path in Finance.

The Get Money Smart program was expected to be delivered in the 2nd half of the year in 2021, but due to COVID-19 extended lockdown this program was given an extension to continue into 2022. The 2 hour workshops ran for 5 weeks in Term 4, on every Wednesday from 12 October - 9 November 2022 at Laverton Community Hub and every Thursday from 27 October - 24 November at Joan Kirner House - Williamstown. The Get Money Smart workshops were facilitated by Benjamin Fernandes a Certified Financial Planner.

We are incredibly proud to announce that 19 participants had successfully completed our short financial literacy program "Get Money Smart" and each participant received \$200 to assist them with their learning journey.

Through practical experience and expert guidance, participants in the Get Money Smart program gained an understanding and learned about:

- the value of saving and budgeting and being able to link these concepts to their own finances and choices.
- the various kinds of banks that exist in Australia, and each type of bank can benefit them and the various kinds of debt that exist and be able to consider how these would impact their own lives and choices.
- what kind of documents and information they need to provide to their Employer to comply with regulations and laws applicable to their specific role and workplace.
- learners were able to create a personal budget; monitor and make decisions based on their online budget and why these documents are required and how to obtain them. Specifically, about Taxation and Superannuation in the context of workplace requirements.
- working conditions in relation to legislation, under various awards.
- what to expect from their Employer regarding wages and salaries, withholding taxes, and leave entitlements.
- role of unions regarding their financial rights in the workplace.

- how to navigate the MyGov system, and how to utilise the site/app features to better access their personal information.
- how to use MyGov to communicate with the various government departments that affect their financial situations, including the Australian Taxation Office, and Services Australia, which operates Medicare, and Centrelink.

WynBay LLEN's goal is to be helping young local people to achieve their education and career goals. We would like to acknowledge our partner Laverton Community and Integrated Services and their staff for supporting us in this valuable process.





STEM 4 GIRLS SCHOOL TO WORK PROGRAM

In June 2022, WynBay LLEN partnered with Ai Group's, Centre for Education and Training and Wyndham Tech School and we implemented a school to work program "STEM 4 Girls" for years 11 and 12 VCE or VCE VM female students in Wyndham and Hobsons Bay. This partnership provided opportunities for WynBay LLEN and The Ai Group to build on the strengths, experiences and combined networks of each organisation.

The STEM 4 Girls program was focused on delivering career and employment opportunities to female students, supporting businesses to find employees and close the skills shortage gap, in the industry sectors of Engineering, IT and Industry 4.0. Many young people are practical learners and prefer to build and solve problems, in comparison, there are those that prefer the

theoretical approach to learning, and aim to go to university. Apprenticeships and traineeships are a model of earning while students learn. What you earn as an apprentice or trainee is for you to keep, with no higher education student debt worries hanging over you. The choice is there, start your career as an apprentice or trainee, or commence it through higher education at university.

STEM industries are moving forward and embracing new technologies. Businesses need the staff who have foundational skills and knowledge, as well as an understanding of the application of many forms of digital technologies. Many businesses are finding it difficult to find entry level workers, especially in the Engineering, It and Industry 4.0 sectors.

The STEM 4 Girls program was comprised of three stages:

STAGE ONE: Getting to Know about STEM 4 Girls – Apprenticeship, Traineeships and Advanced Apprenticeships – Connected and Ready to Create my Career

In this stage we hosted information sessions in August and September 2022 which focused on presenting the career opportunities of the STEM industries of Engineering, IT and Industry 4.0. We also provided information relating to how apprenticeships and traineeships work, what employers expect of a new employee and where an apprenticeship or traineeship can take them.

This stage also assisted participants to get ready to create their career in a STEM related trade. In October we held Try a STEM Project Day at Wyndham Tech School and the students had the opportunity to meet employers with traineeship opportunities with their businesses as well as were able to learn and play with equipment within the STEM sector and took part in the Smart Cities Simulation workshop and Robotics challenge. Employers and current apprentices and trainees were also available for informal question-and-answer sessions.

The experiences of this stage were an important step as participants began their career journey as an apprentice or trainee.

STAGE TWO: Structured Workplace Learning - STEM Industries

In November, WynBay LLEN arranged Structured Workplace Learning (SWL) for participants who wanted to continue the journey of their selected career path in a STEM related industry.

During stage two, students participated in a 5 day SWL placement and it provided the potential apprentice or trainee an opportunity to really experience the workplace, where the employer had an opportunity to consider to employ the SWL participant as an employee. It provided an opportunity for female students to “taste” the three STEM industries of Engineering, IT and Industry 4.0.

STAGE THREE: Engagement – Training Contract between Student and Employer

Stage three focused on the legal requirements and we also assisted students with their paperwork.

There is strong demand for entry level workers to take on apprenticeships, advanced apprenticeships and traineeships. The intention of STEM 4 Girls program was to provide career information that will assist to shift myths relating to opportunities for girls to enter and have successful careers in the STEM sector. This program exposed students to a range of different STEM related businesses and education pathways that lead to quality traineeships undertaken by all girls interested in this program.



WRAP - WERRIBEE REGION AGRICULTURE PATHWAYS

The Secondary Schools Agriculture Fund forms part of the Labor Government's \$50 million investment in the Agricultural College Modernisation Program – helping more students pursue careers in agriculture and meet the growing demands of the growing farm, food and fibre sector.

On Wednesday, 26 October 2022, Minister for Education Natalie Hutchins visited Velisha National Farms in Werribee South along with ACAH to announce grants for 43 school projects that boost student pathways into the sector, as part of the \$5.5 million Secondary Schools Agriculture Fund.

WynBay LLEN will receive \$189,500 to support local students from 23 secondary schools to be part of the Werribee Regional Agriculture Pathways program.

Across Wyndham and Hobsons Bay—The WynBay LLEN's Werribee Regional Agriculture Pathways - WRAP program will use the grant to introduce students to modern agricultural techniques from seed to market.

WRAP is a joint project of the two VET clusters in Wyndham and Hobsons Bay which includes 21 local schools, Learn Local, 2 TAFEs, 12 RTOs - led by WynBay LLEN as the broker, facilitator, and administrator. The project is a local place-based attempt to address local skill shortages and identify short- and long-term employment and training opportunities for young people and feed information back to education providers about skills in need in the future in the agriculture sector.

The Werribee South Irrigation District part of Wyndham is 98% farmed with conventional

agricultural methods and is one of the last peri-urban farming regions in Australia, and the only one within a stone's throw-away from Port-Philip Bay and set on red volcanic "highly fertile" soil, with over 300 family farms in the region. Though soil fertility and the growing population in the region from 80,000 to over 250,000 in a space of 15-20 years, is seeing a major threat to the urban farming regime and provide pathways for local school programs to understand agricultural crop/vegetable production.

WynBay LLEN's VET Delivered to Secondary Students clusters will be establishing fantastic new sustainable and ongoing agriculture skills of the future pathways program. WRAP will be an inclusive, innovative, fun, and engaging local learning and careers discovery program designed to connect local students and young people including those with a disability to the range of opportunities in local agriculture, aquaculture, horticulture, land/water resource management, and landscape gardening. The VETDSS programs and career-related activities developed with and codesigned by local industry partners are designed to build the employability and capacity of students and young people using industry-based learning.

In the context of the senior secondary reforms – VETDSS, the schools working with the LLEN and regional DET office (Pathways Manager) have been looking to create new programs and expand the reach of existing programs. The WynBay LLEN working with schools has identified agriculture and related industries as a local opportunity sector to partner with as part of our long-term strategic planning and business development of VETDSS in the region. The aim is to create a student understanding of future food access and food supply, using modern agricultural techniques.

The WRAP Program will commence in June 2023, and it will specifically target students with disability (Warringa Park Special School and mainstream integration students as well as CALD students. Werribee is a primary settlement area with a large and growing newly arrived population. The project will also aim to achieve an equitable gender balance by specific marketing to girls.



The Minister Natalie Hutchins was welcomed by the students and staff of Werribee Secondary College, Manor Lakes P-12 College, ACAH Horticulture students, VEG Education, WynBay LLEN and



ON TRACK CONNECT

On Track is a Victorian Government initiative, which is designed to ensure that young people are on a pathway to further education, training or employment after leaving school. Each year during April-May, On Track surveys young people who left school or other training organisations from Years 10-12 in the preceding year. The survey is designed to provide information on post-school destinations, and to identify young people not in education, training or full-time employment.

On Track Connect, as part of On Track, aims to assist those young people who have left school and at the time of the survey are not studying or in full time work. From 2015 to 2022, LLENs were contracted by the Department of Education and Training to manage the implementation of On Track Connect and to deliver the follow-up activities within the LLEN

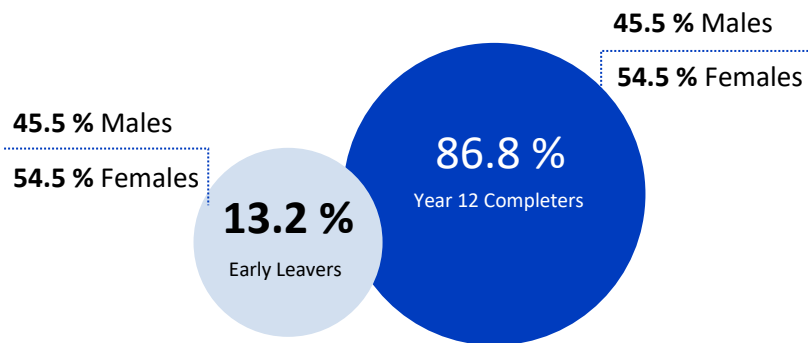
area. The role of WynBay LLEN in Wyndham and Hobsons Bay was to set up appropriate referral arrangements to provide advice to young people requesting further assistance in regards to re-engagement with education, training or employment.

Total intake of participants for the WynBay LLEN 2022 period were 38 former students. Listed below is the breakdown of some key demographics:

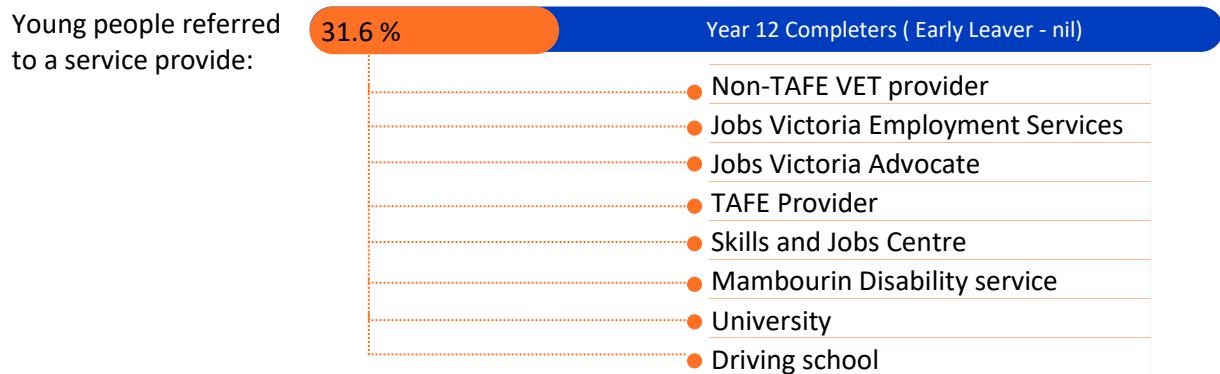
- 86.8% were completers: 15 males and 18 females
- 13.2% were early leavers: 4 males and 1 female

Contact rate was fast, with initial contact with each participant being made in the first fortnight of their referral.

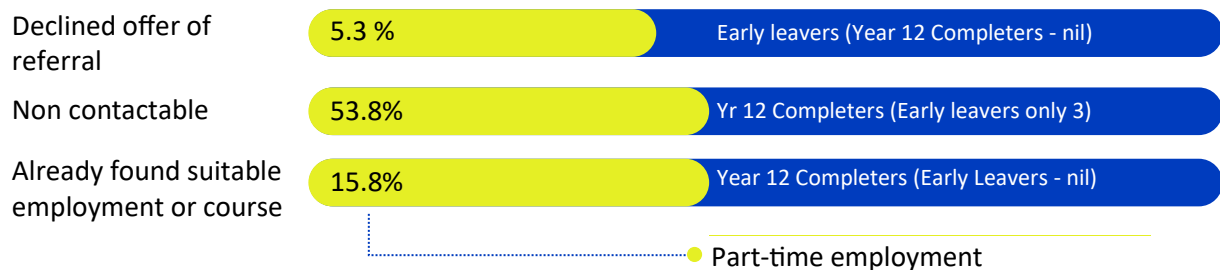
Year 12 completers and non-completers summary in WynBay area



Referral Details: Completers and Non-Completers in WynBay area



Reason for not referring on:





Building C5, Level 1, 2 Main Street, Point Cook 3030

www.wynbayllen.org.au

