

Strategic Plan 2015-2018

Strategic Goal	Primary Stakeholder Group	Target	Indicators	Major Strategies	Main Actions
<p>1. Increase the numbers of young people that achieve desirable transitions outcomes</p> <p><i>Desirable outcomes is defined as full time education, training or employment</i></p> <p>2. Increase the numbers of young people engaged or re-engaged in full time education or training</p>	<p>Education and training providers</p>	<p>95% of Year 12 completers make a desirable transition in 2015-16</p> <p>75% Year 12 completion rate by December 2016</p> <p>10% reduction in youth disengagement rate. 2014 baseline</p>	<p>Department of Education & On-Tack data</p> <p>ABS, Census & Commonwealth data</p>	<p>Broaden the applied learning opportunities available for students</p> <p>Broaden complementary learning options available for vulnerable young people</p>	<p>Broker a new CVCAL program in Hobsons Bay</p> <p>Broker a Sports & Recreation themed Complementary Education Centre in Hobsons Bay</p> <p>Broker a new Complementary Education program in North Wyndham</p> <p>Advocate & Lobby for an expanded presence of The Gordon in Wyndham</p> <p>Advocate & Lobby for the establishment of a Wyndham Technical College</p> <p>Advocate & Lobby for the establishment of a Wyndham P-Tech College</p> <p>Continue partnership brokerage and facilitation of DHS – Community Transition Support Initiative at Warringa Park Special School</p> <p>Develop the Wyndham and Hobsons Bay VET Cluster – New 2015-18 Business Case</p> <p>Commence research study with University of Melbourne on VCAL/VET outcomes for students</p>

<p>3. Increase the numbers of young people engaged in employment or work related activity</p> <p>4. Reduce skill shortage in the local Allied Health, Transport, Logistics, Sports and Recreation sectors</p>	<p>Business and industry</p>	<p>10% reduction in youth disengagement rate. 2014 baseline</p>	<p>Department of Education & On-Tack data</p> <p>ABS, Census & Commonwealth data</p>	<p>Develop school/industry partnerships that support the expansion of workplace learning opportunities</p> <p>Develop school/industry partnerships that address local skill shortages</p> <p>Broaden the applied learning opportunities available for students</p> <p>Support schools to engage, both geographically and by industry, with business and industry stakeholders</p> <p>Support the transition to new arrangements for school/industry engagement in 2016</p> <p>Develop a local and regional identified Industry Workforce Development Plan</p>	<p>Cummins Point Cook TTC Young Ambassadors For Industry partnership 2015</p> <p>Linfox The Grange TTC Young Ambassadors For Industry partnership 2015</p> <p>Downer Young Ambassadors For Industry partnership 2015</p> <p>Transfield – Mobil School Industry partnership for learning 2015</p> <p>Rail Technologies Australia – “Pathways on Rail” project 2015</p> <p>2015 -2018 Allied Health IWDS co-developed with Mercy Health, St Vincent’s Private, Careers Australia, WRICA</p> <p>Trial “School Friendly Business” & “Business Friendly School” accreditation/assurance</p> <p>Sponsor and Support WRICA Careers Expo 2015</p> <p>Re-convene BIG Business Industry Group to incorporate schools</p> <p>Draft & scope new charter for IBAG Industry Business Advisory Group</p> <p>New framework & service to support SWL</p>
<p>5. Improve the learning outcomes of young people aged 14 – 19 years.</p> <p>6. Increase the proportion of parents from vulnerable and disadvantaged groups in the community engaged in their child’s education</p>	<p>Parents and families</p>	<p>Real retention rate average across Wyndham & Hobsons Bay schools of at least 60% by 2016</p> <p>Parents attendance rate average across Wyndham & Hobsons Bay schools of at least 50% by 2016</p>	<p>Department of Education & On-Tack data</p> <p>ABS, Census & Commonwealth data, Naplan, My-School</p> <p>WynBay schools data & LLEN survey</p>	<p>Broker opportunities to help parents & families from disadvantaged groups become better informed about the importance of becoming a partner in their child’s education</p> <p>Build capacity of education and training providers to become “parent and family friendly”</p>	<p>Trial “Family Friendly School” accreditation/assurance</p>

<p>7. Develop Wyndham and Hobsons Bay as the “Local Learning Economy and Community”</p>	<p>Community</p>		<p>Wyndham & Hobsons Bay LGA – EDU data</p>	<p>Develop and implement Wyndham Learning Community Strategy 2014 - 2017</p> <p>Develop and implement the Wyndham Youth Plan</p> <p>Promote Wyndham and Hobsons Bay as desirable places for learning and skilling</p> <p>Coordinate and align advocacy strategy with LGA’s, LeadWest, Committee of Wyndham</p>	<p>Undertake an evaluation (led by young people) of employers and young people’s experience of the transition from school to tertiary education, apprenticeships, training and/or employment; and identify and communicate 2-3 key actions to improve that transition</p> <p>Investigate student absenteeism data including key underpinning factors. Understand what is happening; identify what is working and what else needs to happen. Share this knowledge and implement suggested actions “It’s not ok to be away”</p> <p>Explore and review alternative settings for learning (e.g. hours, locations “trade” training settings)</p> <p>Explore possible alternative learning environments relevant to Wyndham in the future and identify a couple of key ideas to move forward in the next three years in the context of technology, entrepreneurship and engaging with other countries</p> <p>Sponsor the Wyndham Barry Jones oration 2015</p>
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